



SEND Northumberland Inclusive Education Service Training Offer

2025 / 2026

Autumn Term

Learning Together Bookings:

- Each participant attending or viewing the course must book a place
- The course is at risk of being cancelled if we do not meet the minimum of 5 participants
- You will not be able to download a certificate if you have not made the booking. No one can make the booking on your behalf.
- If you have booked a virtual course, you will be sent the link prior to the course commencing by the course trainer.

High Incidence Needs Team (HINT)

| Date / Time | Topic | Description of Training | Intended Audience | Venue | Cost / booking contact / booking link |
|----------------------------------|------------------|--|--|-----------------------|---|
| 1 October 2025 09:30 to 15:00 | Early Talk Boost | <ul style="list-style-type: none">• Talk Boost language intervention programmes, designed to improve the language and communication skills of language delayed children.• These interventions are designed to equip school to support their learners as part of the graduated response.• Early Talk Boost, designed to support children aged 3-4 years | Staff in Early Years Settings who deliver SLCN interventions | County Hall, NE61 2EF | mailto:HINT@northumberland.gov.uk Cost: £20 per delegate (school must already have the Early Years Intervention pack) Cost: £575 + £25 postage for Early Talk Boost Intervention Pack |



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| 2 October 2025 9:30 to 12:30 | Quality First Teaching & Ordinary Available Provision - Autism | <p>To develop an understanding of Quality First Teaching in relation to autistic children and young people, allowing them to access a high quality and inclusive education.</p> <p>Best practice strategies will be identified to support early intervention and discussed in relation to autistic learners needs:</p> <ul style="list-style-type: none"> • Social communication and interaction development • Language • Behaviour • Sensory | Any member of staff working in schools and settings | County Hall, NE61 2EF | https://ncc.learningpool.com/course/view.php?id=3728 Free |
| 6 October 2025 15:45 to 17:15 | Dyslexia Awareness | <p>To provide all staff with a basic understanding of dyslexia:</p> <ul style="list-style-type: none"> • what it is, common characteristics, • how this can affect the individual • ways to support learners in school. | Any member of staff working in an educational setting | County Hall, NE61 2EF | https://ncc.learningpool.com/course/view.php?id=3721 Free |
| 7 October 2025 09:30 to 15:00 | Early Talk Boost | <ul style="list-style-type: none"> • Talk Boost language intervention programmes, designed to improve the language and communication skills of language delayed children. • These interventions are designed to equip school to support their learners as part of the graduated response. • Early Talk Boost, designed to support children aged 3-4 years | Staff in Early Years Settings who deliver SLCN interventions | TLDC, Bothal Primary Upper, High Market, Ashington NE63 8NT | mailto:HINT@northumberland.gov.uk Cost: £20 per delegate (school must already have the Early Years Intervention pack) Cost: £575 + £25 postage for Early Talk Boost Intervention Pack |
| 7 October 2025 15:45 to 17:15 | Setting SMART targets for pupils with Literacy Difficulties | <ul style="list-style-type: none"> • This course considers factors that Education staff need to think about when setting targets as part of the 'plan, do, review,' process,' for pupils with specific literacy difficulties in their school or setting. • We will consider what makes targets/outcomes 'SMART ' and hope to improve participants' confidence in setting SMART literacy targets/outcomes. | Education staff (Teachers and Teaching Assistants) who are involved in creating pupil | Virtual | https://ncc.learningpool.com/course/view.php?id=4804 Free |



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| | | | support plans and setting learning targets to support progress in literacy. | | |
| 8 October 2025 13:00 to 16:00 | Understanding Dysregulation and De-escalation | <ul style="list-style-type: none"> To develop school staff understanding of the behaviour / escalation cycle and what factors can influence it To recognise and understand the principles of dysregulation and de-escalation To explore a range of ideas, strategies and approaches to support de-escalation in pupils To understand the principles of Restorative Practice (RP) and what these look like in education settings | Teachers, TAs, SENCOs | TLDC, Bothal Primary Upper, High Market, Ashington NE63 8NT | https://ncc.learningpool.com/mod/face2face/view.php?id=30072 Free |
| 8 October 2025 15:45 to 17:15 | Dyslexia Awareness | <ul style="list-style-type: none"> To provide all staff with a basic understanding of dyslexia: what it is, common characteristics, how this can affect the individual and ways to support them in school. | Any member of staff working in an educational setting | Virtual | https://ncc.learningpool.com/course/view.php?id=3721 Free |
| 9 October 2025 15:45 to 17:15 | How to Use the SpLD Screening Tool (Literacy) | <ul style="list-style-type: none"> This session will provide a guide to the Northumberland Literacy Screening Tool. It will look at what is included and why, and how this relates to young people of different ages. It will also look at how to use the screening tool to inform individualised targets and interventions in addition to submitting it with support requests to the SpLD Team. | SENCOs, teachers and SEN staff | TLDC, Bothal Primary Upper, High Market, Ashington NE63 8NT | https://ncc.learningpool.com/course/view.php?id=3726 Free |
| 15 October 2025 9:30 to 16:30 | Talk Boost Key Stage 1 | <ul style="list-style-type: none"> Talk Boost language intervention programmes, designed to improve the language and communication skills of language delayed children. These interventions are designed to equip schools to support their learners as part of the graduated response. Talk Boost KS1, designed to support children aged 4-7 years. | Staff in schools who deliver SLCN interventions. | TLDC, Bothal Primary Upper, High Market, Ashington NE63 8NT | mailto:HINT@northumberland.gov.uk Cost: £20 per delegate (school must already have the KS1 Intervention pack) |



