



Special Educational  
Needs & Disabilities

# HIGH INCIDENCE NEEDS TEAMS (HINT)

## TRAINING BROCHURE 2026 -2027

- **Autism Support Team (AST)**
- **Emotional Wellbeing & Behaviour Support Service (EWBS)**
- **Speech, Language and Communication Support Services (SLCS)**
- **Specific Learning Difficulties Team (SpLD)**



# HINT Training Courses Brochure 2026-2027

## Booking Information

- Please use the **QR code** to book your place.
- If a fee applies, you will be directed to a payment page.
- **All fees are non-refundable** (unless a course is cancelled).
- Each delegate must complete their **own booking**.
- For virtual courses, a joining link will be sent before the session.
- Courses may be cancelled if fewer than **5 participants** are enrolled. If cancelled, fees will be fully refunded.
- Link to Paid courses [Click here to book a paid course](#)
- Link to Free courses [Click here to book a free course](#)

## Contents

---

### Autism

- Pg. 4 Behaviour Through a Sensory Lens
- Pg. 4 Autism in the EYFS (3-5 Years)
- Pg. 5 Ordinarily Available Provision (OAP) & Quality First Teaching (QFT)
- Pg. 5 Using Visuals to Support Regulation (ZOR, 5 Point Scale)
- Pg. 6 Understanding Autism in the Classroom
- Pg. 6 Anxiety in Autism
- Pg. 7 Behaviour Through a Sensory Lens
- Pg. 7 Anxiety in Autism
- Pg. 8 Autism in the Early Years Foundation Stage (3-5s)
- Pg. 8 Using Visuals to Support Regulation (ZOR, 5 Point Scale)
- Pg. 9 Ordinarily Available Provision & Quality First Teaching
- Pg. 9 Understanding Autism in the classroom

### Emotional Wellbeing & Behaviour (EWB)

- Pg. 10 Behaviour Through a Sensory Lens
- Pg. 10 Understanding & Supporting ADHD in Schools
- Pg. 11 Ordinarily Available Provision (OAP) & Quality First Teaching (QFT)
- Pg. 11 Using Visuals to Support Regulation (ZOR, 5 Point Scale)
- Pg. 12 Dysregulation & De-Escalation
- Pg. 12 Writing Risk Assessments & Consistent Approach Plans
- Pg. 13 Behaviour Through a Sensory Lens
- Pg. 13 Dysregulation & De-Escalation
- Pg. 14 Using Visuals to Support Regulation (ZOR, 5 Point Scale)
- Pg. 14 Ordinarily Available Provision & Quality First Teaching
- Pg. 15 Understanding & Supporting ADHD in Schools
- Pg. 15 Writing Risk Assessments & CAPs

## **Speech, Language & Communication (SLCS)**

- Pg. 16 ELKLAN 11-18s
- Pg. 16 Behaviour as a Form of Communication (2 Sessions)
- Pg. 17 KS1 TalkBoost
- Pg. 17 Ordinarily Available Provision (OAP) & Quality First Teaching (QFT)
- Pg. 17 Closing the Literacy Gap: Phonological Awareness
- Pg. 18 Every Voice Matters: Building Oracy-Rich Classrooms
- Pg. 18 ELKLAN 5-11s
- Pg. 18 ELKLAN 3-5
- Pg. 19 ELKLAN VYP 8-25s
- Pg. 19 Ordinarily Available Provision & Quality First Teaching
- Pg. 20 Behaviour as a Form of Communication (2 Sessions)
- Pg. 21 Every Voice Matters: Building Oracy-Rich Classrooms
- Pg. 21 Closing the Literacy Gap: Phonological Awareness
- Pg. 21 Early TalkBoost

## **Specific Learning Difficulties (SpLD)**

- Pg. 22 Setting SMART Targets for Literacy
- Pg. 22 Dyscalculia & Maths Learning Difficulties
- Pg. 23 Ordinarily Available Provision (OAP) & Quality First Teaching (QFT)
- Pg. 23 DLD + Dyslexia
- Pg. 23 Dyslexia Awareness
- Pg. 24 QFT for Maths Difficulties
- Pg. 24 Maths Anxiety
- Pg. 24 DLD + Dyslexia
- Pg. 25 Setting SMART Targets for Literacy Difficulties
- Pg. 25 Ordinarily Available Provision & Quality First Teaching
- Pg. 25 Dyslexia Awareness
- Pg. 26 Using the Northumberland Maths Screener

## **On-Demand (Free - via Padlet)**

- Pg. 26 How to use the Northumberland Literacy Screener
- Pg. 26 Quality First Teaching for Literacy Difficulties

# AUTISM

## ◇ Behaviour Through a Sensory Lens

02



- **Date:** 30 September 2026
- **Time:** 1:00pm - 4:00pm
- **Venue:** County Hall (Meeting Room 4)
- **Cost:** £25
- **Who:** Teachers, TAs, SENCos
- **Course Overview:**

This session will support staff to understand the impact of sensory needs on children and young people and their ability to self-regulate within a school environment.

