



School Organisation
and Resources

Alternative Education Provision Framework Catalogue 2026

For use by Northumberland County Council,
participating schools and academies



Northumberland
County Council



www.northumberlandeducation.co.uk/inclusion



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NB: We operate a dynamic purchasing system (DPS) which means that new providers can submit a tender at pre agreed points during the year. We will update this catalogue periodically.

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Provision Matrix

Provider	Key Stages				
	KS1	KS2	KS3	KS4	Post 16
Academy 21		✓.	✓.	✓.	✓.
Adventure in Learning	✓.	✓.	✓.	✓.	✓.
Barnardos					✓.
Choysez			✓.	✓.	
EBI Learning			✓.	✓.	
EdTucate Tuition	✓.	✓.	✓.	✓.	
Educ8 Northumberland Ltd			✓.	✓.	
Engage-Ed Ltd			✓.	✓.	
Equal Education	✓.	✓.	✓.	✓.	✓.
Essential Beauty Academy			✓.	✓.	
Formation Education	✓.	✓.	✓.		
Fresh Start in Education	✓.	✓.	✓.	✓.	✓.
GM Alternative Provision			✓.	✓.	
Head Start Education	✓.	✓.	✓.	✓.	
Inspire			✓.	✓.	
Maximise Education		✓.	✓.	✓.	
Nisai Virtual Academy			✓.	✓.	✓.
Oak Training				✓.	
Prospero Teaching	✓.	✓.	✓.	✓.	
Purple Ruler	✓.	✓.	✓.	✓.	
Rebecca Maxwell Tutoring	✓.	✓.	✓.	✓.	
Sophia High		✓.	✓.	✓.	✓.
Stomping Grounds	✓.	✓.	✓.	✓.	✓.
Targeted Provision	✓.	✓.	✓.	✓.	
The Alternative Scene	✓.	✓.	✓.	✓.	
The Apex Academy			✓.	✓.	
Total Tuition	✓.	✓.	✓.	✓.	
TP Tutors	✓.	✓.	✓.	✓.	
Tutor Doctor		✓.	✓.	✓.	





Welcome

We are raising aspiration for all young people across Northumberland by offering inclusive, relevant and focused opportunities for progression

We've evolved our model to expand options for young people across the county with an ambition to inspire them to progress and achieve more. We continue to develop an alternative education model which offers routes for children to support them as they develop from a young age right through to future career choices, opening doors and building resilience for advancement in education and life.

Our strong, multi-agency approach aims to ensure inclusive learning opportunities that keep children in education in order to fulfil their potential and make a positive contribution to our communities

Collaboration is key - we work alongside providers and multiple agencies towards a common goal to deliver engaging, future-focused opportunities to our young people. We also understand the importance of short-term intervention and reintegration back into school, particularly important for a young person mid-way through their education journey.

Our overall focus is on destinations as we strive to offer inclusive study routes that recognise the voice of learners at every stage of their education - tapping into their aspirations, allowing our children to make the right choices to help them progress.

In the fast-paced world of education, equipped with the knowledge that to succeed you must remain relevant and interesting; we are constantly reviewing the alternative provision offer to continuously improve our curriculum and outcomes of our learners.

Explore this Alternative Provision Catalogue to see the wide-range options available to ensure that permanently excluded learners have access to a high quality of alternative education.

The Catalogue explains our forward-thinking approach and the transparent, rigorous ways in which we access and accept providers onto the alternative provision framework.

We are keen to embrace opportunities and collectively support every stage of a child's development, boosting confidence and levelling up prospects for all children and young people - without exception. Not defined or limited by where we were or even where we are now, we are driven by where we want to be in the future and the positive changes we can make to equip our young people with the skills and prospects they need to succeed.

A Kingham

Audrey Kingham
Executive Director of Children, Young People & Education Northumberland County Council



“There will be obstacles. There will be doubters. There will be mistakes. But with hard work, there are no limits”

~ Michael Phelps



Overview

The Framework is intended to meet the needs of children and young people who are:

- a) Permanently excluded from school
- b) Excluded from school on a fixed term basis
- c) At risk of disengaging from mainstream education and/or being excluded from school
- d) Require additional support during a negotiated transfer between mainstream school
- e) Otherwise require alternative provision to meet their educational entitlement, for instance, in line with an Education Health Care Plan (EHCP) or is a Looked After Child (LAC) with no school place.

The Framework does not include the following:

- a) Residential provision (either in or out of authority)
- b) Education provision for 16-19-year-olds

Details of types of provision

This tender is divided into 3 tiers and 6 lots or categories of provision (see table). All lots relate to pre-16 statutory education unless otherwise stated.

Where it is necessary for a young person to attend more than on part time provision, at least one should lead to the opportunity for the young person to achieve qualifications and together the offer should deliver the full curriculum.

Tier 1 – Primary Learning (PEX)		Accredited Qualifications
Lot 1	Ofsted Registered Provision - Full Time or Part Time Places offered On Site	Yes
Lot 2	Unregistered Providers – Part Time Placements (In line with Statutory School Obligations)	Yes
Tier 2 – Supplementary Support: <u>To be used by exception (PEX)</u>		
Lot 3	Unregistered Providers – Part Time Enrichment (Usual Maximum 2 Full Days)	No or partial i.e., without English and maths
Lot 3a	Unregistered Providers – Work Placements (Usual Maximum 2 Full Days. FOR BOTH PEX AND POST 16 STUDENTS)	No
Lot 4	Unregistered Providers – Tuition (Part Time/Part Days)	Yes
Lot 5	Ofsted Registered and Unregistered Providers – Virtual Learning (Part Days)	Yes
Tier 3 – Transitional Support: <u>To be used by exception (Post 16)</u>		
Lot 6 – Post 16	Unregistered Providers – Part Time Placements for Post 16 Students	Yes



Tier 1 – Primary Learning (PEX)

Lot 1 – Ofsted Registered Provision (Full Time or Part Time Places)

This offer is seeking to identify independent Alternative Providers who are registered with Ofsted to provide alternative education for permanently excluded children. The aim is to enable access to appropriate, high quality learning experiences and qualifications which match with Ofsted’s and the DfE’s curriculum expectations and the high standards set by the Council. It must be emphasised that there is an expectation that most students will return to school after an appropriate period and for older student’s progression onto an apprenticeship, sixth form or training provider will be part of the defined offer.

Summary	
Offer	Full time or part time/full days
Key Stages	1,2, 3 and 4
Staff: Child Ratio	No more than 1:8
Qualifications	Required
Ofsted Judgement	Minimum of good to join DPS
Premises	Owned or leased premises where access to study area is on an exclusive use basis. Located within Northumberland or within a 15-mile radius and in line with Ofsted expectations

Tuition should be delivered on a small group basis and whilst it is accepted that group sizes will vary, the expectation is that the ratio will be no more than 1:8.

In more instances, the pupil will be placed on roll and attend the provision for 5 days per week. Where, in exceptional circumstances, part time provision is accessed then this will provide part of a package that, as a whole, delivers the full curriculum necessary to secure appropriate learning experiences and qualifications for individual students. For example, a certain number of days per week, with the student spending the rest of the week with a second alternative education provider.

The provider should be aware that it will be the responsibility of the Ofsted registered setting to have oversight of the overall education package although the Council may commission 2 separate placements. For clarity, the Ofsted registered provision or “main provider” should not subcontract education to unregistered Alternative Provision without the prior written consent of the Council. Where this is agreed by exception, then the expectation would be that there will be a proportionate reduction in the daily rate payable by the Council to the Ofsted registered provision.

It is understood that on occasion 1:1 support may be required on a temporary basis and/or for part of the day to meet the needs of a young person. Where this has been identified as a need by the Council, and is offered by the Provider, then this may be purchased at an additional spot purchase rate to supplement the core offer.



Tier 1 – Primary Learning (PEX)

Lot 2 – Unregistered Providers – Part Time/Full Day Placements Offering Qualifications (Offered in line with Statutory School Obligations)

This offer is seeking to identify independent Alternative Providers who although they are NOT registered with Ofsted are able to provide high quality alternative education for permanently excluded pupils which leads to the opportunity of qualifications, with a focus on English and Math's. This offer is intended to ensure high quality, appropriate learning experiences and access to qualifications that match with Ofsted 's and the DfE's curriculum expectations and the high standards set by the Council. It must be emphasised that there is an expectation that most students will return to school after an appropriate period and for older students' progression onto an apprenticeship, sixth form or training provider will be part of the defined offer.

Tuition should be delivered on a small group basis and whilst it is accepted that group sizes will vary, the expectation is that the ratio will be no more than 1:8.

Where part time provision is accessed then this will provide part of a package that as a whole delivers the full curriculum necessary to secure appropriate learning experiences and qualifications for individual students. For example, a certain number of days per week, with the student spending the rest of the week with a second alternative education provider. For clarity, this lot requires Providers to offer a broad curriculum offer, including English and Math's and to be either registered as an exam centre or be able to facilitate access to exams.

Summary	
Offer	Full time or part time/full days taking note of the Statutory School Obligations
Key Stages	1,2, 3 and 4
Staff: Child Ratio	No more than 1:8
Qualifications	Must lead to the opportunity of accredited qualifications with a focus on English and maths
Ofsted Judgement	N/a
Premises	Owned or leased premises on an exclusive use basis located within Northumberland or within a 15-mile radius and in line with Ofsted expectations.



Tier 2 - Supplementary Support: To be used by exception (PEX)

It is the Council's preference that all children and young people access a Full Time Timetable (FTT) however it is accepted that in exceptional circumstances this may not be possible.

However, it should be noted that lots 3 -5 are to be used by the Council in exceptional circumstances only.

Lot 3 - Unregistered Providers - Part Time Enrichment (Maximum 2 Full Days)

This lot seeks to identify providers who can provide PHSE activities and support which will complement activities undertaken by another Provider who is leading on learning which will lead to the opportunity to gain accredited qualifications. For clarity, this lot will be used only when it is not possible to access 2 separate providers from lot 1 or lot 2. Providers must be able to support students for a minimum of 5 taught hours per day.

Summary	
Offer	Part time/full days taking note of the Statutory School Obligations
Key Stages	1,2, 3 and 4
Staff: Child Ratio	No more than 1:8
Qualifications	N/a - PHSE focus
Ofsted Judgement	N/a
Premises	Owned or leased premises on an exclusive use basis located within Northumberland or within a 15-mile radius and in line with Ofsted expectations.



Tier 2 - Supplementary Support: To be used by exception (PEX)

Lot 3a - Unregistered Providers - Work Placements (Maximum 2 Full Days)

A work placement refers to a period of supervised work during which a young person works for a company or organisation in order to get work experience. This enables someone to gain relevant experience and skills in an industry that interests them and to determine personal career goals. The Council is interested in working with organisations that broker and oversee the quality of work placements provided rather than the underlying organisation which is offering the work placement. This organisation will be known as the host organisation.