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| | | | | | Cost: £575 + £25 postage for Talk Boost KS1 Intervention Pack |
| 15 October 2025 15:45 to 17:15 | Dyscalculia Awareness | <ul style="list-style-type: none"> To provide all staff with a basic understanding of dyscalculia: what it is, how it relates to other maths difficulties, common characteristics, how this can affect the individual and ways to support them in school. | Teachers, TAs and SENCOs | Virtual | https://ncc.learningpool.com/course/view.php?id=3740 Free |
| 16 October 2025 09:30 to 12:30 | Supporting Learners with ADHD in Schools | <p>This course is for school staff to help them develop their knowledge and understanding of ADHD. Participants will have the opportunity to:</p> <p>Reflect on their own thoughts, understanding and practice in relation to ADHD.</p> <ul style="list-style-type: none"> Have a definition of ADHD & understand the assessment criteria and process. Identify factors and behaviours which can lead to ADHD traits and behaviours. Identify useful strategies to support the inclusion of children & young people | All school staff | Virtual | https://ncc.learningpool.com/course/view.php?id=3744 Free |
| 21 October 2025 09:30 to 12:30 | Supporting Autistic Learners Within Educational Settings | <p>To provide all staff working within an educational setting an enhanced understanding of autism and how it can impact on learning.</p> <p>The session will include:</p> <ul style="list-style-type: none"> Challenges and strengths that neurodiversity brings Strategies to Support Learners in the classroom the exploration of lived experience. | Teachers, TAs and SENCOs | TLDC, Bothal Primary Upper, High Market, Ashington NE63 8NT | https://ncc.learningpool.com/course/view.php?id=3746 Free |
| 5 November 2025 9:30 to 12:30 | Autism in the Early Years Foundation Stage: Age 3 to 5 years | <ul style="list-style-type: none"> To develop an understanding of autistic children aged 3 - 5 within the early years foundation stage and how they can be supported within the nursery / reception environment. To develop an understanding of autistic traits in relation to 3 - 5 year olds within the EYFS and the implementation of evidence based, best practice strategies to ensure early intervention meets their needs. | Staff working in Early Years Education Settings. | TLDC, Bothal Primary Upper, High Market, Ashington NE63 8NT | https://ncc.learningpool.com/course/view.php?id=4805 Free |





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| <p>10 November 2025 16:00 to 17:30 Part 1</p> <p>24 November 2025 16:00 to 17:30 Part 2</p> | <p>Behaviour as a Form of Communication (Two Parts)</p> | <p>This course is for school staff to help them develop their knowledge and understanding of pupil behaviour and how an underlying speech, language or communication difficulty may impact upon this.</p> <p>Part One:</p> <ul style="list-style-type: none"> • Reflect on their own thoughts, understanding and practice in relation to understanding the underlying causes of behaviour and where speech, language and communication difficulties fit it. • To begin to identify underlying language and communication difficulties in the context of behaviour. <p>Part Two:</p> <ul style="list-style-type: none"> • To learn how to provide a communication friendly environment. • To have an understanding of positive attuned interactions and relationships to support pupils with SEMH/SLCN . • To have an awareness of the role of emotional coaching . • To have a greater understanding of how to support pupils with language, communication and SEMH needs. | <p>Primary and Secondary school staff.</p> | <p>TLDC, Bothal Primary Upper, High Market, Ashington NE63 8NT</p> | <p>https://ncc.learningpool.com/course/view.php?id=5010</p> <p>Free</p> |
| <p>12 November 2025 15:45 to 17:15</p> | <p>Quality First Teaching for SpLD Maths</p> | <ul style="list-style-type: none"> • To identify classroom strategies which can support pupils with a range of maths learning difficulties within the classroom, as part of ordinarily available provision to support individual needs alongside intervention. | <p>Teachers, TAs and SENCOs</p> | <p>TLDC, Bothal Primary Upper, High Market, Ashington NE63 8NT</p> | <p>https://ncc.learningpool.com/course/view.php?id=3729</p> <p>Free</p> |
| <p>13 November 2025 13:00 to 16:00</p> | <p>Quality First Teaching & OAP for Emotional Wellbeing and Behaviour</p> | <ul style="list-style-type: none"> • To identify what may come under the SEMH category of need. • To understand the aims of Quality First Teaching (QFT) and early intervention for SEMH. • To recognise the key concepts and understanding that underpins successful Ordinarily Available Provision (OAP) and early intervention for SEMH. • To explore a range of strategies to support pupils with emotional wellbeing and behaviour concerns within school. | <p>Senior Leaders, SENCO's, Teachers, any other school staff involved in directly supporting pupils with their emotional</p> | <p>TLDC, Bothal Primary Upper, High Market, Ashington NE63 8NT</p> | <p>https://ncc.learningpool.com/course/view.php?id=3703</p> <p>Free</p> |