- Identification of the senses
  - How the senses impact on emotional modulation and the ability to focus and attend.
  - How unmet sensory needs can impact on children and young people's ability to learn.
  - Implementation of a sensory toolkit Supportive strategies to meet the needs of all learners
- 

## ◇ Autism in the EYFS (3-5 Years)

06



- **Date:** 6 October 2026
- **Time:** 9:00am - 12:00pm
- **Venue:** County Hall (Meeting Room 4)
- **Cost:** Free
- **Who:** Staff working in Early Years Education Settings.
- **Course Overview:**

- To develop an understanding of autistic children aged 3 - 5 within the early years foundation stage and how they can be supported within the nursery / reception environment.
  - To develop an understanding of autistic traits in relation to 3 - 5-year-olds within the EYFS and the implementation of evidence based, best practice strategies to ensure early intervention meets their needs.
-

## ◇ Ordinarily Available Provision (OAP) & Quality First Teaching (QFT) for all Neurotypes

09

- **Date:** 13 October 2026
- **Time:** 1:30pm - 3:30pm
- **Venue:** County Hall - Conference Room 7
- **Cost:** Free
- **Who:** Teachers, TAs, SENCOs, Senior Leaders
- **Course Overview:** This course will support a clear understanding of the terms and themes which underpin OAP and QFT. It will enable you to explore strategies and resources which support and enhance the learning for all young people.



---

## ◇ Using Visuals to Support Regulation (Including ZOR, 5 Point Scale)

10

- **Date:** 3 November 2026
- **Time:** 9:00am - 12:00pm
- **Venue:** Virtual
- **Cost:** £25
- **Who:** Teachers, TAs, and SENCOs.
- **Course Overview:** The training provides schools with an introduction to various tools and resources to support self-regulation within an education setting. There will be the opportunity to explore:
  - Why visual resources are effective for teaching and reinforcing self-awareness and self-regulation approaches
  - Key visual regulation aids such as The Zones of Regulation and The Five Point Scale
  - Ways to embed understanding of visuals to support regulation into everyday practice



## ◇ Understanding Autism in the Classroom

15

- **Date:** 18 November 2026
- **Time:** 9:00am - 12:00pm
- **Venue:** County Hall (Meeting Room 4)
- **Cost:** Free
- **Who:** Teachers, TA's and SENCo's
- **Course Overview:** To provide all staff working within an educational setting an enhanced understanding of autism and how it can impact on learning. The session will include:
  - Developing an understanding of the diagnostic criteria
  - Identifying the needs within an education context
  - Considering the challenges and strengths that neurodiversity brings
  - Strategies to Support Learners in the classroom
  - The exploration of lived experience.



---

## ◇ Anxiety in Autism

17

- **Date:** 25 November 2026
- **Time:** 1:00pm - 4:00pm
- **Venue:** County Hall (Meeting Room 4)
- **Cost:** £25
- **Who:** Teachers, TA's and SENCo's
- **Course Overview:** To develop an understanding of anxiety in relation to autistic learners and how children and young people can be supported within the school environment.



## ◇ Behaviour Through a Sensory Lens

22

- **Date:** 12 January 2027
- **Time:** 9.00am - 12:00pm
- **Venue:** Virtual
- **Cost:** £25
- **Who:** Teachers, TAs and SENCo's
- **Course overview:** This session will support staff to understand the impact of sensory needs on children and young people and their ability to self-regulate within a school environment.
  - Identification of the senses
  - How the senses impact on emotional modulation and the ability to focus and attend.
  - How unmet sensory needs can impact on children and young people's ability to learn.
  - Implementation of a sensory toolkit
  - Supportive strategies to meet the needs of all learners



---

## ◇ Anxiety in Autism

23

- **Date:** 18 January 2027
- **Time:** 9.00am - 12.00pm
- **Venue:** County Hall - (Meeting Room 4)
- **Cost:** £25
- **Who:** Teachers, TA's and SENCo's
- **Course Overview:** To develop an understanding of anxiety in relation to autistic learners and how children and young people can be supported within the school environment.



## ◇ Autism in the Early Years Foundation Stage 3-5s

27

- **Date:** 3 February 2027
- **Time:** 1.00pm - 4.00pm
- **Venue:** County Hall - Conference Room 7
- **Cost:** Free
- **Who:** Staff working in Early Years Education Settings.
- **Course Overview:**



To develop an understanding of autistic children aged 3 - 5 within the early years foundation stage and how they can be supported within the nursery / reception environment.