Summary	
Offer	Part time/full days taking note of the Statutory School Obligations
Key Stages	4 & Post 16
Staff: Child Ratio	N/a
Qualifications	N/a - PHSE focus
Ofsted Judgement	N/a
Premises	N/a



Tier 2 - Supplementary Support: To be used by exception (PEX)

Lot 4 - Unregistered Providers - Face to Face Tuition (Part Days)

Personal tuition refers to the operation of programmes of learning and skills development in non-school settings with the aim of supporting the progression of students who have become disengaged from school-based education.

The provider will deliver tuition by a qualified teacher on face to face and on an individual basis for approx. 12-15 hours per week to have meaningful impact. There may be occasions where group additional tuition is also required. If so, the group will be made up of pupils based on their individual needs. Whilst it is accepted that group sizes will vary, the expectation is that tuition will be delivered on a small group basis with a ratio of no more than 1:4. The price of Group tuition should be proportionate to the cost of delivering 1:1 tuition.

Providers must offer a broad curriculum, including English and Maths and to be either registered as an exam centre or be able to facilitate access to exams.

The venue will be arranged by the Council in a location that is convenient to meet the needs of the learner. Under no circumstances should tuition be provided from independently rented premise or the domestic premises of the owner/manager of the Provider organization or any of the Provider's staff. Similarly, tuition will rarely be provided within the home of the young person and will only occur when both the Provider and Council are satisfied that appropriate risk assessments are in place and that there are no viable alternatives.

Summary	
Offer	Part time/part days delivered by a qualified teacher
Key Stages	1,2, 3 and 4
Staff: Child Ratio	1:1
Qualifications	Leading to Accredited Qualifications
Ofsted Judgement	N/a
Quality Standards	Are aligned to those required by the DfE operated National Tutoring Programme and shown below. For clarity, it should be noted that this arrangement is not part of the National Tutoring Programme https://www.gov.uk/government/publications/national-tutoring-programme-guidance-for-schools-2022-to-2023
Premises	The venue will be arranged by the Council in a location that is convenient to meet the needs of the learner.



Lot 4 - Unregistered Providers - Face to Face Tuition (Part Days) - Continued

Minimum Standards

In addition to meeting the more general requirements of the specification, the Provider will be expected to ensure:

1) Governance and Management Arrangements	• A clear governance and management structure is in place, with well identified responsibilities and lines of accountability. • Risk management processes are established throughout the organisation, identifying potential risks and issues, and appropriate controls, mitigations and rectification. • The organisation complies with relevant legislation. • Management processes are established to support the effective delivery of tuition. • Quality management processes for tutoring delivery are established and are used to drive continuous improvement in tutoring standards and learning outcomes.
2) People Management	• Ensure procedures for the selection, recruitment, training and quality review of all personnel comply with employment regulations and laws and safeguarding procedures/ statutory guidance. • Records for all personnel are maintained, up to date and in line with data protection regulations and UK GDPR. • The Provider has in place an up-to-date Single Central Record (SCR) of safer recruitment checks, which confirms that their tutors are suitable to work with pupils. • Human Resources policies are established, all people working within and on behalf of the organisation receive training in these and confirm acceptance / compliance with these policies. • All personnel have a clear job description, receive relevant training and are subject to regular review of performance.
3) Data Management and Protection	• The Provider manages their data effectively and in accordance with the law. • Data protection and GDPR policies and procedures are in place along with regular staff training. • The Provider has in place a clear Privacy Notice and Data Sharing Agreement that outlines the collection and sharing of data, including personal data, with the Council and schools, where appropriate.
4) Reputation Management	• The organisation maintains a positive reputation in line with the objectives and purpose of the agreement • There are clear and established, rigorous procedures for dealing with any incidents of malpractice and maladministration, complaints and reputational/PR issues.



Lot 4 - Unregistered Providers - Face to Face Tuition (Part Days) - Continued

Minimum Standards - continued

5) Customer Service	• The Provider will respond to requests from the Council in a timely manner. • Ensure that bookings made by the Council are fulfilled, or adequate arrangements are made where a booking has to be cancelled. • Make available to the Council clear, accurate and up to date information on all parts of their provision. • The Provider has in place a clear policy and procedures to manage complaints which has been shared with the Council and is visible on their website
6) Quality of Training	• All tutors will be required to be qualified teachers in a subject relevant to the area in which they are providing tuition. • Tutors have received appropriate training and have the necessary skills and experience to be accurately matched to the needs of the pupils they are serving. • Tutoring delivery methods are aligned with, and complement, the curriculum of any other Provider that the tutors are working with. • Tutors are regularly observed, and their performance in improving pupil outcomes is evaluated against a competency framework. • Schedule and plan individual tutoring sessions for learners • Provide tuition that is appropriate for the individual's needs and study level • Prepare learners for exams or tests required for acceptance to education or training opportunities • Assess any barriers to students' study progress • Maintain up-to-date knowledge of the curriculum content and qualification frameworks you're providing subject tuition in • Use relevant tutoring methods and materials
7) Quality of Support	• The Provider makes effective use of stakeholder feedback to analyse the quality of support provided through tutoring and its impact on pupil outcomes to drive continuous improvement. • The Provider is conscientious in its approach to supporting tutors, making available time and resources to ensure that they can receive timely advice and support when needed. • The information gained from observations of tutoring accurately identifies tutor support and training needs.
8) Partnership and Communication	• The Provider demonstrates effective working partnerships with the Council and other Alternative Providers with a shared aim to promote improved learner outcomes. • The Provider works collaboratively with the Council and other Alternative Providers to ensure the impact of tutoring on pupil outcomes targets next steps in learning.



Tier 2 - Supplementary Support: To be used by exception (PEX)

Lot 5 - Unregistered Providers - Virtual Learning (Part Days)

Online tuition refers to a form of teaching on a one-to-one basis that takes place over the internet in real time. **(For clarity, pre-recorded sessions are not accepted.)** Online tutoring must involve a 'real person' who is able to support and guide the learner with the aim of supporting progression.

The Provider will deliver online tuition on an individual basis for approx. 12-15 hours per week to have meaningful impact and may either be Ofsted registered, (where this is current practice) or unregistered.

Online learning will be accessed by pupils from home or other appropriate setting as agreed by the Council and should be able to be operated through a range of devices (such as PC, laptop or tablet).

Providers are to offer a broad curriculum offer delivered by a qualified teacher, including English and Maths, and to be either registered as an exam centre or be able to facilitate access to exams.

Summary	
Offer	Part time/part days
Key Stages	1,2, 3 and 4
Staff: Child Ratio	Variable
Qualifications	Leading to Accredited Qualifications
Ofsted Judgement	Registered with Ofsted to comply with the DfE's <u>online accreditation scheme</u>
Premises	N/a
IT Security	Comprehensive



Lot 5 - Unregistered Providers - Virtual Learning (Part Days) - Continued

Minimum Standards

In addition to complying with the Minimum Standards required for Lot 4 (Face to Face Tuition) the Provider must:

1) Video Conferencing	• Have a complex password to access the system: This means having a mixture of numbers, letters, capitals, and possibly special characters. • Do not share their login credentials with others. No other members of the household should know or be able to guess password(s). • If passwords are written down (which should be a last case scenario) they must be stored securely (e.g., in a locked drawer or in a secure password protected database). • Never leave passwords on display for other to see. • Avoid accessing video conferencing facilities on a mobile phone • Do not record calls without prior permission of the Council. • Ensure IT settings are fixed so that other users on the call cannot record the conversation covertly • Screen share facilities should be used rarely and should contain no personal data where possible to prevent unauthorised screenshots being taken • Do not send chat logs • Take control of the meeting: The tutor must run the session, set the ground rules (such as making it clear there is to be no recording) and also to set rules on chat etiquette (such as asking users to raise their hand before speaking). • Do not give out personal email addresses and numbers to learners. Providing personal details such as phone numbers, social media accounts or email addresses are forbidden in any circumstances. • Report any behavioural or safeguarding concerns to the Council immediately. • Be careful of what is on display in their background removing any material which could be construed as inappropriate or offensive • Are appropriately dressed to conduct sessions with pupils.
2) Overseas Tutors	• Any provider using overseas tutors must apply robust checks and policies to ensure both tutors and pupils are afforded comparable protections as with tuition taking place wholly within the UK. • Overseas tutors should demonstrate compliance with GDPR, criminal record checks, policies that ensure fair pay and conditions for overseas staff including the provision of appropriate qualifications. • Providers will be required to obtain and provide an Enhanced UK DBS certificate with children's barred list check even if they have never been to the UK.
3) Quality of Tutoring	• Online tutoring must be supported by effective technology to ensure continuity and quality of delivery.
4) Technical Considerations	• In the event of a technical failure with the Provider which results in the loss of online capability then the Provider must seek to restore the service as quickly as possible and reschedule the session if more than 50% of the session time is lost • In the event of a technical failure with the Pupils technology then the Provider must notify the Council immediately that the session has not been able to take place. • The Provider must be able to provide the Council with evidence of lesson interaction and attendance.



Tier 3 – Transitional Support: To be used by exception (Post 16)

Lot 6 – Unregistered Providers – Part Time Placements for Post 16 Students

It is the Council’s preferences that all Post 16 students access registered provision however it is accepted that in exceptional circumstances this may not be possible.

Where a young person aged 16 or 17 may be at risk of becoming NEET (not in education or training) then the Council may commission short term support with the expectation that the students will progress after an appropriate period into registered education, an apprenticeship, or training provider.

This lot seeks to identify Providers who are unregistered and deliver tuition on either a group basis or 1:1 basis. Whilst it is accepted that group sizes will vary, the expectation is that tuition will be delivered on a small group basis with a ratio of no more than 1:8. Providers must offer a broad curriculum, including English and Maths, and to be either registered as an exam centre or be able to facilitate access to exams

Whilst full time Post 16 education is defined as 540 hours per annum, it is likely that access will be limited to a few hours per day to reflect the students needs.

Summary	
Offer	Part time Post 16 education for Year 12 students
Key Stages	Post 16
Staff: Child Ratio	According to need
Qualifications	Must lead to the opportunity of accredited qualifications
Ofsted Judgement	N/a
Premises	Located within Northumberland or within a 15-mile radius meeting all health and safety requirements



General Requirements

The Council expect that the Alternative Education provision will be individualised with:

- Opportunities for small group learning.
- One-to-one support or mentoring where appropriate.
- Programmes which specialise in providing for a particular age range.
- Programmes which operate in line with school term dates.
- Programmes which provide vocational opportunities.
- Programmes which provide opportunities for personal and social development.
- Help to provide students with strategies to try and address their behaviour/motivation.
- Establish consistent standards and expectations with students to support reintegration to school e.g. attendance, punctuality, behaviour, dress code.
- Ability to provide relevant support where students exhibit additional needs.
- Ability to provide DfE recognised courses across a range of activity areas which are valued by students and schools.
- Ability to provide updates on targets and progress within agreed timescales.
- Ability to establish efficient systems for communicating with commissioners, parents and where applicable the school at which the student is on roll.