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| 18 November 2025 9:30 to 12:30 | Writing Pupil Behaviour Plans and Risk Assessments | <ul style="list-style-type: none"> To understand the purpose and value of writing an individual pupil behaviour support plan (BSP) and risk assessment (RA). To explore the key elements of writing and implementing BSPs and RAs to effectively meet the needs of pupils. To consider staff and school responsibilities in regard to best practice. | Senior Leaders, SENCo's, Teachers, any other school staff involved in developing and implementing behaviour plans and risk assessments | TLDC, Bothal Primary Upper, High Market, Ashington NE63 8NT | https://ncc.learningpool.com/course/view.php?id=3704 Free |
| 25 November 2025 9:30 to 12:00 | Introduction to Attention Deficit Hyperactivity Disorder (Early Help Offer) | <ul style="list-style-type: none"> This training will explore factors and behaviours which can cause difficulties with concentration. There will be opportunities to discuss and explore ADHD, including our understanding of this condition, medical research and NICE guidelines. Strategies which support the inclusion of young people will be shared. | Anyone working with children, young people or families in Northumberland | County Hall, NE61 2EF | https://ncc.learningpool.com/course/view.php?id=2602 Free Failure to attend (without prior cancellation) - £50 |
| 25 November 2025 13:00 to 16:00 | Introduction to Autism in Children and Young People (Early Help Offer) | <ul style="list-style-type: none"> This session provides an introduction to Autistic Spectrum Disorders. Theoretical and practical aspects of ASD will be explored, to include useful tips and strategies. | Anyone working with children, young people or families in Northumberland | County Hall, NE61 2EF | https://ncc.learningpool.com/course/view.php?id=2603 Free Failure to attend (without prior cancellation) - £50 |
| 26 November 2025 | Anxiety and Autism | <ul style="list-style-type: none"> To develop an understanding of anxiety in relation to autistic learners and how children and young people can be supported within the school environment. | All staff working within schools | County Hall, NE61 2EF | https://ncc.learningpool.com/course/view.php?id=3747 |

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| 13:00 to 16:00 | | | | | Free |
| 27 November 2025 09:30 to 12:30 | Zones of Regulation | <p>The Zones of Regulation training provides schools with an introduction to this resource, with opportunities to:</p> <ul style="list-style-type: none"> • Explore the Zones of Regulation and how they are relevant to everyone. • Look at ways to use the Zones within their practice to model and support the development of independent and co-regulation throughout school. • Explore ways that they can teach strategies to students to become more aware of their emotions • Develop a bank of regulation tools that are effective for self-regulation, when and how to use the tools, and understand how behaviours influence other's thoughts and feelings. | All staff working within schools | County Hall, NE61 2EF | https://ncc.learningpool.com/course/view.php?id=3727 Free |

Low Incidence Needs Team (LINT)

| Date / time | Topic | Description of Training | Audience | Venue / Hybrid / Teams and time | Cost / booking link |
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| | | | | | Sign up for all courses here:  |
| Wednesday 24/09/2025 8:30-10am | Working with learners using English as an Additional | Support session for Teaching Assistants for those supporting learners with EAL.  | Teaching Assistants | TEAMS session | £30 |

| | Language (EAL) | | | | |
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| Tuesday 30/09/202 5 3:45 – 4:45pm | EAL Network launch | Admission and induction to the EAL Network. | SENCO's, colleagues working with pupils with EAL | Berwick Academy in person. | Free with Service Level Agreement (SLA) |
| Thursday 16/10/202 5 5 – 6pm | Multilingual learners in EYFS | Support for Day care providers and Nursery Staff. Supporting EY pupils with the EAL. *Sign up via Early Years Passport account <i>Joint training with EY team</i> | All Early Years staff. | TEAMS session | Free |
| Friday 15/11/202 5 3:45 – 4:45pm | Scaffolding writing for multilingual learners | This session is aimed at pupils in KS2&3 and it will look at strategies to support writing. | All staff working with EAL pupils in Key Stage 2 & 3. | TEAMS session | Free with SLA |
| Thursday 15/01/202 6 3-4:30pm Thursday 05/02/202 6 3:30- 5:00pm | Introduction to EAL assessment Adaptive Teaching for learners using EAL |  This session will unpick assessment techniques and criteria to support EAL pupils. This session will look at adaptive teaching techniques for EAL pupils. There will be opportunities to review ideas and discuss.  | All staff working with EAL pupils. SENCO or EAL Leads. All staff working with EAL pupils. SENCO or EAL Leads | TEAMS session TEAMS session | £35 £35 |



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| Wednesday 11/02/26 3:45 – 4:45pm | EAL Network | The focus for this network meeting will be: Wellbeing for refugee-seeking students | All staff working with EAL pupils. SENCO or EAL Leads | The Sele First School, Hexham | Free with SLA |
| Tuesday 17/03/2026 10am – 3pm | A day in the life of an EAL coordinator | This session will unpick the EAL co-ordinator role, ideas for how to support pupils, thoughts for induction and transition times and materials to support overall. | EAL co-ordinators | Ashington / Morpeth Location: TBC | £50 |
| Wednesday 25/03/2026 6 - 7pm | Multilingual learners in EYFS | Support for Day care providers and Nursery Staff. Supporting EY pupils with the EAL. *Sign up via Early Years Passport account <i>Joint training with EY team</i> | Early Years Practitioners working with children with EAL | TEAMS session | Free |
| Tuesday 05/05/2026 3:45 – 4:45pm | Improving access for New-to-English learners (KS2 & KS3) | This session will inform colleagues supporting those pupils new to English Learners in Key Stage 2 & 3. | All colleague working with those pupils new to English in KS 2 & 3. | TEAMS session | Free for those with an SLA |
| Wednesday summer term –TBC 3:45- 4:45pm | EAL Network: | This session focus will be Transition. | All colleagues supporting EAL pupils. | NCEA Dukes Academy, Ashington | Free for those with an SLA. |



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| 2 nd and 3 rd October 2025 9am – 4pm daily | Portage 2 Day Workshop. *Participants must complete both days. | 2-day course unpicking the Portage Principles and understanding the small step approach for supporting pupils with SEND. Typically, aimed at pre-school practitioners but the principles and strategies can be used to support older pupils in school. | SENCO's Early Years practitioners. Family Hub workers Health Visitors Social Workers | Blyth West Family HUB | Price on request Contact; portage.admin@northumberland.gov.uk |
| 28 th & 29 th October 2025 | Portage 2 Day Workshop. *Participants must complete both days. | 2-day course unpicking the Portage Principles and understanding the small step approach for supporting pupils with SEND. Typically, aimed at pre-school practitioners but the principles and strategies can be used to support older pupils in school. | Bespoke session for Family Hub Practitioners | Blyth West Family Hub | Group price for LA Teams. |