To develop an understanding of autistic traits in relation to 3 - 5-year-olds within the EYFS and the implementation of evidence based, best practice strategies to ensure early intervention meets their needs.

---

## ◇ Using Visuals to support Regulation (Including ZOR, 5 Point Scale)

29

- **Date:** 9 February 2027
- **Time:** 1.00pm - 4.00pm
- **Venue:** County Hall - Conference Room 7
- **Cost:** £25
- **Who:** Teachers, TAs, SENCo's
- **Course Overview:** The training provides schools with an introduction to various tools and resources to support self-regulation within an education setting. There will be the opportunity to explore:
  - Why visual resources are effective for teaching and reinforcing self-awareness and self-regulation approaches
  - Key visual regulation aids such as The Zones of Regulation and The Five Point Scale
  - Ways to embed understanding of visuals to support regulation into everyday practice



## ◇ Ordinarily Available Provision and Quality First Teaching for All Neurotypes

31

- **Date:** 25 February 2027
- **Time:** 3.45pm - 5.15pm
- **Venue:** Virtual
- **Cost:** Free
- **Who:** Teachers, TAs, SENCo's, Senior Leaders
- **Course Overview:** This course will support a clear understanding of the terms and themes which underpin OAP and QFT. It will enable you to explore strategies and resources which support and enhance the learning for all young people.



---

## ◇ Understanding Autism in the Classroom

36

- **Date:** 15 March 2027
- **Time:** 1.00pm - 4.00pm
- **Venue:** County Hall - (Meeting Room 4)
- **Cost:** Free
- **Who:** Teachers, TA's and SENCo's
- **Course Overview:** To provide all staff working within an educational setting an enhanced understanding of autism and how it can impact on learning.



The Session will include:

- Developing an understanding of the diagnostic criteria
- Identifying the needs within an education context
- Considering the challenges and strengths that neurodiversity brings
- Strategies to Support Learners in the classroom
- The exploration of lived experience.

## EWB

### ◇ Behaviour Through a Sensory Lens

02

- **Date:** 30 September 2026
- **Time:** 1:00pm - 4:00pm
- **Venue:** County Hall (Meeting Room 4)
- **Cost:** £25
- **Who:** Teachers, TAs, SENCos
- **Course Overview:**



This session will support staff to understand the impact of sensory needs on children and young people and their ability to self-regulate within a school environment.

- Identification of the senses
- How the senses impact on emotional modulation and the ability to focus and attend.
- How unmet sensory needs can impact on children and young people's ability to learn.
- Implementation of a sensory toolkit
- Supportive strategies to meet the needs of all learners

---

### ◇ Understanding & Supporting ADHD in Education

04

- **Date:** 1 October 2026
- **Time:** 9:00am - 12:00pm
- **Venue:** Virtual
- **Cost:** Free
- **Who:** All school staff
- **Course Overview:** This course is for school staff to help them develop their knowledge and understanding of ADHD. Participants will have the opportunity to:
  - Reflect on their own thoughts, understanding and practice in relation to ADHD.
  - Have a definition of ADHD & understand the assessment criteria and process.
  - Identify factors which can lead to ADHD traits and behaviours.
  - Identify useful strategies to support the inclusion of children & young people



## ◇ Ordinarily Available Provision (OAP) & Quality First Teaching (QFT) for all Neurotypes

09

- **Date:** 13 October 2026
- **Time:** 1:30pm - 3:30pm
- **Venue:** County Hall - Conference Room 7
- **Cost:** Free
- **Who:** Teachers, TAs, SENCOs, Senior Leaders
- **Course Overview:** This course will support a clear understanding of the terms and themes which underpin OAP and QFT. It will enable you to explore strategies and resources which support and enhance the learning for all young people.



---

## ◇ Using Visuals to Support Regulation (Including ZOR, 5 Point Scale)

10

- **Date:** 3 November 2026
- **Time:** 9:00am - 12:00pm
- **Venue:** Virtual
- **Cost:** £25
- **Who:** Teachers, TAs, and SENCOs.



**Course Overview:** The training provides schools with an introduction to various tools and resources to support self-regulation within an education setting. There will be the opportunity to explore:

- Why visual resources are effective for teaching and reinforcing self-awareness and self-regulation approaches
- Key visual regulation aids such as The Zones of Regulation and The Five Point Scale
- Ways to embed understanding of visuals to support regulation into everyday practice

## ◇ Dysregulation & De-Escalation

14

- **Date:** 17 November 2026
- **Time:** 9:30am - 12:30pm
- **Venue:** County Hall - Conference Room 9
- **Cost:** Free
- **Who:** Teachers, TAs, SENCOs
- **Course Overview:**
  - To develop school staff understanding of the behaviour / escalation cycle and what factors can influence it
  - To recognise and understand the principles of dysregulation and de-escalation
  - To explore a range of ideas, strategies and approaches to support de-escalation in pupils
  - To understand the principles of Restorative Practice (RP) and what these look like in education settings