School Statutory Obligations

The Framework does not remove or affect any of the statutory obligations and duties upon schools in relation to provision of education or the exclusion of children and young people from school.

Furthermore, it does not affect the agreed practise in relation to this activity locally. Any child or young person placed by a school in alternative provision, either full or part-time, remains on the roll of that school and responsibility for delivering the full-time statutory education offer and all other duties in respect of that child remains with the school. Where a child or group of children are engaged in a preventative programme, whether on or off-site, they remain the responsibility of the school.

The commissioning school remains responsible for the quality assurance of the alternative providers and must pay specific regard to safeguarding procedures, so they are satisfied that learners are safe in the setting. Schools are also responsible for the monitoring/tracking of pupil progress and confirming that the provision is good quality, value for money and meets the pupils needs.

Please refer to the current Ofsted framework for further guidance:
<https://www.gov.uk/government/publications/education-inspection-framework>



Get In Touch

In the event that you have any queries regarding the use of this framework, then please contact:

- School Inclusion Team: exclusions@northumberland.gov.uk



**“I know it’s my time, and it’s now or never. I
shine so bright I light the night and it feels
so right, ain’t nothing better**

~ Kendrick Lamar



Academy 21

Contact: Geraldine Bell (Head of Business Development)
Address: Academy 21, Sixth Floor, 2 Burlington Gardens, London, W1S 3EP
Telephone: 0800 208 8210/07794 225310
Email: geraldine.bell@academy21.co.uk
Website: www.academy21.co.uk
Age Range: KS2 to KS4, Post 16
Provision Category: Lot 5

Overview:

Academy21 are the UK's leading online alternative provision specialists. We work in partnership with schools and local authorities to provide students who have additional needs or challenging circumstances with access to the high-quality education they need and deserve. Together we can make a profound difference to the lives of our students. We combine unparalleled expertise and knowledge with a deep understanding of the needs of students and schools from nearly 20 years of leading the online education sector. Together with our fully qualified teaching staff, focus on welfare, safeguarding, and renowned customer support, we've created the most comprehensive online alternative provision available today. Students benefit from our fully qualified, subject specialist teachers and fully live delivery that is responsive to their needs. With regional partnership managers to support schools and Local Authorities from start to finish. We are dedicated to providing the highest levels of service and the most efficient commissioning process for every partnering school. We can enrol new students in as little as two working days and schools can see their students progress via the 24/7 purpose-built reporting system, together we really can make a difference!

Pastoral Support Offered:

- A focus on mental and emotional well-being within the PSHE curriculum.
- Regular one-to-one tutorial sessions to discuss goals, aspirations, and any barriers to learning.
- Activities and curriculum content that promote personal growth and resilience.
- Continuous monitoring and support to ensure a smooth transition back to mainstream education or other pathways.
- Access to additional resources and support for students with SEND.
- Encouragement of student voice and active participation in their own learning journey.

Service Provider Benefits:

- **Personalised Timetables:** Tailor every learner's timetable to their individual needs in terms of timings and subjects selected.
- **Live Lessons:** Live, fully interactive classes that cater to the individual needs of each student delivered by fully qualified, subject specialist teachers.
- **Inclusive Curriculum:** An ambitious, carefully crafted curriculum supports students in re-engaging with learning and prepares them for a successful transition back to traditional classroom settings or further education and employment opportunities.
- **Rapid Enrolment:** New students can be enrolled within two working days, minimizing disruption to their education.
- **Comprehensive Support:** Regional partnership managers offer end-to-end support for schools and local authorities, ensuring a seamless experience.
- **Progress Monitoring:** Real-time attendance monitoring and progress tracking with a 24/7 purpose-built reporting system for partner schools.

Service Provider Outcomes

- Students are well-prepared to transition back to mainstream education or other future pathways.
- Learners are given the opportunity to gain qualifications that are recognized and valued, such as GCSEs or Functional Skills.
- Improved social skills and the ability to interact confidently in various settings.
- Increased digital literacy through the use of innovative online learning tools.
- Strong foundation in literacy and numeracy across all subjects.

Adventure in Learning

Address: Newburn Activity Centre, Newcastle Upon Tyne, NE15 8ND
Telephone: 07949 255 281
Email: info@adventureinlearning.co.uk
Website: www.adventureinlearning.co.uk
Age range: All key stages
Provision Category: Lot 2, 3 & 4

About us:
At Adventure in Learning, we specialise in catering to pupils who may find the traditional demands of mainstream education challenging. Whether a pupil requires a more tailored setting, struggles with their current environment, or seeks re-engagement support into education, our dedicated team is here to make a difference.

Within the inspiring spaces of Newburn Activity Centre, our provision is not just a school; it's an adventure. The Centre provides a wealth of facilities that add a unique dimension to our educational offerings. Imagine learning spaces surrounded by the energy of a sports hall, a climbing wall, a dance studio, and an expansive outdoor area. This dynamic environment fosters a holistic learning experience that goes beyond textbooks.

Our highly qualified and experienced staff are committed to providing an exceptional education. We offer a range of academic and vocational courses, imparting indispensable life skills to prepare our pupils for their next journey, be it in education, training, or employment. In addition to our academic focus, Adventure in Learning at Newburn boasts a plethora of extra-curricular activities, ensuring our pupils have a well-rounded and enjoyable experience.

Recognising the uniqueness of every pupil, we embrace a personalised learning approach. Working closely with pupils, schools and their families, we identify individual strengths and needs, crafting a bespoke learning plan. Our commitment to small class sizes and a high staff-to-pupil ratio enables us to offer the necessary individual attention and support for each pupil to unlock their full potential.

- Our services:**
- Reengagement and reintegration support
 - Relief packages
 - Unique educational experiences
 - Highly individualized curriculum
 - Holistic development
 - Challenging pupil's potential

If you are interested in collaborating and sending us pupils, then please do not hesitate to get in touch. We understand the importance of finding the right fit for your pupils, and we encourage you to reach out to us to discuss the next steps. Our team is eager to learn more about your school's needs and how we can establish a partnership to provide the best possible educational opportunities for your pupils.





Barnardo's

Address:

Barnardo's ETS North, Youth Village, Hudson Street, North Shields, NE30 1DL

Telephone:

0191 296 3367

Email:

palmersville.project@barnardos.org.uk

Website:

www.barnardos-ets.org.uk/centre/ets-north

Age range:

Post 16

Provision Category:

Lot 6

About us:

At Barnardo's we care about your future. Our Employment, Training and Skills courses are tailored to ensure you can reach your full potential. We will help you to build your confidence and equip you with the skills and knowledge expected by today's employers.

We work with multinational, UK and local Employers in a wide range of industries to support you into employment, apprenticeships and training.

Enrol with us to:

Benefit from quality accredited programmes.

Gain hands-on work experience.

Learn from skilled and supportive tutors.

Have access to excellent facilities.

Meet like-minded learners.

Enrollment Details:

To learn more about the choices open to you, start dates, how to enrol, and help with costs, contact the team.

Accreditations:

Painting and Decorating (Level 1 & 2)

Multi Skills Construction (Level 1)

Hairdressing (Level 1 & 2)

Beauty Therapy (Level 1 & 2)

Retail (Level 1 & 2)

Customer Service

Business Administration

Warehouse and Storage (Level 1 & 2)



Centre Manager: Chris Conroy
Address: 2 Gooch Avenue, Barrington Industrial Estate, Bedlington, NE22 7DQ
Telephone : 01670 821515
Email: admin@choysez.org
Website: choysez.org
Age Range: KS3 and KS4
Provision Category: Lot 2

About Us:

Choysez is a classroom-based, **all-girls provision** situated in Bedlington, Northumberland. Nurturing and support are key in all that we do, and we always aim to put our students' educational and emotional needs first. We believe that if our young people feel safe and supported, they will be able to thrive and achieve the same as their peers who attend mainstream school.

We provide a range of subjects including GCSE English, Maths and Functional Skills which are delivered by specialist, fully qualified teachers who have previously taught in mainstream schools. In addition to this, we have worked for Northumberland County and schools for 25 years.

Ethos & Vision:

At Choysez we pride ourselves on providing a nurturing environment for our students to learn and thrive, regardless of personal circumstances or any previous issues with schools. We place a great deal of importance on supporting our learners not only academically but also with their personal and emotional needs. Kindness, understanding, and support are key in all we do here, and we always aim to put our young people first.

Curriculum:

We believe that despite attending alternative provision, all students deserve to have access to high-quality education. It is for this reason we continue to deliver the national curriculum and provide the same level of education which you would expect in a mainstream setting; delivered by qualified teaching staff. We have high expectations of all our young people and encourage them to do the best they can in all areas of their studies and personal lives.

Subjects Offered:

GCSE English Language, GCSE Maths, Functional Skills English and Maths, BTEC Health & Social Care, BTEC Child Development, PSD Level 1 and 2 (Personal and Social Development) and PSHE and Independent living skills.

Student Outcomes:

Success is measured in many ways at Choysez, from our excellent attendance rates to 100% of Year 11 leavers progressing to college placements or apprenticeships.

Exam success is not limited to Year 11, with students in Years 9 and 10 achieving Functional Skills qualifications that build confidence and resilience ahead of their GCSEs. We are proud of our students' GCSE achievements, with all gaining grades in line with their predictions and recent successes including English grades up to 6 and Maths grades up to 5. Most importantly, our students leave us confident, happy, and with raised aspirations, ready for a positive next step.





EBI Learning

Address: 9-12 Golden Square, Berwick-Upon-Tweed, TD15 1BG
Telephone: 07742 160194
Email: paul.ebilearning@gmail.com
Website: ebilearning.co.uk
Age range: KS3 & KS4
Provision Category: Lot 3

About Us:

- **Dedicated Staff** - Learning is easier when you have a teacher who cares. EBI staff are passionate about EBI students and bring this enthusiasm into everything they do: Paul, Chloe, Zoe, Lauren and Anthony.
- **Innovative Curriculum** - EBI Learning follows an enrichment program. This includes lots of sport and outdoor activities. We work on numeracy and literacy, building back lost skills. Students will also be taken through a varied PSHE timetable.
- **Enrichment and Dedication** - Our mission is to embrace the pursuit of excellence both inside and outside the classroom. We encourage critical thinking and emphasize the learning process over rote memorization

EdTucate Tuition

Founder: Verity Oliver
Email: verity@edtucate.co.uk
Website: www.edtucate.co.uk
Age Range: KS1 to KS4
Provision Category: Lot 2

About EdTucate Tuition:

EdTucate Tuition provides calm, supportive and personalised online education for children and young people from KS1 to KS4. We work with learners who may need additional academic support, SEND-aware teaching, alternative provision delivered online, or a more flexible approach to accessing education.

