

Nurturing Number Knowledge in Northumberland

An evidence informed approach to improving number knowledge in Early Years and Key Stage 1.

The opportunity:

We are seeking to work with schools' Early Years and Maths Leaders to implement evidence informed approaches to develop curriculum, pedagogy and assessment to support the transition from reception to Y1. Our aim is to improve Maths outcomes for all pupils, but especially those from disadvantaged backgrounds. This programme is a system led approach to supporting schools across Northumberland working in partnership with Northumberland County Council, The Great North Maths Hub (GNMH) and Newcastle Research School.

The offer:

This fully-funded programme, which we will launch in Autumn 2025 will provide high quality, evidence informed training and resources for Early Years and Maths Leaders in Northumberland Schools. It will be co-designed by Northumberland County Council, research school colleagues and the GNMH. The programme will draw upon high quality evidence from the EEF and the expertise of Newcastle Research School.

We plan to offer the programme to over 20 primary and first schools across Northumberland LA.

The partnership will run for two years finishing in Spring 2027.

The ask:

We will ask schools to commit to all sessions which will amount to 6 days across the two years. We also ask schools to adhere to the integrity of the programme. This may mean adaptations to Maths curriculum planning and pedagogical practice. In addition, this will amount to a time commitment, both to the sessions and the learning, but also to providing professional development to staff as part of the school calendar.



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