---

## ◇ Writing Risk Assessments & Consistent Approach Plans

16

- **Date:** 19 November 2026
- **Time:** 1:00pm - 4:00pm
- **Venue:** County Hall (Meeting Room 4)
- **Cost:** £25
- **Who:** Senior Leaders, SENCO's, Teachers, any other school staff involved in developing and implementing consistent approach plans and risk assessments.
- **Course Overview:**
  - To understand the purpose and value of writing an individual pupil consistent approach plan (CAP) and risk assessment (RA).
    - To explore the key elements of writing and implementing CAPs and RAs to effectively meet the needs of pupils.
    - To consider staff and school responsibilities regarding best practice.



## ◇ Behaviour Through a Sensory Lens

22

- **Date:** 12 January 2027
- **Time:** 9.00am - 12:00pm
- **Venue:** Virtual
- **Cost:** £25
- **Who:** Teachers, TAs and SENCo's
- **Course overview:** This session will support staff to understand the impact of sensory needs on children and young people and their ability to self-regulate within a school environment.
  - Identification of the senses
  - How the senses impact on emotional modulation and the ability to focus and attend.
  - How unmet sensory needs can impact on children and young people's ability to learn.
  - Implementation of a sensory toolkit
  - Supportive strategies to meet the needs of all learners



---

## ◇ Dysregulation & De-Escalation

28

- **Date:** 4 February 2027
- **Time:** 1.00pm - 4.00pm
- **Venue:** Virtual
- **Cost:** Free
- **Who:** Teachers, TAs, SENCOs
- **Course Overview:**
  - To develop school staff understanding of the behaviour / escalation cycle and what factors can influence it
  - To recognise and understand the principles of dysregulation and de-escalation
  - To explore a range of ideas, strategies and approaches to support de-escalation in pupils
  - To understand the principles of Restorative Practice (RP) and what these look like in education settings.



## ◇ Using Visuals to support Regulation (Including ZOR, 5 Point Scale)

29

- **Date:** 9 February 2027
- **Time:** 1.00pm - 4.00pm
- **Venue:** County Hall - Conference Room 7
- **Cost:** £25
- **Who:** Teachers, TAs, SENCo's
- **Course Overview:** The training provides schools with an introduction to various tools and resources to support self-regulation within an education setting. There will be the opportunity to explore:
  - Why visual resources are effective for teaching and reinforcing self-awareness and self-regulation approaches
  - Key visual regulation aids such as The Zones of Regulation and The Five Point Scale
  - Ways to embed understanding of visuals to support regulation into everyday practice



---

## ◇ Ordinarily Available Provision and Quality First Teaching for All Neurotypes

31

- **Date:** 25 February 2027
- **Time:** 3.45pm - 5.15pm
- **Venue:** Virtual
- **Cost:** Free
- **Who:** Teachers, TAs, SENCos, Senior Leaders
- **Course Overview:** This course will support a clear understanding of the terms and themes which underpin OAP and QFT. It will enable you to explore strategies and resources which support and enhance the learning for all young people.



## ◇ Understanding & Supporting ADHD in Education

33

- **Date:** 2 March 2027
- **Time:** 1.00pm - 4.00pm
- **Venue:** County Hall - (Meeting Room 4)
- **Cost:** Free
- **Who:** All school staff
- **Course Overview:** This course is for school staff to help them develop their knowledge and understanding of ADHD. Participants will have the opportunity to:
  - Reflect on their own thoughts, understanding and practice in relation to ADHD.
    - Have a definition of ADHD & understand the assessment criteria and process.
    - Identify factors and behaviours which can lead to ADHD traits and behaviours.
    - Identify useful strategies to support the inclusion of children & young people



---

## ◇ Writing Risk Assessments and Consistent Approach Plans (CAPs)

35

- **Date:** 10 March 2027
- **Time:** 9.30pm - 12.30pm
- **Venue:** County Hall - Conference Room 7
- **Cost:** £25
- **Who:** Senior Leaders, SENCo's, Teachers, any other school staff involved in developing and implementing consistent approach plans and risk assessments
- **Course Overview:**
  - To understand the purpose and value of writing an individual pupil consistent approach plan (CAP) and risk assessment (RA).
  - To explore the key elements of writing and implementing CAPs and RAs to effectively meet the needs of pupils.
  - To consider staff and school responsibilities in regard to best practice.