Sensory Support Service (Hearing, Vision, Multi-Sensory Impairment)

Due to the nature of the needs of pupils with a Sensory Impairments (HI/VI/MSI) training is bespoke and tailored for education providers based around the child or young person's specific needs. Please click the link for further information;



[Training Available to Schools 25-26.docx](#)

Preparing for Adulthood (PfA)

| Date / time | Topic | Description of Training / | Audience | Venue / Hybrid / Teams and time | Cost / booking contact / booking link |
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| 25 September 9-12noon | Post 16/ AP providers network event | This is an opportunity for School SENCOs and Careers Leads to meet with education delivery partners in for Northumberland learners. The intent is that there will be the opportunity for school staff to develop their knowledge of the current offers and forge working relationships with key partners | Aimed at setting careers advisors / SENCO's/ Middle leadership | County Hall | Please contact stuart.cannon@northumberland.gov.uk |
| 2nd October | Post 16 Provider and SEN meeting | This is the 2 nd arranged meeting for the 14 + Statutory SEND team and local providers to meet and discuss successes and challenges as a forum. | NCC Stat team and P16 leaders | County Hall | Please contact stuart.cannon@northumberland.gov.uk |

Educational Psychology Team (EP)

| Date / Time | Topic | Description of Training | Audience | Venue / Hybrid / Teams and time | Cost / booking contact / booking link |
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Schools with Service Level Agreement (SLA) time are able to identify training needs with their EP and have bespoke training delivered as part of their SLA. Training can be developed / delivered in relation to many aspects of child and educational development across the four code of practice areas.

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| Tuesday 14 th October 2025 | Bereavement and Loss (delivered with PMHWs) | This half day course will provide delegates with the opportunity to consider the impact of bereavement and loss on children and young people and identify appropriate support strategies | Mixed professionals. Anyone working with children and families in Northumberland. | West Hartford Fire Station. 9.30am-12.30pm | This course is booked via Learning Together. The course is free to attend but there is a charge for non-attendance. |
| Wednesday 22 nd October | Anxiety Management in Children and Young People | This half day course explores different perspectives on anxiety in children and young people and looks at ways to support them. | Mixed professionals. The Universal children's workforce | Conference Room 1, County Hall, Morpeth | This course is booked via Learning Together. The course is free to attend but there is a |



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| | (delivered with PMHWs) | | delivering an early intervention role- Early Help Teams, Services represented in the Locality Hubs, Pastoral school support staff / SENCOs, Public Health School Nurses, Health Visitors and Social Workers. | 9.30am - 12.00pm | charge for non-attendance. |
| Thursday 6 th November 2025 | Managing Low Mood in Children and Young People (delivered with PMHWs) | This course explores different perspectives on low mood in children and young people. It will help you consider the possible issues and give help to those who experience low mood. | Mixed professionals. The Universal children's workforce delivering an early intervention role- Early Help Teams, Services represented in the Locality Hubs, Pastoral school support staff / SENCOs, Public Health School Nurses, Health Visitors and Social Workers. | 9.30am - 12.00pm County Hall- G-1-New Conference Room 1 , County Hall, A197, Morpeth NE61 2AP | This course is booked via Learning Together. The course is free to attend but there is a charge for non-attendance. |

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| Thursday 27 th November | Introduction to Resilience in Children and Young People (delivered with PMHWs) | This half-day course will provide delegates with the opportunity to consider factors which support and promote individual resilience, consider vulnerability factors and explore a framework for assessing and developing resilience. | Mixed Professionals. Anyone working with children and families in Northumberland | 9.30 -12.30 West Hartford Fire Station | This course is booked via Learning Together. The course is free to attend but there is a charge for non-attendance. |
| Tuesday 9 th December | Self Harm (delivered with PMHWs) | This half-day course is provided by a multi-agency training team to widen the knowledge base about self harm for staff working directly with children and young people. It uses a strong evidence base and supports the Northumberland Deliberate Self Harm and Suicide Pathway for Children and Young People (available on the NSCB website). | Mixed professionals. All professionals and carers who work directly with children and young people including social care staff and school staff. | Virtual | This course is booked via Learning Together. The course is free to attend but there is a charge for non-attendance. |
| On request | CARE training (delivered by trainers from health and education) | This is a two hour session delivered to schools on an individual basis by a range of professionals. The focus is on attachment aware and trauma training. Please contact psychservices@northumberland.gov.uk if interested in exploring this further. | Any school setting. | Determined on a school by school basis. | Contact psychservices@northumb erland.gov.uk for enquiries. |
| On request | Emotion coaching (delivered with HINT EWB team) | Delivered jointly with HINT colleagues. This training comprises two staff workshops (1.5 hours) and one parent workshop (1 hour). Emotion coaching is a technique that helps individuals, particularly children, understand, manage, and respond to their emotions in healthy ways. It involves acknowledging and validating a person's feelings, then guiding them to develop coping strategies and regulate their emotional responses. This approach promotes emotional intelligence, resilience, and positive behaviour. | Any school setting | | £200 https://forms.office.com/ e/C25WP3TU1g?origin=lpr Link |