Our team includes qualified and experienced teachers and tutors who support pupils across a wide range of subjects, including English, Mathematics, Science, Humanities, Computing, French, Spanish, Art, GCSE, iGCSE and Functional Skills.

We offer one-to-one online tuition and small group online provision, with sessions carefully planned around each learner's needs, confidence, current ability and agreed education plan. Our approach is warm, structured and flexible, helping pupils to rebuild confidence, fill gaps in learning and make progress at a pace that feels manageable.

Age Range and Student Support:

We support pupils from KS1 to KS4, including learners with SEND, anxiety, EBSA, gaps in learning, reduced attendance or alternative provision needs. Online sessions can be adapted to suit individual learning styles, regulation needs and levels of engagement.

Range of Programmes Offered:

We provide online support across core and non-core subjects, including English, Maths, Science, Humanities, Computing, Modern Foreign Languages, Art, GCSE, iGCSE and Functional Skills. Programmes can be academic, confidence-based, catch-up focused, exam-focused or tailored to individual learning outcomes.

Class Sizes and 1:1 Options:

We offer both one-to-one online sessions and small group online provision, depending on the needs of the learner and the agreed package of support.

Pastoral Support:

Our provision is relationship-led and SEND-aware. We place a strong emphasis on emotional wellbeing, confidence, engagement and communication, with regular feedback and updates where required.





Educ8 Northumberland Ltd

Proprietor:

Jevon Payne

Address:

19 High Market, Ashington, Northumberland, NE63 8NE

Telephone:

07817 641238

Email:

jevon.payne@educ8group.com

Website:

www.educ8group.com/northumberland

Age Range:

KS3 & KS4

Provision Category:

Lot 2

About our School:

We have four spacious classrooms fitted with interactive whiteboards to offer smaller, more controlled classroom environments. Each classroom is specific to the vocational topic we teach. Learners have access to a gym, gaming area, social room as well as an area for our reach reward schemes. Our social room has things like pool tables, sofas and TVs to ensure children are comfortable while they strive to build relationships with their peers. We order lunch from various places to ensure all children get a fresh meal.

Our Curriculum:

- All learners will study Functional Skills Maths, English and Vocational subjects.
- We deliver PSHE lessons focused on giving life skills to each learner and helping them to prepare for their post-16 journey. PSHE is individualised and specific to each learner.

Specialism:

- We have 5 members of staff, one of them being an Apprentice Learning Support. He was a previous learner showing a clear pathway to employment and a food example to our current learners.
- Each member of staff teaches a different subject allowing for a Carousel movement throughout the school day. Every learner will have a form room before moving to each lesson throughout the school day before finishing the school day with a practical lesson.
- We are currently working with around 18 learners a day currently on site.

2025 Outcomes:

- Functional Skills Math's – 33.3% pass rate
- Functional Skills English – 50% pass rate
- BTEC Award in Vocational Studies – 76.5% pass rate

Engage-Ed Ltd

Director: Jackie Brothwood
Address: Lovaine Terrace, Berwick-upon-Tweed, Northumberland, TD15 1LA
Email: jackie.engageed@gmail.com
Website: www.engage-ed.co.uk/
Age Range: KS3 and KS4
Provision Category: Lot 2

About Engage-Ed:

Engage-Ed Ltd is an Alternative Educational Provision based in Berwick-upon-Tweed and has been trading since November 2023.

We provide education - academic, vocational, and pastoral - to students in KS3 and KS4. Staff are highly inclusive and always do what's best for the student. Our student-centred approach is our key value and we always put the students' needs first.

Engage-Ed excels in building confidence, raising self-esteem, lowering anxiety along with offering academic and vocational qualifications, careers advice and guidance and life skills. We are committed to reintegration back into mainstream school and work closely with schools to facilitate this.

What we offer:

We at Engage-Ed offer consistency, structure, and routine along with a listening ear. Staff offer firm but fair boundaries and build solid relationships with our students and parents/carers.

We offer the following qualifications:

KS3

- Functional Skills English L1
- Functional Skills maths L1

KS4

- GCSE English Language
- GCSE Maths
- Functional Skills English L2
- Functional Skills Maths L2

2024 Outcomes:

- GCSE English Language – 3 passes
- GCSE Maths – 3 passes





“Nothing is better than reading and gaining more and more knowledge.”

~ Stephen Hawking



Equal Education Ltd

Co-CEOs and Co-Founders:

Kim Rihal & Paul Singh

Address:

125 Kingsway, London, England, WC2B 6NH

Telephone:

0333 305 0850, 07825 587615

Email:

partnerships@equaleducation.co.uk, kim@equaleducation.co.uk

Type:

1:1 personalised education with qualified teachers, either face to face or online.

Team:

Qualified teachers with QTS or equivalent qualifications

Age Range:

All key stages

Provision Category:

Lot 4

Hours/Days per week and start/finish times: Any times & days that work for the student as we arrange this on a 1:1 basis.

Referral details: Individual referrals accepted. Lead time is dependent on F2F or online, committed to 5 working days. As we work on a 1:1 basis, our learning programmes are personalised to each learner and this begins with our Referral process. We request all information on the student, including likes/dislikes, so our tutor can plan according to their interests, supporting engagement in learning.

Our tutors are trained in supporting Children Looked After (CLA), those with Special Educational Needs and Disabilities (SEND), Unaccompanied Asylum-Seeking Children (UASC) and permanently excluded pupils (PEX).

We are able to lease devices for online learning, including iPads and dongles, to ensure all learners have access to education. These are device managed so are secure and appropriately safeguarded.

Accreditations:

We organise exam arrangements on an individual basis, including:

- Functional Skills - English & Maths
- GCSEs - all subjects
- BTEC
- A-Levels

Outcomes: Outcomes include improved student outcomes such as increased self-confidence, engagement, attendance, attainment and school reintegration. We have prepared and entered students into GCSE and Functional Skills exams to enable them to gain qualifications and progress into Employment, Education and Training.

Pupil surveys suggested an increase in engagement (87% agreed), improved academic understanding (87% agreed) and tuition helped them in general (87% agreed). 90% of pupils would recommend tuition to other pupils.

Essential Beauty Academy

Contact: Stephanie Holland
Address: YMCA Northumberland, North View, Ashington, NE63 9XQ
Telephone: 07825337342
Email: Steph@essentialbeautyacademy.co.uk
Website: essentialbeautyacademy.co.uk/
Age Range: KS3 & KS4
Provision Category: Lot 2

Who we are:

Essential Beauty Academy is an alternative education provision based within YMCA Northumberland in Ashington. We provide a safe, welcoming learning environment where young people can build confidence, develop practical skills, and achieve recognised AQA Awards. Our provision supports learners who may find traditional education challenging, helping them to re-engage with learning, develop self-esteem, and recognise their potential.

We offer training courses in:

- Practical Beauty Skills
- Creative English and Maths
- Personal Development
- Confidence Building

Learners work towards achievable AQA Awards while developing transferable skills that support future pathways into education, training, and employment.

Our approach combines hands-on beauty training with creative English and Maths learning, alongside personal development and confidence-building. Learning is designed to feel relevant, structured, and achievable, helping young people discover their strengths and build motivation for the future. Our teaching team brings extensive experience across schools, colleges, beauty education, and alternative provision settings. Learners are supported by approachable, skilled professionals who prioritise positive relationships and create an environment where every young person feels valued, supported, and able to succeed.

We Provide:

- Alternative provision placements (on our site)
- Behaviour and emotional regulation support
- Social, emotional and wellbeing support
- Creative English and Maths learning
- Vocational beauty skills training
- Confidence and self-esteem building
- Re-engagement with education and learning
- Support with progression into further education, training, and future vocational pathways





Formation Education



WHERE EVERYONE HAS A PLACE

Contact: Alex Nicholson (Operations Director) and Jess Read (Education Director & SENCo)
Address: Unit 24A Spencer Court, Blyth Riverside Business Park, NE24 5TW
Telephone: 07463544713
Email: alex@formation-education.co.uk and jess@formation-education.co.uk
Website: formationeducation.co.uk
Age Range: KS1, KS2 & KS3
Provision Category: Lot 2

About Formation Education:

At Formation Education Services, we provide alternative education that empowers every learner to thrive. Our tailored approach blends academic learning with sport, creativity, and personal development, helping young people re-engage with education and discover their strengths. We believe that every student deserves to feel valued, supported, and inspired – because at Formation, everyone has a place.

Our Approach:

- Individualised learning plans tailored to each students needs
- Engaging sports coaching that promotes teamwork, discipline and confidence
- Classroom-based learning that supports academic development
- Personal growth activities that build communication, motivation and life skills

Our Values:

- **Fostered Futures** - Supporting everything student to build a brighter tomorrow
- **Organisation** - Providing structure and guidance to help students thrive
- **Resilience** - Building strength through challenge and teamwork
- **Measuring Success** - Focusing on progress, growth and wellbeing
- **Achievement** - Celebrating every milestone
- **Teamwork** - Learning and growing together
- **Inclusivity** - Welcoming every background and ability
- **Opportunity** - Giving every learner a fair chance to succeed
- **Nurturing Potential** - Unlocking what makes each learner unique

Fresh Start in Education

Registered Office: 2nd Floor 32-33 Watling Street, Canterbury, Kent, United Kingdom, CT1 2AN
Telephone: 0191 691 0884 (North)
Email: development@freshstartedu.co.uk
Age Range: All key stages
Provision Category: Lot 4

About Fresh Start:

Fresh Start in Education are the UK's specialists when it comes to providing interim support to young people who are having difficulty accessing education. For over 10 years we have been working with children and young people of all ages, with or without an EHCP, providing support in the home or local community. With a 94% success rate for reintegration, we are confident that with the right assistance, every young person can be supported to reach their potential. Our engagement and education packages are bespoke, tailored to the needs of each individual student. Whether you have a young person who is 5, 15 or 25, we can get them back on the path to success.