## SLCS

### ◇ ELKLAN 11-18s

01

- **Dates:** 14/09/2026 - 01/03/2027 (x10 sessions)
- **Time:** 1:30pm - 4:00pm
- **Venue:** County Hall - Conference Rooms 8 & 9
- **Cost:** £147.50
- **Who:** Teachers, TAs, SENCos, Senior Leaders
- **Course Overview:** [Link to flyer](#)



---

### ◇ Behaviour as a form of Communication (2 Sessions)

03

- **Dates:** 01 & 15 October 2026
- **Time:** 3:00pm - 5:00pm
- **Venue:** County Hall (Meeting Room 4)
- **Cost:** £25
- **Who:** Teachers, SENCos, Senior Leaders
- **Course Overview:** This course is for school staff to help them develop their knowledge and understanding of pupil behaviour and how an underlying speech, language or communication difficulty may impact upon this. This course is suitable for both primary and secondary school staff. In this two-part series, participants will have the opportunity to:



#### **Part One:**

- Reflect on their own thoughts, understanding and practice in relation to understanding the underlying causes of behaviour and where speech, language and communication difficulties fit it.
- To begin to identify underlying language and communication difficulties in the context of behaviour.

#### **Part Two:**

- To learn how to provide a communication friendly environment.
  - To have an understanding of positive attuned interactions and relationships to support pupils with SEMH/SLCN.
  - To have an awareness of the role of emotional coaching.
  - To have a greater understanding of how to support pupils with language, communication and SEMH needs.
-

## ◇ KS1 TalkBoost

07

- **Date:** 8 October 2026
- **Time:** 9:30am - 4:00pm
- **Venue:** County Hall Conference Room 6
- **Cost:** £45 (£600 intervention pack if required)
- **Who:** Teachers, TAs, SENCos, Senior Leaders
- **Course Overview:** [Link to Flyer](#)



---

## ◇ Ordinarily Available Provision (OAP) & Quality First Teaching (QFT) for all Neurotypes

09

- **Date:** 13 October 2026
- **Time:** 1:30pm - 3:30pm
- **Venue:** County Hall - Conference Room 7
- **Cost:** Free
- **Who:** Teachers, TAs, SENCos, Senior Leaders
- **Course Overview:** This course will support a clear understanding of the terms and themes which underpin OAP and QFT. It will enable you to explore strategies and resources which support and enhance the learning for all young people.



---

## ◇ Closing the Literacy Gap: Phonological Awareness from Early Years to Secondary

13

- **Date:** 11 November 2026
- **Time:** 3:30pm - 5:00pm
- **Venue:** Virtual
- **Cost:** Free
- **Who:** Teachers, TAs, SENCos, Senior Leaders
- **Course Overview:** This session revisits subject knowledge in relation to phonological awareness, assessing phonological awareness and intervention to support the underpinning foundation of phonological skills from EYFS through to Key Stage Two.



## ◇ Every Voice Matters: Building Oracy-Rich Classrooms from EYFS to Secondary

18

- **Date:** 26 November 2026
- **Time:** 3:00pm - 4:30pm
- **Venue:** Virtual
- **Cost:** Free
- **Who:** Teachers, TA's and SENCo's, Senior Leaders
- **Course Overview:** This course will provide details on how to teach speaking and listening skills explicitly. Oracy improves performance across all subjects by enabling pupils to articulate their thoughts, reason through problems, and deepen their understanding through talk. The impact of such an approach will be positive on learning outcomes for all, enhanced well-being and confidence, increased critical thinking skills and future readiness.



---

## ◇ ELKLAN 5-11s

20

- **Dates:** 06/01/2027 - 30/06/2027 (x11 sessions)
- **Time:** 1:30pm - 2.30pm
- **Venue:** Virtual
- **Cost:** £187.50
- **Who:** Teachers, TAs, SENCos, Senior Leaders
- **Course Overview:** [Link to Flyer](#)



---

## ◇ ELKLAN 3-5:

21

- **Dates:** 07/01/2027 - 24/06/2027 (x10 sessions)
- **Time:** 1:30pm - 4:00pm
- **Venue:** County Hall - Conference Room 9  
(13 May session - Conference Room 8)
- **Cost:** £147.50
- **Who:** Teachers, TAs, SENCos, Senior Leaders
- **Course Overview:** [Link to Flyer](#)



## ◇ ELKLAN Supporting Vulnerable 8 - 25s with SEMH and SLCS Needs

26

- **Date:** 27 January 2027 - 23 June 2027 (10 Sessions)
- **Time:** 3.00pm - 5.00pm
- **Venue:** TBC -
- **Cost:** £147.50
- **Who:** Teachers and SENCo's.
- **Course Overview:** [Link to Flyer](#)



---

## ◇ Ordinarily Available Provision and Quality First Teaching for All Neurotypes

31

- **Date:** 25 February 2027
- **Time:** 3.45pm - 5.15pm
- **Venue:** Virtual
- **Cost:** Free
- **Who:** Teachers, TAs, SENCos, Senior Leaders
- **Course Overview:** This course will support a clear understanding of the terms and themes which underpin OAP and QFT. It will enable you to explore strategies and resources which support and enhance the learning for all young people.