Statutory Team

| Date/time | Topic | Description of Training | Attendees | Venue / Hybrid / Teams and time | Cost / booking contact / booking link |
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| Wed 10 th Sept | Ordinary available provision | CYPS clinical team – statutory processes and health advices, OAP | CYPS | TEAMs | Free |
| Thurs 2nd or Tues 7th or wed 8 th October | Annual Reviews | Making the most of an annual review meeting What we will cover - The statutory process of annual reviews - Preparation for the meeting - Running the meet including the do's and don'ts, - What should happen after the meeting. | SENCo | TEAMs | This course is booked via Learning Together. |
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Wider SEND Training

| Date /time | Topic | Description of Training | Attendees | Venue / Hybrid / Teams and time | Cost /booking contact / booking link |
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| Tuesday 16 th September 4-5pm | Evaluate My School | How to use EvaluateMySchool to improve SEND in your school. This tool can be used to; <ul style="list-style-type: none"> • Self evaluate your SEND provision • Analyse areas of strengths and areas for improvement • Track your progress over time • Write improvement plans | SENCo's/Senior leaders | TEAMs | Free Register here |
| 18th September 2025 | NCC SENCO Network | <ul style="list-style-type: none"> • Terms of reference • Confirmation of chair and vice chair • Planning future projects | SENCO Network Steering Group representatives | TEAMs | Free Please contact Dorothy Ricketts |

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| 4-5pm | steering Group | | | | dorothy.ricketts@northumberland.gov.uk for further information |
| Thursday 26 th September 9-11.30 | Secondary SENCOs and post 16 provider meeting | An opportunity for Secondary SENCo's to meet our post 16+ providers | Secondary SENCo's | County Hall Morpeth | Free Please contact Dorothy Ricketts and Stuart Cannon Stuart.cannon@northumberland.gov.uk for further information |
| 16 th October 1-3pm | NCC SEND Trust Lead Meeting | An opportunity for SEND Trust Leads to meet – lead and co ordinated by Trust Leads. | SEND Trust Leads | Esh Plaza, Gosforth | Free Organised by Trust SEND Leads – please contact Jessica Conway Head of SEND for more information. |
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Spring Term 2026

High Incidence Needs Team (HINT)

| Date / Time | Topic | Description of Training | Intended Audience | Venue and time | Cost / booking contact / booking link |
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| Starts 14 January 2026 13:30 to 14:30 (10 Sessions) | ELKLAN 5-11 | <p>This evidence-based Speech and Language Support for 5 – 11s is a highly successful externally accredited training course which equips staff to develop key communication skills in children.</p> <p>The training course will:</p> <ul style="list-style-type: none">• Build your confidence and skills to support the communication and learning development of ALL children aged 5-11's years but especially those with speech and language difficulties.• Give you practical advice and strategies to support parents and families with whom you work.• Provide settings with a highly skilled workforce to help narrow the gap and improve the life chances of young children• Give you an externally verified and accredited level 2 or 3 award. | Staff in schools who deliver SLCN interventions. | Virtual | <p>mailto:HINT@northumberland.gov.uk</p> <p>Cost: £160.00 per learner</p> <p>The course cost covers:</p> <ul style="list-style-type: none">• Elklan's e-learning teaching materials,• an Elklan e-book• accreditation with OCN London at either Level 2 or 3 |



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| | | <ul style="list-style-type: none"> This course is also suitable for supporting children learning English as an additional language and other special education needs. | | | |
| Starts 15 January 2026 12:30 to 16:30 (10 Sessions) | ELKLAN 3-5 | <p>This evidence-based Speech and Language Support for 3–5’s is a highly successful externally accredited training course which equips staff to develop key communication skills in children.</p> <p>The training course will:</p> <ul style="list-style-type: none"> Build your confidence and skills to support the communication and learning development of ALL children aged 3-5’s years but especially those with speech and language difficulties. Give you practical advice and strategies to support parents and families with whom you work. Provide settings with a highly skilled workforce to help narrow the gap and improve the life chances of young children Give you an externally verified and accredited level 2 or 3 award. <p>Learners complete a ‘Learning Log’ throughout the duration of the course to gain accreditation. There is a time commitment involved to completing activities with pupils and evaluating practice.</p> | Staff in Early Years Settings who deliver SLCN interventions. | County Hall, NE61 2EF | <p>mailto:HINT@northumberland.gov.uk</p> <p>Cost: £110.00 per learner</p> <p>The course cost covers:</p> <ul style="list-style-type: none"> Elklan’s teaching materials, an Elklan course book accreditation with OCN London at either Level 2 or 3. |
| 19 January 2026 15:45 to 17:15 | Maths Anxiety | <p>This course will cover:</p> <ul style="list-style-type: none"> What it is Maths anxiety? How maths anxiety affects maths learning. Tips to address Maths Anxiety. | Teachers and TAs, who teach maths or deliver maths interventions | Virtual | <p>https://ncc.learningpool.com/course/view.php?id=5043</p> <p>Free</p> |