Our Services:

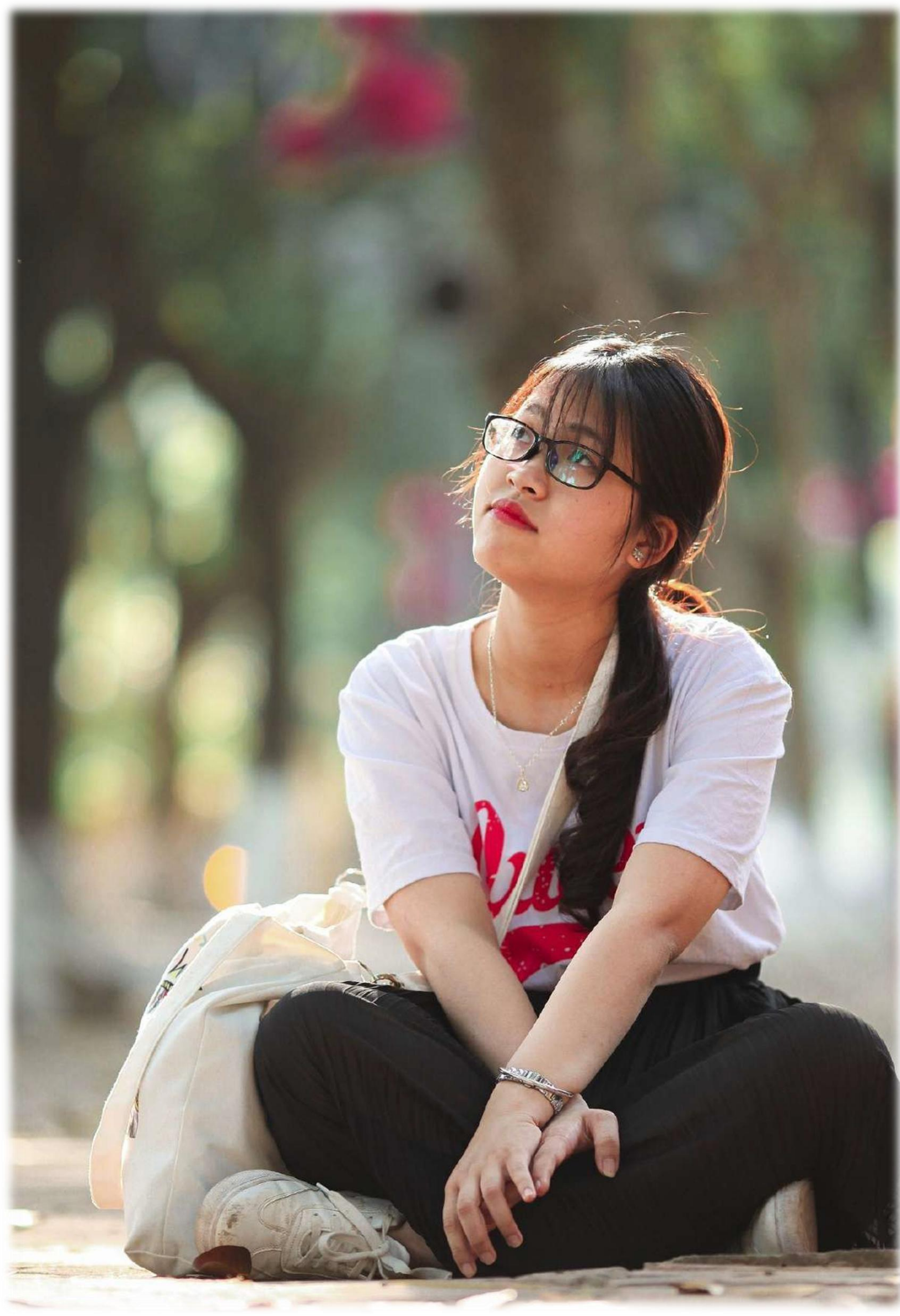
We are constantly developing new services to meet the needs of the students referred to us

- Students who are excluded or out of school; interim engagement and education service designed to help students that are struggling with or out of education for any reason.
- Complex needs; we work with students who have complex needs ranging from Autism to Profound Multiple Learning Difficulties.
- Careers, employability and independence programme; designed for any student, including those with special educational needs, this provides one-to-one person-centred interventions, guidance, advice, and holistic support to advocate skills that enable them to increase opportunities to become employable.
- Y11 PEP support.
- Face to face tuition online at home.
- De-escalation training for schools and colleges; our 'Hands Off!' course teaches de-escalation and management of difficult behaviours in groups, without any physical intervention.
- Keep-in-Touch; online mentoring and support session for students whose Fresh Start provision has come to an end.
- Coaching for schools; 1:1 online coaching for staff.
- Behaviour Support online training workshops or inset days, equipping staff to better identify and manage behaviours of all complexities.

As well as providing specialist one to one support, we also work in partnership with schools and Local Authorities to provide bespoke packages of intervention. This can include, but is not limited to:

- Primary inclusion support
- Youth offending team projects
- Transition support





GM Alternative Provision

Provision Leads:

Gillian Currie & Mandy Conway

Address:

Green Lane Workshops, Green Lane, Ashington, NE63 8EQ

Telephone:

07948423702 / 07549163224

Email:

gillian.currie@gandmtraining.co.uk and mandy.conway@gandmtraining.co.uk

Age range:

KS3 & KS4

Provision Category:

Lot 3a

About GM Training:

We provide an alternative education program for young people aged 11 to 19 who are disengaged from school, at risk of permanent exclusion or for young people 16+ who need support to find work or further education. Our service supports those facing challenges such as social or emotional behavioural issues, autism, mental health difficulties, bullying, learning challenges, or school refusal. We are here for students who are struggling with education for any reason.

Our program offers a personalised approach, providing each student with a bespoke package tailored to their individual needs. Every student will have their own Individual Learning Plan (ILP), which is designed to help them achieve their goals and ensure they receive the necessary support. Students will not only gain new skills but also work on improving their health and wellbeing.

Students who are on work placements are paired with thoroughly vetted employers. Students receive a detailed induction, covering Health & Safety and Safeguarding protocols. They review and sign off on company policies to ensure understanding. Throughout the program, we collaborate closely with the student's school, family, and any relevant external agencies to ensure the best outcomes. Placements typically range from 1 to 5 days, with flexible start and finish times to accommodate other commitments the student may have.

Our Team:

Our team are dedicated, well-trained, and highly qualified and play a crucial role in supporting young people on our program. Their expertise and commitment ensure they can provide the best possible guidance, care, and mentorship. With thorough training, they are equipped with the skills to address a wide range of challenges, from vocational support to emotional and behavioural guidance.

Placement Options:

We offer a wide range of placement options, and students have a say in choosing their placement. Some of the fields available include Health & Social Care, Childcare, Mechanics, Engineering, Dentistry, Construction, Animal Care, Car Body Repairs, Retail, Administration, IT, Hospitality, Catering, and many more.

Functional Skills Options:

We now offer function skills, through NCFE. We offer Entry Level 1 and 2 + Level 1,2 and 3 in Maths and English, PHSE, Online courses i.e.. Food Hygiene and Health and Safety and opportunities to work towards a CSCS card.



Head Start Education

Referral Contact: Sam Walton
Addresses: Unit 3, Bolam Business Park, Bassington Drive, Cramlington NE23 8AL
Unit 10, Enterprise Court, Cramlington, NE23 1LZ
Unit 10, Merchant Court, Freeman Way, Ashington NE63 0YB
Telephone: 01670 708130 or 07967341223
Email: sam.walton@headstart-education.com
Age range: KS1 to KS4
Provision Category: Lot 2 & 4

Hours/Days per week and start/finish times: Monday – Friday 9.30am - 2:30pm.

About Head Start Education:

At Head Start, our mission is to provide our students with a supportive and bespoke educational experience. We strive to break down barriers to learning for disengaged students, equipping them with the skills they need in order to have a successful future. All students are provided with a flexible education programme tailored to meet their individual learning needs, supporting them to gain formal qualifications as well as vocational opportunities to achieve the hands on experience and skills needed to progress into further education, employment or training. At Head Start we offer; high quality teaching from qualified staff, industry standard facilities and resources, links with local employers and colleges, high quality careers and advice, pastoral support, advice and mentoring, and innovative, active learning - 'real work'.

Referring schools/LA's will receive regular and robust feedback on student progress, including:

- Daily attendance updates and daily progress trackers, including agreed student/mentor SMART targets and lesson by lesson attainment and behaviour progress.
- Half termly reports that include subject attainment overviews and assessment data to ensure progress is being made.

Accreditations:

- GCSE English & maths.
- Functional Skills English & maths (Entry Level 1 & 2, Level 1 & 2).
- Enrichment programme incorporating AQA and ASDAN award: Construction, Hair & Beauty, Vehicle maintenance, Community outreach work.
- Personal Development Programme (Bronze, Silver, Gold): Employability, Fitness.

Vocational qualifications: Construction, Beauty Therapy, Hairdressing, Barbering, Plastering.

Work based learning: Hairdressing, Vehicle maintenance, Bricklaying, Roofing, Joinery, Social Care, Beauty Therapy, Fitness.

2025 Outcomes:

- Functional Skills (English) – 11 students
- Functional Skills (Maths) – 7 students





Unit Lead: Lucy Coull
Address: Inspire, Unit 20 Spencer Court, Riverside Business Park, Blyth NE24 5TW
Telephone: 07501330255
Email: lucy.coull@inspire-alted.com
Team: Provisions in Blyth and Alnwick
Age range: KS3 and KS4
Provision Category: Lot 2 & 4

Hours/Days per week and start/finish times: Monday-Friday 9:30am – 2:30pm.

At Inspire, our mission is to provide our students with a supportive and bespoke educational experience. We strive to break down barriers to learning for disengaged students, equipping them with the skills they need in order to have a successful future. All students are provided with a flexible education programme tailored to meet their individual learning needs, supporting them to gain formal qualifications as well as vocational opportunities to achieve the hands-on experience and skills needed to progress into further education, employment or training.

At Inspire we offer:

- High quality teaching from qualified staff.
- Industry standard facilities and resources Links with local employers and colleges.
- High quality careers and advice Pastoral support, advice and mentoring Innovative, active learning - ‘real work’.

Referring schools/LA’s will receive regular and robust feedback on student progress, including: Daily attendance updates and daily progress trackers, including agreed student/mentor SMART targets and lesson by lesson attainment and behaviour progress Half termly reports that include subject attainment overviews and assessment data to ensure progress is being made.

Accreditations:

- GCSE English, Maths & Science.
- Functional Skills English & maths (Entry Level 1 & 2, Level 1 & 2).
- Enrichment programme incorporating AQA awards: Construction, Hair & Beauty, Vehicle maintenance, Community outreach work.
- BTEC Level 1 Introductory Awards: Health & Social Care, Vocational Studies, Hair & Beauty and Sport
- Personal Development Programme (Bronze, Silver, Gold): Employability, Fitness.

Vocational qualifications: Construction, Beauty Therapy, Hairdressing, Barbering, Plastering.

Work based learning: Hairdressing, Vehicle maintenance, Bricklaying, Roofing, Joinery, Social Care, Beauty Therapy, Fitness.

