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TOWN END RESEARCH SCHOOL
At WISE Academies

Sentence to Success

Writing CPD for KS2



Delivered by Stella Jones, Director of Town End Research School, this sustained CPD course is designed for schools where the foundations of writing—transcription are fixed, firm and fluent.
The focus then shifts to composition, with the sentence as the crucial bridge from words to paragraphs and, ultimately, to successful pieces of writing.
The training will take place over six online modules and 3 face-toface communities of practice.

Online Modules

Module 1: The science of learning and literacy - *Thursday 12 November 9:15-12:15*
Module 2: The sentence solution - *Thursday 26th November. 9:15-12:15*
Module 3: Sentence construction as the bridge between transcription and composition. - *Friday 5th February. 9:15-12:15.*
Module 4: Composition - *Friday 5th March. 9:15-12:15.*
Module 5: Pedagogy – modelling & feedback - *Thursday 29th April. 9:15-12:15.*
Module 6: A Writing Lesson - *Thursday 20th May. 9:15-12:15.*

Communities of Practice

Each Term we will meet face to face to apply the knowledge built in the 2 online modules preceding. We will discuss implications for each unique school context and implemention planning.

Community of Practice 1:
Friday 4th December 2026
Location: Bowburn Hall Hotel, DH6 5NH
Community of Practice 2:
Friday 19th March 2027
Location: Ramside Hall Hotel, DH1 1TD
Community of Practice 3:
Friday 25th June 2027
Location: Ramside Hall Hotel, DH1 1TD

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Module Breakdown

Module 1: The Science of Learning and Literacy

- The science of learning and writing
- Executive function and working memory
- Motivation

Module 2: The Sentence Solution

- A case for a sentence level focus; Syntax, Cohesion
- Applied grammar – functional before formal
- Vocabulary

Module 3: Sentence construction as the bridge between transcription and compsition

- Moves to teach sentence construction
- Pedagogy – scaffolding writing, 7 step model and chunking, slow writing & 5-sentence story

Module 4: Composition

- Reading as a writer
- The writing process
- Genres or a focus on ATP?
- Writing as a reader

Module 5: Pedegogy - Modelling and Feedback

- What is modelling and what it isn't
- Effective feedback
- Making revisions and edits

Module 6: A Writing Lesson

- Elements of a writing lesson
- Myth busting (cold write, LO, grammar, genres)
- What a writing sequence might looklike

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CPD Programme Background

Sentenced to Success challenges the view of writing as a finished product by focusing on its core building block: the sentence. Through structured teaching, teachers develop pupils' understanding of what makes a complete sentence, building confidence, grammatical knowledge and writing fluency from the ground up.

The programme emphasises the explicit teaching of syntax and grammar in context, helping pupils progress from supported practice to independent application. By strengthening sentence-level skills, pupils improve clarity, cohesion, coherence and conscious control in their writing.

Designed for Years 2-6, Sentenced to Success supports schools in creating a bespoke writing curriculum, planning effective teaching sequences and embedding robust assessment practices. It enhances staff subject knowledge and provides practical strategies for teaching grammar, modelling writing and developing pupils' metacognitive understanding.

By strengthening the links between reading and writing, the programme supports sustained improvements in both pupil outcomes and teacher expertise.