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| 21 January 2026 13:00 to 16:00 | Supporting Learners with ADHD in Schools | <p>This course is for school staff to help them develop their knowledge and understanding of ADHD. Participants will have the opportunity to:</p> <ul style="list-style-type: none"> • Reflect on their own thoughts, understanding and practice in relation to ADHD. • Have a definition of ADHD & understand the assessment criteria and process. • Identify factors and behaviours which can lead to ADHD traits and behaviours. • Identify useful strategies to support the inclusion of children & young people | All school staff | Virtual | https://ncc.learningpool.com/course/view.php?id=3744 Free |
| 26 January 2026 9:30 to 16:30 | Talk Boost Key Stage 2 | <ul style="list-style-type: none"> • Talk Boost language intervention programmes, designed to improve the language and communication skills of language delayed children. • These interventions are designed to equip school to support their learners as part of the graduated response. | Staff in schools who deliver SLCN interventions. | | mailto:HINT@northumberland.gov.uk Cost: £20 per delegate (school must already have the KS2 Intervention pack) Cost: £575 + £25 postage for Talk Boost KS2 Intervention Pack |
| 26 January 2026 15:45 to 17:15 | Quality First Teaching – SpLD (Literacy) | <ul style="list-style-type: none"> • To identify classroom strategies which can support pupils with dyslexia and literacy difficulties within the classroom, | Teachers, TAs, SENCOs | Virtual | https://ncc.learningpool.com/course/view.php?id=3706 Free |
| 29 January 2026 9:00 to 12:00 | Understanding Dysregulation and De- escalation | <ul style="list-style-type: none"> • To develop school staff understanding of the behaviour / escalation cycle and what factors can influence it • To recognise and understand the principles of dysregulation and de-escalation • To explore a range of ideas, strategies and approaches to support de-escalation in pupils | Teachers, TAs, SENCOs | Virtual | https://ncc.learningpool.com/course/view.php?id=3737 Free |



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| | | <ul style="list-style-type: none"> To understand the principles of Restorative Practice (RP) and what these look like in education settings | | | |
| 3 February 2026 13:00 to 16:00 | Quality First Teaching & Ordinary Available Provision - Autism | <p>To develop an understanding of Quality First Teaching in relation to autistic children and young people, allowing them to access a high quality and inclusive education.</p> <p>Best practice strategies will be identified to support early intervention and discussed in relation to autistic learners needs:</p> <ul style="list-style-type: none"> Social communication and interaction development Language Behaviour Sensory | Teachers, TAs, SENCOs | Virtual | https://ncc.learningpool.com/course/view.php?id=3728 Free |
| 4 March 2026 13:00 to 16:00 | Autism in the Early Years Foundation Stage: Age 3 to 5 years | <ul style="list-style-type: none"> To develop an understanding of autistic children aged 3 - 5 within the early years foundation stage and how they can be supported within the nursery / reception environment. To develop an understanding of autistic traits in relation to 3 - 5 year olds within the EYFS and the implementation of evidence based, best practice strategies to ensure early intervention meets their needs. | Staff working in Early Years Education Settings. | County Hall, NE61 2EF | https://ncc.learningpool.com/course/view.php?id=4805 Free |
| 4 March 2026 15:00 to 17:00 | ELKLAN – Speech and Language Support for Vulnerable Young People | This is a research based, accredited training course for those of you teaching or supporting vulnerable young people who have communication challenges and social and emotional needs. | Staff in schools who deliver SLCN interventions. | Emily Wilding Davison School, Ponteland | mailto:HINT@northumberland.gov.uk Cost: £110 per learner. The cost covers: <ul style="list-style-type: none"> Elklan's learning materials |



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| (8 fortnightly Sessions) | | <p>It will help you identify those with undiagnosed language and communication needs and provides essential strategies to help you to help them.</p> <p>This practical and evidence-based course provides you with theoretical knowledge and an abundance of practical skills and ideas to support pupils who are living or being educated in vulnerable contexts such as Specialist and Alternative provisions.</p> <p>It uses interactive teaching methods, practical activities, videos and group discussion to engage you and support your learning.</p> <p>The course consists of 8 fortnightly sessions each lasting two hours.</p> <p>This course:</p> <ul style="list-style-type: none"> • Gives you an externally verified and accredited level 2 or 3 award. • Learners complete a Learning Log, completed throughout the course to gain accreditation. • There is a time commitment involved to completing activities with young people and evaluating practice. | | | <ul style="list-style-type: none"> • an Elklan course book • accreditation with OCN London at either Level 2 or 3. |
| <p>5 March 2026 15:45 to 17:15 Part 1</p> <p>19 March 2026</p> | Behaviour as a Form of Communication (Two Parts) | <p>This course is for school staff to help them develop their knowledge and understanding of pupil behaviour and how an underlying speech, language or communication difficulty may impact upon this.</p> <p>Part One:</p> <ul style="list-style-type: none"> • Reflect on their own thoughts, understanding and practice in relation to understanding the underlying causes of behaviour and where | Primary and Secondary school staff. | Virtual | <p>https://ncc.learningpool.com/course/view.php?id=5010</p> <p>Free</p> |



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| 15:45 to 17:15 Part 2 | | <p>speech, language and communication difficulties fit it.</p> <ul style="list-style-type: none">To begin to identify underlying language and communication difficulties in the context of behaviour. <p>Part Two:</p> <ul style="list-style-type: none">To learn how to provide a communication friendly environment.To have an understanding of positive attuned interactions and relationships to support pupils with SEMH/SLCN .To have an awareness of the role of emotional coaching .To have a greater understanding of how to support pupils with language, communication and SEMH needs. | | | |
| 11 March 2026 13:00 to 16:00 | Zones of Regulation | <p>The Zones of Regulation training provides schools with an introduction to this resource, with opportunities to:</p> <ul style="list-style-type: none">Explore the Zones of Regulation and how they are relevant to everyone.Look at ways to use the Zones within their practice to model and support the development of independent and co-regulation throughout school.Explore ways that they can teach strategies to students to become more aware of their emotionsDevelop a bank of regulation tools that are effective for self-regulation, when and how to use the tools, and understand how behaviours influence other's thoughts and feelings. | Teachers, TAs, and SENCOs | County Hall, NE61 2EF | https://ncc.learningpool.com/course/view.php?id=3727 Free |