2025 Outcomes:

- Functional Skills Level 2 English – 9 students
- Functional Skills Maths – 6 students

Maximize Education

Address: 9 Telford Court, Loansdean, Morpeth, Northumberland, NE612DB
Telephone: 01670 641 212
Email: maximizeeducation@gmail.com
Age range: KS2 and KS4
Provision Category: Lot 4

About us:

Maximize Education has provided educational support to students from preschool to undergraduate and adult learners for nearly 40 years, collaborating with local governments, schools, and voluntary sectors. This diverse experience has shaped Maximize into a bespoke facility specializing in 1:1 individualized teaching programs delivered by a skilled team of educators, most holding postgraduate or doctorate degrees. All staff hold an Enhanced DBS certificate.

We ensure that all our students achieve to the best of their abilities in a supportive, specialised environment that facilitates learning through dedicated, committed, highly skilled educators who are passionate about sharing their academic knowledge.

Our goals:

- Facilitate each student's learning so they can progress to the best of their ability.
- Support and nurture their wellbeing and self-esteem.
- Expand their life choices.

What we offer:

- Individual tuition delivered 1:1 with individualised learning plans.
- National Curriculum led
- Broad range of academic subjects at GCSE and A level
- All National examination board specifications delivered
- Tuition available online or face to face
- Holiday revision programmes

Examination Centre:

Our Morpeth examination centre accepts private bookings from individuals, local governments, and schools. We work with home-educated and independent learners, exam resitters, and adults. We offer Functional Skills Level 2 Maths & English.

2025 Outcomes:

- A-level Maths - All entrants passed
- GCSE Combined Science - All entrants passed
- GCSE Maths - All entrants passed
- GCSE English - All entrants passed
- Functional skills 2 Maths - All entrants passed
- Functional skills 2 English - All entrants passed
- Functional skills 1 Maths - All entrants passed
- Functional skills 1 English - All entrants passed





“Don’t be afraid. Be focused. Be determined. Be hopeful. Be empowered.”
~ Michelle Obama

Nisai Virtual Academy

Address: 28 Clarendon Road, Watford, WD17 1JJ
Telephone: 0208 424 8475
Email: Info@nisai.com / Learning.services@nisai.com
Website: www.Nisai.com
Age range: KS3 to KS5
Provision Category: Lot 5



About Us:

Nisai has been delivering specialist online education since 1996, working in partnership with Local Authorities, schools and families across the UK and internationally. Our mission is to ensure that all learners, regardless of background or need, can access high-quality education and develop the skills to flourish through innovative, inclusive online learning.

We provide a supportive learning community from Upper Key Stage 2 through to Key Stages 3, 4 and 5, enabling students to achieve recognised qualifications including Functional Skills, GCSEs and A Levels, and progress to further education, employment or training. Students with SEN/EHC Plans represent over 90% of our cohort. We support a wide range of needs, including autism, ADHD, SEMH, speech and language difficulties, dyslexia, global delay, and moderate learning difficulties.

Learning Environment and Engagement:

The online environment is purposefully designed to reduce barriers to learning:

- Small, secure classes (typically no more than 15 students)
- Short, focused lessons to reduce cognitive overload
- Flexible communication methods
- All lessons recorded for revision and consolidation

This structure supports learners who benefit from routine, reduced anxiety, and a low-pressure, inclusive learning environment.

Our Offer:

- Provision from Upper Key Stage 2 to Key Stage 5, including long-term and short-term placements
- Flexible timetables personalised to their individual needs
- Personalised learning with optional 1:1 mentoring support
- Next-day start available for core programmes (for referrals received before 4:30pm)
- 100% live, interactive lessons delivered by qualified, subject-specialist teachers
- Access to recognised qualifications: Functional Skills, GCSEs and A Levels
- Real-time attendance tracking and 24/7 progress reporting via bespoke systems
- Flexible pathways, including reintegration to mainstream education or progression to further education, employment or training

Outcomes and Impact:

Pupils, many of whom have experienced disrupted education or placement breakdown, successfully re-engage with learning at Nisai. Attendance improves significantly, typically exceeding 75% within provision compared to much lower pre-placement levels, typically below 25%. 94% of our students progress to positive destinations, including reintegration into school, further or higher education, employment or training. Pupils develop the confidence, independence and skills needed to succeed.





Oak Training

Company Director:

Mark Grant

Address:

15-21 Quay Road, Dun Cow Quay, Blyth, Northumberland, NE24 2AS

Telephone:

(Office) 0191 481 3710 (Mobile) 07792 332 978

Email:

mgrant@oak-training.co.uk

Age range:

KS4

Provision Category:

Lot 2 & 4

Hours/Days per week and start/finish times: Monday – Friday 9:30am–2:30pm

Referral details: Individual or small group referrals. Staff ratios dependent on nature of referral.

THE TYPES OF PROGRAMMES OFFERED ARE:**IT Applications for Schools**

- A level 2 qualification that feeds into DfE school performance tables as one of “progress 8”.
- A programme that can be tailored around the needs of each school and student to complement current curriculum.

GCSE Photography - Light and Lens based

- A provision that uses photography to actively engage students to research and prepare a portfolio of work on an agreed topic of interest and an externally set research task set by awarding body.

Accreditations:

- Functional Skills maths and English
- BTEC Sport (Level 2)
- BTEC Business
- BTEC Hospitality (Level 1 and Level 2)
- GCSE Photography
- ECDL Certificate in IT Application Skills (Level 2)

2025 Outcomes:

- GCSE Photograph – 6 passes
- Functional Skills: English – 5 passes
- Functional Skills: Maths – 5 passes

Prospero Teaching

Contact: Simone Jones
Address: Bank House, Pilgrim St, Newcastle Upon Tyne, NE1 6QF
Telephone: 07435050424
Email: Newcastle@prosperoteaching.com
Website: www.prosperoteaching.com/locations/newcastle
Age range: KS1 to KS4
Provision Category: Lot 4

About Prospero Teaching: We provide education services for children from KS1 to KS4 who have SEND, are CLA, CiN are unable to access mainstream education.

Programme	Description
One-to-one	To support pupil progression in academic and vocational subjects.
Boost programme	Accelerate the progress and meet individual academic needs in core subjects: Lit-eracy, Mathematics and Science.
EAL programme	Individualised learning packages to support with English: speaking and listening reading and comprehension, and writing.
SEMH Intervention	Emotional support; development of coping strategies, key social skills of resili-ence, confidence, self-reliance and independence.
GCSE programme	Intensive support in chosen subject to effectively prepare the young person for their GCSE exam.
Exam skills programme	Effectively support pupils with exam techniques across all subjects.
Intervention programme	Improve pupils behaviour and attitude towards learning and ensures they success-fully access school and prevent placement breakdown.
Literacy Intervention	Support with ARE for reading, writing and GPS.
Numeracy intervention	Support with ARE in maths and encourage mathematical exploration and under-standing using the mastery approach.
AQA Unit Award Scheme	Accreditation gives students confidence, motivation, builds engagement and rais-es self-esteem.
KS2 Transition programme	Prepare KS2 pupils for transition to secondary school.
KS4 Transition programme	Help into work experience and training opportunities. Build effective partnerships with further education (FE) providers.
Art Therapy	Explore emotions, develop self-awareness and coping strategies, boost self-esteem, and work on social skills.
Scholar's programme	Support students going into KS4 to choose GCSE options. Guide towards a career path into apprenticeships, FE and higher education.
Mentor programme	To have a positive impact on social-emotional outcomes, attendance, and engage-ment with programme components and/or schooling.
NEET programme	Supporting effective transitions between education and work; building confidence levels.





Purple Ruler

Contact: Ross Clements
Address: Unit 9 Honeycomb Edmund Street, Liverpool, Merseyside, L3 9NG (Online Tutoring)
Telephone: 01227 913314
Email: ross.c@purpleruler.com
Website: www.purpleruler.com
Northumberland: proposals.purpleruler.com/northumberland
Provision Category: Lot 4

About Purple Ruler:

Live online alternative provision, delivered anywhere in Northumberland with no transport or travel time. Every lesson is taught live by an experienced teacher, never pre-recorded, in groups of no more than six or one-to-one. Our curriculum offers the rigour of mainstream learning with the flexibility and care of tailored support, designed to:

- **Achieve Academic Excellence:** the knowledge, critical thinking and analytical skills needed for future education and life.
- **Promote Personal Growth:** self-esteem, emotional resilience and the confidence to set and reach personal goals.
- **Foster Social Responsibility:** empathy, ethical behaviour and respect for diverse perspectives.
- **Build on What Learners Know:** each new step connects meaningfully to prior knowledge and skills.

Our Programmes:

Click any programme name for a 60-second video introduction, pricing and cost calculator

- | | |
|-----------------------------|--|
| Academy | A full online school place, live within 48 hours – exclusion, EBSA, medical needs. |
| Blueprint | Your school's own online provision, on your curriculum, in your name. |
| Compass | Intensive one-to-one teaching for the highest need, including EHCP and complex SEND. |
| Distinction | Stretch and exam tutoring for capable pupils drifting below their target grade. |
| Evolve | Therapy and wellbeing support alongside the teaching, with parental consent. |

KS4 Ages 14-16

Core Subjects:

- English Language & Literature
- Mathematics
- Combined Sciences
- Personal, Social, Health, and Economic (PSHE)
- Physical Education (PE)
- Digital Functional Skills
- Citizenship Studies

Elective Subjects:

- Geography
- History
- Psychology
- Business Studies
- Computer Science

KS3 (ages 11-14) core-curriculum groups also run throughout the year.



Rebecca Maxwell Tutoring

Contact: Rebecca Maxwell
Address: Site 1: Briardale House, Briardale Road, Blyth, NE24 5AN
Site 2: Ebor House, 1 Church Street, Blyth, NE24 1BG
Telephone: 07565354202
Email: info@rebeccamaxwelltutoring.co.uk
Website: rebeccamaxwelltutoring.co.uk/alternative-provision
Provision Category: Lot 4

About Rebecca Maxwell Tutoring:

We're a small, close-knit Alternative Provision based right in the heart of Blyth, Northumberland. We work with young people who aren't currently in school for all sorts of reasons—whether that's to do with their mental health, being excluded, or because of illness—and we're here to give them the support and education they need in a more understanding, flexible setting. We get that mainstream school doesn't work for everyone – and that's totally okay. At Rebecca Maxwell Tutoring, we've created a smaller, more relaxed setting with a team of friendly staff who all specialise in different subjects and genuinely love working with young people. Whatever your past experience with school has been, come to us with an open mind. We're here to help you see that education can actually work for you – and that your goals are totally within reach.