## ◇ Behaviour as a form of communication (2 sessions)

34

- **Dates:** 10 & 24 March 2027
- **Time:** 3.45pm - 5.15pm
- **Venue:** Virtual
- **Cost:** £25
- **Who:** Teachers, SENCOs, Senior Leaders
- **Course Overview:** This course is for school staff to help them develop their knowledge and understanding of pupil behaviour and how an underlying speech, language or communication difficulty may impact upon this. This course is suitable for both primary and secondary school staff. In this two-part series, participants will have the opportunity to:



### *Part One:*

- Reflect on their own thoughts, understanding and practice in relation to understanding the underlying causes of behaviour and where speech, language and communication difficulties fit it.
- To begin to identify underlying language and communication difficulties in the context of behaviour.

### *Part Two:*

- To learn how to provide a communication friendly environment.
  - To have an understanding of positive attuned interactions and relationships to support pupils with SEMH/SLCN .
  - To have an awareness of the role of emotional coaching.
  - To have a greater understanding of how to support pupils with language, communication and SEMH needs.
-

## ◇ Every Voice Matters: Building Oracy-Rich classrooms from EYFS to Secondary 37

- **Date:** 17 March 2027
- **Time:** 3.00pm - 5.00pm
- **Venue:** County Hall - (Meeting Room 4)
- **Cost:** Free
- **Who:** Teachers, TAs, SENCOs, Senior Leaders
- **Course Overview** This course will provide details on how to teach speaking and listening skills explicitly. Oracy improves performance across all subjects by enabling pupils to articulate their thoughts, reason through problems, and deepen their understanding through talk. The impact of such an approach will be positive on learning outcomes for all, enhanced well-being and confidence, increased critical thinking skills and future readiness.



---

## ◇ Closing the Literacy Gap: Phonological Awareness from EYFS to Secondary 39

- **Date:** 17 May 2027
- **Time:** 1.30pm - 3.00pm
- **Venue:** County Hall - Conference Room 7
- **Cost:** Free
- **Who:** Teachers, TAs, SENCOs, Senior Leaders
- **Course Overview:** This session revisits subject knowledge in relation to phonological awareness, assessing phonological awareness and intervention to support the underpinning foundation of phonological skills from EYFS through to Key Stage Two.



---

## ◇ Early TalkBoost 40

- **Date:** 15 June 2027
- **Time:** 9:30am - 3:00pm
- **Venue:** County Hall - Conference Room 7
- **Cost:** £45 (£600 intervention pack if required)
- **Who:** Teachers, TAs, SENCOs, Senior Leaders
- **Course Overview:** [Link to Flyer](#)



## SpLD

### ◇ Setting SMART Targets for Literacy

05

- **Date:** 5 October 2026
- **Time:** 3:45pm - 5:15pm
- **Venue:** Virtual
- **Cost:** Free
- **Who:** Education staff (Teachers and Teaching Assistants) who are involved in creating pupil support plans and setting learning targets to support progress in literacy.
- **Course Overview:** This course considers factors that Education staff need to think about when setting targets as part of the 'plan, do, review,' process,' for pupils with specific literacy difficulties in their school or setting. We will consider what makes targets/outcomes 'SMART ' and hope to improve participants' confidence in setting SMART literacy targets/outcomes.



---

### ◇ Dyscalculia & Maths Learning Difficulties

08

- **Date:** 12 October 2026
- **Time:** 3:45pm - 5:15pm
- **Venue:** County Hall (Meeting Room 4)
- **Cost:** Free
- **Who:** All School Staff
- **Course Overview:** To provide all staff with a basic understanding of dyscalculia: what it is, how it relates to other maths difficulties, common characteristics, how this can affect the individual and ways to support them in school.



## ◇ Ordinarily Available Provision (OAP) & Quality First Teaching (QFT) for all Neurotypes

09

- **Date:** 13 October 2026
- **Time:** 1:30pm - 3:30pm
- **Venue:** County Hall - Conference Room 7
- **Cost:** Free
- **Who:** Teachers, TAs, SENCOs, Senior Leaders
- **Course Overview:** This course will support a clear understanding of the terms and themes which underpin OAP and QFT. It will enable you to explore strategies and resources which support and enhance the learning for all young people.



---

## ◇ DLD + Dyslexia

11

- **Date:** 5 November 2026
- **Time:** 3:00pm - 5:00pm
- **Venue:** Virtual
- **Cost:** Free
- **Who:** Teachers and SENCOs.
- **Course Overview:** This course will briefly recap what is meant by Developmental Language Disorder and Dyslexia. It shall then go into detail about literacy development in the context of DLD and the emotional impact of reading, writing and spoken language difficulties for pupils with DLD.