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| 11 March 2026 15:45 to 17:15 | How to use the SpLD Screening Tool (Maths) | <ul style="list-style-type: none"> This session will provide a guide to the Northumberland Numeracy Screening Tool. It will look at what is included and why, and how this relates to young people of different ages. | Teachers, TAs, SENCOs | TLDC, Bothal Primary Upper, High Market, Ashington NE63 8NT | https://ncc.learningpool.com/course/view.php?id=3739 Free |
| 12 March 2026 13:30 to 16:30 | Writing Pupil Behaviour Plans and Risk Assessments | <ul style="list-style-type: none"> To understand the purpose and value of writing an individual pupil behaviour support plan (BSP) and risk assessment (RA). To explore the key elements of writing and implementing BSPs and RAs to effectively meet the needs of pupils. To consider staff and school responsibilities in regard to best practice. | Senior Leaders, SENCOs, Teachers, any other school staff involved in developing and implementing behaviour plans and risk assessments | County Hall, NE61 2EF | https://ncc.learningpool.com/course/view.php?id=3704 Free |
| 17 March 2026 13:00 to 16:00 | Supporting Autistic Learners Within Educational Settings | <p>To provide all staff working within an educational setting an enhanced understanding of autism and how it can impact on learning.</p> <p>The session will include:</p> <ul style="list-style-type: none"> Challenges and strengths that neurodiversity brings Strategies to Support Learners in the classroom The exploration of lived experience. | Teachers, TAs and SENCOs | County Hall, NE61 2EF | https://ncc.learningpool.com/course/view.php?id=3746 Free |
| 18 March 2026 15:00 to 18:00 | Anxiety and Autism | <ul style="list-style-type: none"> To develop an understanding of anxiety in relation to autistic learners and how children and young people can be supported within the school environment. | Teachers, TAs and SENCOs | Virtual | https://ncc.learningpool.com/course/view.php?id=3747 Free |

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| 18 March 2026 9:00 to 12:00 | Introduction to Autism in Children and Young People (Early Help Offer) | <ul style="list-style-type: none"> This session provides an introduction to Autistic Spectrum Disorders. Theoretical and practical aspects of ASD will be explored, to include useful tips and strategies. | Anyone working with children, young people or families in Northumberland | County Hall, NE61 2EF | https://ncc.learningpool.com/course/view.php?id=2603 Free Failure to attend (without prior cancellation) - £50 |
| 18 March 2026 13:00 to 16:00 | Introduction to Attention Deficit Hyperactivity Disorder (Early Help Offer) | <ul style="list-style-type: none"> This training will explore factors and behaviours which can cause difficulties with concentration. There will be opportunities to discuss and explore ADHD, including our understanding of this condition, medical research and NICE guidelines. Strategies which support the inclusion of young people will be shared. | Anyone working with children, young people or families in Northumberland | County Hall, NE61 2EF | https://ncc.learningpool.com/course/view.php?id=2602 Free Failure to attend (without prior cancellation) - £50 |
| 18 March 2026 9:00 to 12:00 | Quality First Teaching & OAP for Emotional Wellbeing and Behaviour | <ul style="list-style-type: none"> To identify what may come under the SEMH category of need. To understand the aims of Quality First Teaching (QFT) and early intervention for SEMH. To recognise the key concepts and understanding that underpins successful Ordinarily Available Provision (OAP) and early intervention for SEMH. To explore a range of strategies to support pupils with emotional wellbeing and behaviour concerns within school. | Senior Leaders, SENCOs, Teachers, any other school staff involved in directly supporting pupils with their emotional wellbeing & behaviour | Virtual | https://ncc.learningpool.com/course/view.php?id=3703 Free |
| 24 March 2026 15:45 to 17:15 | Dyslexia Awareness | To provide all staff with a basic understanding of dyslexia: <ul style="list-style-type: none"> what it is, common characteristics, how this can affect the individual ways to support learners in school. | Teachers, TAs, SENCOs | County Hall, NE61 2EF | https://ncc.learningpool.com/course/view.php?id=3721 Free |

Low Incidence Needs Team (LINT)

| Date / time | Topic | Description of Training | Audience | Venue / Hybrid / Teams and time | Cost / booking contact / booking link |
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Preparing for Adulthood (PfA)

| Date / time | Topic | Description of Training | Audience | Venue / Hybrid / Teams and time | Cost / booking contact / booking link |
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Educational Psychology Team (EP)

| Date / Time | Topic | Description of Training | Attendees | Venue / Hybrid / Teams and time | Cost / booking contact / booking link |
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| Thursday 5 th February 2026 | Bereavement and Loss | This half day course will provide delegates with the opportunity to consider the impact of bereavement and loss on children and young people and identify appropriate support strategies | Mixed professionals. Anyone working with children and families in Northumberland. | 9.30am-12.30pm Conference Room 2, County Hall, Morpeth | This course is booked via Learning Together. The course is free to attend but there is a charge for non-attendance. |
| Wednesday 11 th | Anxiety Management in | This half day course explores different perspectives on anxiety in children and young people and looks at ways to support them. | Mixed professionals. The Universal children's | 9.30am - 12.00pm | This course is booked via Learning Together. The course is free to attend but there is a charge for non-attendance. |



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| February 2026 | Children and Young People | | workforce delivering an early intervention role- Early Help Teams, Services represented in the Locality Hubs, Pastoral school support staff / SENCOs, Public Health School Nurses, Health Visitors and Social Workers. | Conference Room 1, County Hall, Morpeth | |
| Tuesday 24 th February | Self Harm | This half-day course is provided by a multi-agency training team to widen the knowledge base about self harm for staff working directly with children and young people. It uses a strong evidence base and supports the Northumberland Deliberate Self Harm and Suicide Pathway for Children and Young People (available on the NSCB website). | Mixed professionals. All professionals and carers who work directly with children and young people including social care staff and school staff. | Virtual | This course is booked via Learning Together. The course is free to attend but there is a charge for non-attendance. |