Why Chose Rebecca Maxwell Tutoring:

- **Personalised learning:** Our lessons are all about you – what you're into and what you enjoy. We'll go at your pace, no pressure, and we're happy to stick with a topic for as long as you need.
- **One to one or small groups:** Most of the time, you'll be working one-to-one with a tutor, but now and then we might do some small group stuff if we think it could be helpful for you. Either way, you'll always know what's going on and we'll chat with you about what feels right.
- **Core subjects:** We're a small team of teachers who specialise in maths and English – the subjects that can really open doors for you down the line. We know they're not always everyone's favourites, but we promise to make them as fun, relaxed, and stress-free as possible!
- **Practical skills:** We'll definitely cover the basics in maths and English, but we're also here to help with real-life stuff too – like writing your CV, filling out job applications, and even figuring out what your first payslip actually means. We've got you covered
- **Supportive environment:** One of the things that makes us really different from school is the environment. Site 1 features three wooden cabins set in the grounds of a community centre. We also have a small piece of allotment for our students. Site 2 features our very own kitchen/diner, sensory den & art studio (alongside 4 classrooms.)
- **Next steps:** Some young people stay with us right through to their GCSEs, while others are with us just until a spot opens up at another school. However long you're here, we'll always focus on your goals and make sure you're ready for whatever comes next – whether that's school, college, or something else. We've got your back!





Sophia High

Centre Manager: Melissa McBride
Address: The Engine room, Battersea Power Station, SW11 8DZ, UK
Telephone: 0204 534 8954
Email: admissions@sophiahigh.school
Provision Category: Lot 5

About Sophia High:

Sophia High School is a full-time online education provider for children between the ages of 4 to 18 offering the U.K. National Curriculum for England. Sophia High was the first online school to be evaluated by Ofsted in Sept 2023 against the Online Education Accreditation Scheme standards, and is the first U.K. Online School to be accredited by the Department for Education (DfE) (OFSTED).

Team: Staffed by PGCE Teachers with QTS

Age range: Key Stage 2 to Key Stage 5
Costs between £65 -£106 per day based on placement/needs.

Hours/Days per week and start/finish times: Monday - Friday, 8.10am - 4pm

Referral details: Individual referrals accepted. Roll-on/Roll off depending on requirements. Lead in time from referral = 24 - 72 hours.

Our core aim is to provide an alternative online learning environment that follows the UK National Curriculum for students who find attending mainstream schools challenging. We pride ourselves on creating an inclusive and supportive learning environment with small class sizes to enable students to feel confident enough to re engage in learning. Students can join our full-time programme or on a 1:1 tuition basis.

Sophia High's curriculum develops confidence, skills and character necessary for success beyond Post 16 education. We offer UKNC for English, Maths and Science, and IPC/IMYC for other subjects prior to GCSE/A Levels. We also offer a breadth of meaningful qualifications to support progression and develop opportunities for children beyond academics, including Esports Leadership, game design development, entrepreneurship via our venture simulation studio and focus on Global Citizenship and the Sustainable Development Goals.

Accreditations:

IGCSE English Language, English Literature, Maths and Combined/Triple Science
AQA English Language, English Literature, Maths and Combined/Triple Science

Stomping Grounds

CEO and Deputy CEO: Sophie Watkinson & Fionnuala O'Donovan
Address: Moor Road, Prudhoe, NE42 5PA
Telephone: 07736 990 489
Email: sophie.watkinson@stomping-grounds.org (CEO) and f.odonovan@stomping-grounds.org (Deputy CEO)
Age range: All key stages
Provision Category: Lot 3

What is Stomping Grounds NE?

Stomping Grounds NE, is a child-centred approach to learning that nurtures confidence, resilience, creativity and well-being through experiences in nature. Rooted in the Forest School ethos, our sessions take place in woodland and other natural environments where children and young people are encouraged to explore, play, take appropriate risks and learn at their own pace. Every session is participant-led, meaning activities are shaped by the interests, strengths and needs of the individuals attending. We value curiosity, free play and meaningful relationships, recognising that engaging in the woodlands is a journey of personal growth rather than a focus on outcomes or achievements.

At Stomping Grounds, we understand that mainstream education is not the right fit for every child or young person. Some may face barriers to learning due to neurodivergence experiences of trauma, anxiety, low confidence or other mental health challenges. Our Forest School provision offers a supportive, inclusive environment where children and young people can reconnect with learning, build positive relationships, develop emotional resilience and experience success in ways that recognise their individual strengths.

Who is it for?

We support children and young people who may:

- Benefit from a calmer, outdoor learning environment.
- Have experienced trauma or adverse childhood experiences.
- Be experiencing anxiety, low mood or other mental health challenges.
- Find mainstream education difficult to access or engage with.
- Experience neurodivergence
- Need opportunities to build confidence, social skills and independence through hands-on, nature-based experiences.

Referral Details:

Please complete this brief referral form to begin the process - <https://www.stomping-grounds.org/what-we-offer/alternative-provision/#embed-block>
- Our Provision Coordinator will be in touch following this.

Accreditation:

We are committed to delivering safe, high-quality outdoor learning experiences and maintain recognised standards of professional practice. Our team regularly undertakes training and continuing professional development to ensure our provision remains inclusive, evidence-informed and responsive to the needs of the children and young people we support.

Bespoke Learning Support:

As part of our bespoke provision, we can also offer Maths and English tuition where appropriate. Tuition is designed to complement our therapeutic and nature-based approach and is available as an addition to our wider programmes.





**“Education is the most powerful weapon
which you can use to change the world.”**

~ Nelson Mandela



Targeted Provision

Key Contact: Fabia Crole
Telephone: 020 7153 4262
Email: referrals@targetedprovision.com
Website: targetedprovision.com
Age Range: Early years through to KS4
Provision Category: Lot 4

Hours / Days per week: Monday - Friday from 9 am to 6 pm, plus evenings and weekends if requested.

Referral Details: Please get in touch via our enquiry form and we will get back to you the same day.

About Targeted Provision:

Targeted Provision delivers one-to-one tuition and mentoring for young people whose needs are not being met in the school environment.

We provide education tailored to the individual needs, interests, and targets of each learner, from early years through to aged 25, who:

- Have SEND (including those with EHCPs)
- Have SEMH needs
- Are experiencing Emotionally-Based School Avoidance
- Are care-experienced
- Are permanently excluded or at risk of permanent exclusion.
- Are known to the Youth Offending Team
- Are medically unable to attend school
- Require additional support to reintegrate into a full -time provision

We are committed to providing support that goes beyond standard provision, focusing on holistic development that not only addresses academic outcomes but also social, emotional, and mental health needs. Our approach is based on relational learning: we know that strong relationships, based on mutual respect and trust, form the foundation for effective learning. We match tutors to learners based on their specific experience supporting young people with similar needs and their demonstrable ability to help them reach their academic and social or emotional targets. We believe that a tutor alone is not enough. We provide a Team Around the Child in the form of SEND Support Team which includes our SENDCo, safeguarding team, and SEND specialist staff. This team is responsible for the pupils' welfare and progress while in our provision and will report on a weekly basis back to commissioners.

Accreditations:

- Registered Functional Skills exam centre for English and Maths Entry Level 3, Level 1 and Level 2
- AQA Unit Awards

2025 Outcomes:

- Targeted Provision supported 2046 learners across 146 local authority teams and 218 schools.
- 79% learners made progress towards, or achieved, agreed social and emotional outcomes.
- 87% learners made progress towards or achieved, agreed academic outcomes.
- 99 learners entered Functional Skills exams, and 47 learners achieved a Pass grade.

The Alternative Scene

Centre Manager: Danielle Mendes
Address: The Studio, First Floor, 1-2 Gordon Terrace, Stakeford, NE62 5UE
Telephone : 07766 335055
Email: info@mendesmanagement.co.uk
Website: thealternativescene.co.uk
Age Range: KS1 to KS4
Provision Category: Lot 3

About Us:

A unique Alternative Provision launched in the North East in 2025, specialising in Theatre, Media, Performance and Event Management with its own **RECORDING STUDIO** and **COMMUNITY RADIO** station. We open doors, build confidence and offer alternative routes for aspiring children who have an interest in the arts. We focus on enhancing our young people's emotional and social resilience to prevent exclusion from mainstream school, or for those who have been permanently excluded, we create an alternative path of inclusive learning and development within our industry.

Alternative Scene is a trading name of Mendes Management Ltd, an established production company, which our young people will benefit from, as we offer work experience opportunities throughout their time with us.

Is this for you?

We understand that for some young people, formal schooling can be a barrier to learning. Studies have shown, that the 'Arts and Media Industries' can break those barriers and open new ways of learning through: Music, acting, art/drawing, dance, scriptwriting, editing, presenting, videography and event management.

We can support children and young people who: are unable to access school; are attending school; however, would benefit from additional support; have been permanently excluded or likely to be excluded; have neurological conditions; anger and/or behavioural conditions.

Our Team:

Our bespoke provision is led by experienced professionals within the entertainment and event industry. The combined team, have existing links with production companies and artists, which our young people benefit from.

Outcomes:

- Subject modules will feature core elements of performance and event management.
- Our children and young people will learn the key skills and strategies to create an event and/ or develop their performance and technique as a performer.
- Opportunities for those who show a flair for art, to design backdrops, event flyers and characters.
- Work Experience for a professional production company.
- Engage and identify positive relationships with other children and teaching staff.
- Successful transition returning to mainstream/SEND school





The Apex Academy

Address: Old Hartford School, Scott Street, East Hartford, NE23 3AR
Telephone: 01670 335510
Email: admin@apexacademy.school
Website: apexacademy.school
Age range: KS3 and KS4
Provision Category: Lot 1

Our Vision & Mission:

We aim to empower every pupil, regardless of their ability, with an education that nurtures their potential, inspires lifelong learning, and equips them to thrive and contribute to their community.

At our school, we are committed to providing every pupil with a high-quality, personalised education, that fosters their growth and success. By drawing on the latest research and best practices, we create an environment of care and support where every pupil, regardless of ability, can build confidence, overcome challenges, and develop a passion for learning.

Our Unique Offer:

At our school, we encourage all pupils, regardless of their ability, to work hard and reach their full potential, by providing them with a challenging curriculum that allows them to exceed and excel.

We offer a broad and balanced curriculum, individually tailored to meet the needs of our students. Our curriculum is ambitious and does not cap the potential of our pupils, but rather help them realise it.

Where possible, our curriculum follows the guidelines of the National Curriculum, and we will strive to ensure that the young person works at or towards their appropriate Key Stage. We acknowledge that for many of our students, who may have missed episodes of education we will also provide a 'stage not age' curriculum.

Qualifications Available:

- Mathematics
- English
- Humanities
- Science
- Personal Development
- Physical Education
- Duke of Edinburgh Award

Total Tuition

Key Contact: Janice Woods
Address: Old Bank, 89-91 Station Road, Ashington, NE63 8RS
Email: headteacher@rosewoodindependentschool.com
Age Range: Primary and Secondary; 6-16 years old, KS1 to KS4
Provision Category: Lot 4

Who we are:

We are an education service, alternative provision, and school with proven success in educating hard-to-reach students from 4 Local Authorities and numerous schools across the North-East. We also offer training courses in Positive Handling, First Aid for Mental Health, and 'Through a Trauma-Informed Lens'.