---

## ◇ Dyslexia Awareness

12

- **Date:** 10 November 2026
- **Time:** 3:45pm - 5:15pm
- **Venue:** County Hall (Meeting Room 4)
- **Cost:** Free
- **Who:** Any member of staff working in an educational setting
- **Course Overview:** To provide all staff with a basic understanding of dyslexia: what it is, common characteristics, how this can affect the individual and ways to support them in school.



## ◇ QFT for Maths Difficulties

19

- **Date:** 2 December 2026
- **Time:** 3:45pm - 5:15pm
- **Venue:** Virtual
- **Cost:** Free
- **Who:** Teachers



**Course Overview:** To identify classroom strategies which can support pupils with a range of maths learning difficulties within the classroom, as part of ordinarily available provision to support individual needs alongside intervention.

---

## ◇ Maths Anxiety

24

- **Date:** 18 January 2027
- **Time:** 3.45pm - 5.15pm
- **Venue:** Virtual
- **Cost:** £25
- **Who:** Teachers and SENCo's.



**Course Overview:** This session introduces the concept of maths anxiety, which can affect any learner or teacher, regardless of their level of mathematical ability. It will explore how it impacts learners' confidence and progress in maths. You will gain practical strategies to recognise, reduce and respond to maths anxiety in the classroom, based on the latest research and evidence.

---

## ◇ DLD + Dyslexia

25

- **Date:** 26 January 2027
- **Time:** 1.30pm - 3.30pm
- **Venue:** County Hall - (Meeting Room 4)
- **Cost:** Free
- **Who:** Teachers and SENCo's.
- **Course Overview:** This course will briefly recap what is meant by Developmental Language Disorder and Dyslexia. It shall then go into detail about literacy development in the context of DLD and the emotional impact of reading, writing and spoken language difficulties for pupils with DLD.



## ◇ Setting SMART Targets For Literacy Difficulties

30

- **Date:** 10 February 2027
- **Time:** 3.45pm - 5.15pm
- **Venue:** Virtual
- **Cost:** Free
- **Who:** Education staff (Teachers and Teaching Assistants) who are involved in creating pupil support plans and setting learning targets to support progress in literacy.
- **Course Overview:** This course considers factors that Education staff need to think about when setting targets as part of the 'plan, do, review,' process,' for pupils with specific literacy difficulties in their school or setting. We will consider what makes targets/outcomes 'SMART ' and hope to improve participants' confidence in setting SMART literacy targets/outcomes.



---

## ◇ Ordinarily Available Provision and Quality First Teaching for All Neurotypes

31

- **Date:** 25 February 2027
- **Time:** 3.45pm - 5.15pm
- **Venue:** Virtual
- **Cost:** Free
- **Who:** Teachers, TAs, SENCOs, Senior Leaders
- **Course Overview:** This course will support a clear understanding of the terms and themes which underpin OAP and QFT. It will enable you to explore strategies and resources which support and enhance the learning for all young people.



---

## ◇ Dyslexia Awareness

32

- **Date:** 25 February 2027
- **Time:** 3.45pm - 5.15pm
- **Venue:** Virtual
- **Cost:** Free
- **Who:** Any member of staff working in an educational setting
- **Course Overview:** To provide all staff with a basic understanding of dyslexia: what it is, common characteristics, how this can affect the individual and ways to support them in school.



## ◇ Using the Northumberland Maths Screener

38

- **Date:** 18 March 2027
- **Time:** 3.45pm - 5.15pm
- **Venue:** County Hall - Meeting Room 4
- **Cost:** Free
- **Who:** Teaching Staff
- **Course Overview:** This session will provide a guide to the Northumberland Numeracy Screening Tool. It will look at what is included and why, and how this relates to young people of different ages.



---

## ON-DEMAND (FREE)

### Available via Padlet:

## ◇ How to use the Northumberland Literacy Screener

- Available on demand via the SpLD Literacy Padlet. [Link to SpLD Padlet](#)
- **Who:** Teaching Staff
- **Course Overview:** This session will provide a guide to the Northumberland Literacy Screening Tool. It will look at what is included and why, and how this relates to young people of different ages. It will also look at how to use the screening tool to inform individualised targets and interventions in addition to submitting it with support requests to the SpLD Team.

---

## ◇ Quality First Teaching for Literacy Difficulties

- Available on demand via the SpLD Literacy Padlet. [Link to SpLD Padlet](#)
- **Who:** Teaching Staff
- **Course Overview:** To identify classroom strategies which can support pupils with dyslexia and literacy difficulties within the classroom, as part of ordinarily available provision to support individual needs alongside intervention.

---

## ✉ Need More Information?

Contact the HINT team ([hint@northumberland.gov.uk](mailto:hint@northumberland.gov.uk)) or refer to course flyers for additional details.