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| 29 th January 2026 | Introduction to Resilience in Children and Young People | This half-day course will provide delegates with the opportunity to consider factors which support and promote individual resilience, consider vulnerability factors and explore a framework for assessing and developing resilience. | Mixed Professionals. Anyone working with children and families in Northumberland | 9.30am - 12.30pm Conference Room 6, County Hall, Morpeth | This course is booked via Learning Together. The course is free to attend but there is a charge for non-attendance. |
| Spring term | Educational Psychology Service MELSA Training courses and Supervision' | <p>MeLSA, or Mediated Learning Support Approach, is a training and supervision program for school staff developed by educational psychologists. It aims to equip teaching assistants with psychological knowledge and skills to support and develop independent learning in children and young people. MeLSA focuses on developing mediating skills, which involve providing structured support to help learners become more independent thinkers and problem-solvers.</p> <p><i>There is also the option of individual school MELSA training. This is a bespoke offer. Please contact psychservices@northumberland.gov.uk for more information if interested.</i></p> | Teaching assistants | <p>13/01/2026 27/01/2026 10/02/2026 24/02/2026 10/03/2026 24/03/2026</p> <p>Full days</p> <p>West Hartford Fire Station</p> | <p>Price: £750 for the first participant and then £650 for any subsequent ones from the same setting.</p> <p>Contact psychservices@northumberland.gov.uk for enquiries.</p> <p>https://forms.office.com/e/C25WP3TU1g?origin=lprLi</p> |

Statutory Team

| Date / Time | Topic | Description of Training | Attendees | Venue / Hybrid / Teams and time | Cost |
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| Service | Topic | Description of Training | Attendees | Venue / Hybrid / Teams and time | Cost |
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Summer Term 2026

High Incidence Needs Team (HINT)

| Date / Time | Topic | Description of Training | Intended Audience | Venue | Cost / booking contact / booking link |
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| 12 May 2026 13:30 to 16:30 | Supporting Learners with ADHD in Schools | <p>This course is for school staff to help them develop their knowledge and understanding of ADHD. Participants will have the opportunity to:</p> <ul style="list-style-type: none"> • Reflect on their own thoughts, understanding and practice in relation to ADHD. • Have a definition of ADHD & understand the assessment criteria and process. • Identify factors and behaviours which can lead to ADHD traits and behaviours. • Identify useful strategies to support the inclusion of children & young people | All school staff | County Hall, NE61 2EF | https://ncc.learningpool.com/course/view.php?id=3744 Free |

Low Incidence Needs Team (LINT)

| Date / time | Topic | Description of Training | Audience | Venue / Hybrid / Teams and time | Cost / booking contact / booking link |
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Preparing for Adulthood (PfA)

| Date / time | Topic | Description of Training | Audience | Venue / Hybrid / Teams and time | Cost / booking contact / booking link |
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Educational Psychology Team (EP)

| Date / Time | Topic | Description of Training | Attendees | Venue / Hybrid / Teams and time | Cost / booking contact / booking link |
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| Summer term | ELSA Training and supervision | <p>The Emotional Literacy Support Assistant (ELSA) programme is an evidence-informed, nationally recognised approach to supporting children and young people (from primary through to secondary) with a range of social and emotional needs. It is designed to build the capacity of schools to support the emotional needs of their pupils from within their own resources.</p> <p>Delegates attend 6 training days (9.30am-4.00pm) and then supervision is delivered half termly following completion of the course.</p> <p>Supervision provides an opportunity for the lead EPs to check in with ELSAs regarding their role and to offer support when need.</p> | Setting SENCOs/ SEND team staff | West Hartford Fire Station 29/4/26 13/5/26 3/6/26 17/6/26 1/7/26 15/7/26 9.30 am-4.00pm | Price: £750 for the first participant and then £650 for any subsequent ones from the same setting. Contact psychservices@northumberland.gov.uk for enquiries. https://forms.office.com/e/C25WP3TU1g?origin=lprLink |



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| | | <p>We provide a safe and confidential space for ELSAs to reflect on and discuss their caseload, and their personal and professional responses to the role. The focus is on supporting staff in their personal and professional development and in reflecting on their practice. It is a requirement that all practicing ELSAs attend supervision.</p> <p><i>There is also the option of commissioning trust / alliance / school ELSA training. This is a bespoke offer. Please contact psychservices@northumberland.gov.uk for more information if interested.</i></p> | | | |
| TBC | Managing Low Mood in Children and Young People | This course explores different perspectives on low mood in children and young people. It will help you consider the possible issues and give help to those who experience low mood. | Mixed professionals. The Universal children's workforce delivering an early intervention role- Early Help Teams, Services represented in the Locality Hubs, Pastoral school support staff / SENCOs, Public Health School Nurses, Health Visitors | To be confirmed | This course is booked via Learning Together. The course is free to attend but there is a charge for non-attendance. |



and Social
Workers.

Statutory Team

| Date / time | Topic | Description of Training | Attendees | Venue / Hybrid / Teams and time | Cost / booking contact / booking link |
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Wider SEND

| Date / Time | Topic | Description of Training | Attendees | Venue / Hybrid / Teams and time | Cost |
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| 18 th June 2025 | NCC SEND Conference - TBC | | | | |
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**Special Educational
Needs & Disabilities**



Northumberland
County Council

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