We offer Service Level Agreements to provide bespoke support to schools and groups to reduce the number of exclusions and incidents of challenging behaviour. We do this through provision of a customisable team of staff to your school or group who would be exclusively available for your setting to provide support in centre, remotely, or at an advisory level. We have an excellent staff team who are experienced and knowledgeable in trauma-informed teaching strategies and who adhere to our ethos of 'building connection before correction.'

We work alongside all professionals involved in a child's education to gain a holistic overview. This allows us to provide targeted recommendations and educational support and teaching specific to the individual needs of the child.

We deliver our services through a trauma-informed lens.

Our services support:

- Permanently excluded children and young people
- Children and young people at risk of exclusion
- Looked After Children/ Children in Care
- Children facing social and emotional challenges
- School refusers
- Children with mental health concerns
- Children with mild to moderate SEN
- Children who have experienced trauma or adverse childhood experiences
- Children with English as an Additional Language

We provide:

- Behaviour Management
- Intervention
- Social, emotional, and mental health support
- Academic support
- Alternative pathways
- Re-engagement services
- Alternative provision (on our site or yours)





TP Tutors

Tuition Manager: Christie Meagher
Telephone: 03330 058699
Email: northtuition@tp-tutors.com
Team: Staffed by PGCE Teachers with QTS and Non-Qualified Teachers
Age Range: KS1 to KS4
Provision Category: Lot 4

Hours/Days per week and start/finish times: Monday - Friday 8pm - 4pm
Referral details: Individual or small group referrals.

Overview:

Our tutoring supports children and young people across a wide range of needs, including those without a school place or at risk of exclusion. We specialise in working with complex SEND and SEMH profiles, with a clear focus on improving engagement, attendance, and academic progress.

We work in partnership with commissioners and schools to set clear, measurable outcomes for each learner and support progression towards an agreed next step, whether that's reintegration, sustained placement or transition.

All provision is underpinned by our LEAP management portal, giving real-time visibility of attendance, engagement and progress, alongside clear reporting to support oversight and decision-making.

We draw on a large and highly skilled educator network, enabling us to match the right practitioner to each learner and deliver flexible, tailored support aligned to local priorities and individual need.

Our Tuition Programmes:

- 1-2-1 tutoring and group tuition up to 6 students (F2F and virtual tuition)
- Engagement
- Mentoring
- SEND specialist.
- Transition & reintegration
- Early Years play therapy in the home.
- ESOL tuition - not courses.

Needs that can be met:

- Social, emotional, and mental health needs
- Speech, language, and communication difficulties
- Moderate learning difficulties (MLD)
- Specific learning difficulties (e.g. dyslexia)
- Severe learning difficulties
- Autism (without MLD/SLD)
- Autism (with MLD/SLD)
- Profound and multiple learning difficulties
- Physical disability
- Visual impairment
- Hearing impairment
- Multisensory impairment
- Offending
- School phobic

Tutor Doctor

Company Directors: Neil Watson
Telephone: 0191 816 3550
Email: nwatson@tutordocor.co.uk
Age Range: KS2 to KS4
Location: Tutor Doctor covers the North-East
Hours/Days: Flexible
Provision Category: Lot 4

Referral Details:

Please contact us via telephone or email to discuss your needs or to request an enquiry form.

At Tutor Doctor Newcastle Upon Tyne, we provide holistic personalised academic tutoring for Alternative Provision students, students at risk of becoming permanently excluded or extra top up support around PP students.

The tuition is on a 1-2-1 basis and is flexible to fit around other supportive programmes that may already be in place. We can work collaboratively with other alternative providers. Generally, Tutor Doctor provide Maths, English and Science, but all national curriculum subjects covered in school can be catered for. The tuition is delivered either in a school, online, in the student's home or in a local family hub. Tuition can be either long term or short-term filling a transition gap.

Tutor Doctor Tutors offer:

- High quality teaching from qualified tutors.
- Our tutors have a range of experience with working with SEN students.
- Tutors can provide pastoral support, advice and mentoring.
- Tutors will often prepare a student ready for learning before academic learning can take place through relationship building, building confidence and self-esteem.

Referring school / LA will receive a session report after every session detailing engagement, progress and attendance. Where attendance is a concern our education co-ordinator will support and encourage positive attendance.

Accreditations:

We will work with referring school / LA to secure a GCSE or Functional Skills Qualification where necessary.

2025 Outcomes:

GCSE Maths – 5 students	Functional Skills (English) – 1 student
GCSE English – 4 students	Functional Skills (Maths) – 1 student
GCSE Chemistry – 1 student	
GCSE Biology – 1 student	
GCSE Physics – 1 student	





**“The best way to predict the future, is to
create it.”**

~ Abraham Lincoln



Appendix A: How providers were evaluated for inclusion on the Framework

The providers have been awarded to a Framework to deliver alternative education to all children and young people are:

- Permanently excluded from school; or
- Excluded from school on a fixed-term basis; or
- At risk of disengaging from mainstream education and/or being excluded from school; or
- Require additional support during a negotiated transfer between mainstream schools; or
- Otherwise require alternative education provision to meet their educational entitlement, for instance in line with a Statement of Special Educational Needs/EHCP or are a Child in Care with no school place.

Requirements for entry onto Framework

This comprised evaluation in the following areas of activity:

- Economic and Financial Standing
- Technical and Professional Ability
- Insurance
- Compliance with Equality Legislation
- Environmental Management
- Health and Safety Service
- Delivery Model
- Skilled Workforce

- Safeguarding
- Registration, Admission and Induction
- Progress Reporting
- Attendance and Challenging Behaviours
- Return to School and Transitions
- Relationships with Stakeholders
- Internal Quality Assurance

Please note that the award of a Framework by Northumberland County Council does not remove or affect any of the statutory obligations and duties upon schools in relation to the provision of education or the exclusion of children and young people from school. Further, it does not affect the agreed practice in relation to this activity locally. Any child or young person placed by a school in alternative education provision, either full or part -time, remains on the role of that school and responsibility for delivering the full -time statutory education offer and all other duties in respect of that child remains with the school. Where a child or group of children are engaged in a preventative programme, whether on or off -site, they remain the responsibility of the school. Specifically, the commissioning school remains responsible for the monitoring and tracking of progress of individual children and young people and confirming that the provision given is of good quality, value for money and meets the pupil's needs.



Appendix B: Legal advice on registration of 'Alternative Provision'

What is the definition of an Independent School for registration purposes?

An independent school is defined as any school that provides full time education for five or more pupils of compulsory school age or one or more such pupils with a statement of special educational needs or who is looked after (within the meaning of Section 22 of the Children Act 1989) and is not a school maintained by a Local Authority or a non -maintained special school.

Under the Children's Act 1989, a child is looked after by a local authority if he or she is in their care or is provided with accommodation for more than 24 hours by the authority.

They fall into 4 main groups:

1. children who are accommodated under a voluntary agreement with their parents
2. children who are the subject of a care order or interim care order
3. children who are the subject of emergency orders for the protection of the child
4. children who are compulsorily accommodated. This includes children remanded to the local authority or subject to a criminal justice supervision order with a residence requirement.

What is an "Independent Educational Institution"?

Section 92 Education and Skills Act 2008 introduces the term "Independent educational institution". This is defined as:

- a) an independent school, or
- b) an institution other than an independent school which—

- i. provides part-time education for one or more persons of compulsory school age ("part-time students") whether or not it also provides full-time education for any person, and
- ii. would be an independent school but for the fact that the education provided for the part-time student/students is part-time rather than full-time.

For the purposes of section 92, an institution provides "part-time" education for a person if

it provides education for the person—

- a) for at least 12.5 hours a week, for at least 28 weeks, during an academic year at the end of which the person is under the age of 12, or
- b) for at least 15 hours a week, for at least 28 weeks, during an academic year at the end of which the person is aged 12 or over. This does not amount to full -time education.



Appendix B (continued)

When does an alternative education provider not require registration as an Independent School?

If the establishment falls outside the definition of an independent school given above e.g. it provides full-time education for 4 or fewer pupils of compulsory school age (none of whom have a statement of special needs or are in public care) the establishment need not be registered with the DfE. However, such establishments should contact the Local Authority for its area, which will need to be satisfied that parents of children attending the establishment are meeting the requirement to ensure that their children receive education suitable to their age, ability and aptitude.

Inspection

- All independent schools are subject to a regular cycle of inspections either by: Ofsted
- The Independent Schools Inspectorate, in the case of schools belonging to an association in membership of the Independent Schools Council
- The School Inspection Service, in the case of schools belonging to the Focus Learning
- Trust or the Steiner Waldorf Schools' Fellowship
- Or by the Bridge Schools' Inspectorate, in the case of schools belonging to the Christian Schools Trust or the Association of Muslim Schools

In addition, independent schools must satisfy local Fire Authorities that they have satisfactory fire precautions and means of escape. Independent boarding schools are also subject to inspection by the Commission for Social Care Inspection to confirm that they are safeguarding and promoting the welfare of their pupils.

Risk Assessments

When any school or the Local Authority wants to place a pupil in a setting, a risk assessment would be undertaken.

Accountability of the Local Authority

Local authorities have an ongoing duty of care towards all children within their area, and commissioners should bear this in mind when engaging providers. The local authority or school (whichever places a child with an alternative provision provider) remains accountable for the suitability of the provision and has certain responsibilities relating to pupils that cannot be transferred to external providers. It is vital that placements are monitored carefully to ensure that each individual pupil's needs are being met by the placement, that the provider is complying with their contract and providing a good quality of provision overall, and that the provision continues to provide value for money. It is important that any contracts offered to providers set out clear outcome expectations including educational progress and have all the necessary safeguards in place.

Commissioners must ensure that private providers are registered with the DfE as independent schools, where it is appropriate. Local authorities and schools should not offer contracts to any provider which should actually be registered as an independent school but is not registered as such. Any provider which operates in these circumstances is acting unlawfully.

Commissioners should monitor the placement closely to ensure that it is achieving what is expected. Where alternative provision is provided by a school, the inspection requirements would be covered by the school's registration. No additional registration would be required for this provision.

Appendix C: Referral Form

Please complete the **Permanent Exclusion Passport** online. Click [here](#) or visit northumberlandeducation.co.uk/inclusion



School Organisation and Resources

We want children and young people in Northumberland to have the best start in life, be safe, happy, healthy, confident, successful and well prepared for adult life.

The Alternative Education Provision Framework Catalogue is produced by Northumberland County Council's Education & Skills Services and is for use by: Northumberland County Council, participating Schools and Academies.

For more information and to contact the Education & Skills team, visit: www.northumberland.gov.uk/education-skills