---

✓ *Book early to secure your place!*

## HINT 2026/27 Training offer

Paid Course details
01 ELKLAN 11-16s (10 sessions) (14/09/2026 to 01/03/2027) 1:30pm - 4:00pm £147.50
02 Behaviour Through a Sensory Lens (30/09/2026) 1:00pm - 4:00pm £25.00
03 Behaviour as a Form of Communication (2 sessions) (01/10/2026 & 15/10/2026 3:00pm - 5:00pm £25.00
07 KS1 Talkboost (08/10/2026) 9.30am - 4.00pm £45.00
10 Using Visuals to Support Regulation (including ZoR, 5 point scale) (03/11/2026) 9:00am - 12:00pm £25
16 Writing Risk Assessments and Consistent Approach Plans (19/11/2026) 1:00pm - 4:00pm £25.00
17 Anxiety in Autism (25/11/2026) 1:00pm - 4:00pm £25.00
20 ELKLAN 5-11s (10 sessions) (06/1/2027 to 30/06/2027) 1:30pm - 2:30pm £187.50
21 ELKLAN 3-5s (10 sessions) (1/7/2027 to 24/06/2027) 1:30pm - 4:00pm £147.50
22 Behaviour Through a Sensory Lens (12/01/2027) 9:00am - 12:00pm £25
23 Anxiety in Autism (18/01/2027) 9:00 am- 12:00pm £25.00
24 Maths Anxiety (18/01/2027) 3:45pm - 5:15pm £25
26 ELKLAN 8-25s SLC/SEMH 8-25s (10 sessions) (27/01/2027 to 23/6/2027) 3:00pm - 5:00pm £147.50
29 Using Visuals to Support Regulation (including ZoR, 5 point scale) (09/02/2027) 1:00pm-4:00pm £25.00
34 Behaviour as a Form of Communication (2 sessions) (10/03/2027 & 24/03/2027 3:45pm - 5:15pm £25.00
35 Writing Risk Assessments and Consistent Approach Plans (10/03/2027) 9:30am - 12:30pm £25
40 Early Talkboost (15/06/2027) 9.30am-3.00pm £45.00

Free Course details
04 Understanding & Supporting ADHD in Schools (01/10/2026) 9:00am - 12:00pm
05 Setting SMART Targets for Literacy Difficulties (05/10/2026) 3:45pm - 5:15pm
06 Autism in the EYFS (3-5 Years) (6/10/2026) 9:00am - 12:00pm
08 Dyscalculia and Maths Learning Difficulties (12/10/2026) 3:45pm - 5:15pm
09 Ordinarily Available Provision (OAP) and Quality First Teaching (QFT) for all Neurotypes (13/10/2026) 1.30pm - 3.30pm

11 DLD + Dyslexia (05/11/2026) 3:00pm -5:00pm
12 Dyslexia Awareness (10/11/2026) 3:45pm - 5:15pm
13 Closing the Literacy Gap: Phonological Awareness from Early Years to Secondary (11/11/2026) 3:30pm - 5:00pm
14 Dysregulation & De-Escalation (17/11/2026) 09.30am - 12.30pm
15 Understanding Autism in the classroom (18/11/2026) 9:00am - 12:00pm
18 Every Voice Matters: Building Oracy-Rich Classrooms from EYFS to Secondary (26/11/2026) 3:00pm - 4:30pm
19 QFT for Maths Difficulties (02/12/2026) 3:45 - 5:15pm
25 DLD + Dyslexia (26/01/2027) 1:30pm-3:30pm
27 Autism in the Early years foundation Stage 3-5 years (3/2/2027) 1:00pm - 4:00pm
28 Dysregulation & De-Escalation (04/02/2026) 1:00pm - 4:00pm
30 Setting SMART Targets for Literacy Difficulties (10/02/2027) 3:45pm-5:15pm
31 Ordinarily Available Provision (OAP) and Quality First Teaching (QFT) for all Neurotypes (25/02/2026) 3:45pm - 5:15pm
32 Dyslexia Awareness (25/02/2026) 3:45pm - 5:15pm
33 Understanding & Supporting ADHD in Schools (02/03/2027) 1:00pm - 4:00pm
36 Understanding Autism in the classroom (15/03/2027) 1:00pm - 4:00pm
37 Every Voice Matters: Building Oracy-Rich Classrooms from EYFS to Secondary (17/3/2027) 3:00pm - 5:00pm
38 Using the Northumberland Maths Screener (18/03/2027) 3:45pm-5:15pm
39 Closing the Literacy Gap: Phonological Awareness from Early Years to Secondary (17/05/2027) 1:30pm-3:00pm
On demand via padlet
How to use the Northumberland Literacy Screener
QFT for Literacy Difficulties