



Neurodiversity Inclusion Programme

Celebrating difference. Unlocking potential. Inclusion for all.

Designed and delivered by all four HINT teams, this training programme is aimed at school staff who would like to gain further insight and understanding of how to support your neurodivergent community. Modules build throughout the year to promote strengths-based approaches, celebrate difference & develop a whole school culture where every learner can thrive, whilst equipping you with practical tools & resources to champion neurodiversity and create an inclusive learning environment for all neurotypes.



Module 1: COURSE OVERVIEW AND INTRODUCTION

11/11/2026 ♦ 13.00 - 16.00 ♦ COUNTY HALL

Programme overview & content
Neurodiversity language and vocabulary
Neurodevelopmental conditions & common traits of neurodivergent learners

Module 2: LANGUAGE MATTERS

13/01/2027 ♦ 13.00 - 16.00 ♦ COUNTY HALL

Differing communication styles
Understand deficit versus neuro-affirming language
Plan for the development of more neuro-affirming language use

Module 3: SENSORY NEEDS

24/02/2027 ♦ 13.00 - 16.00 ♦ COUNTY HALL

Sensory needs and how the sensory system works
Sensory processing for neurodivergent learners
Impact of sensory needs on attention, emotional regulation and learning
Effective, inclusive approaches to support sensory needs

Module 4: EMOTIONAL REGULATION

14/04/2027 ♦ 13.00 - 16.00 ♦ COUNTY HALL

Emotional regulation and the Window of Tolerance for neurodivergent learners
Underlying needs linked to anxiety, stress, trauma, RSD, impulse control & masking
Neuro-affirming practices to reduce demand on regulation systems

Module 5: EXECUTIVE FUNCTIONS

12/05/2027 ♦ 13.00 - 16.00 ♦ COUNTY HALL

What is meant by executive function(ing) and Executive Function skills
Develop a bank of strategies, tools & approaches to support key EF skills at school

Module 6: CREATING A UNIVERSAL OFFER

16/06/2027 ♦ 13.00 - 16.00 ♦ COUNTY HALL

Develop a universal offer that meets the needs of all neurotypes
Inclusive practice and what makes an adjustment "reasonable"
Impact of a neuro-affirming environment for all learners

We are seeking schools to be part of our pilot programme during 2026/27. Staff from participating schools will access all 6 modules free of charge in exchange for honest, constructive feedback to develop the programme for accreditation the following year.



[LINK](#)

FOR FURTHER DETAILS
COMPLETE THE FORM USING
THE QR CODE OR LINK

By 08/10/2026



Special Educational
Needs & Disabilities