

USING THE SCHOOL READINESS PASSPORT 2 YEAR OLD PROGRESS CHECK AT GRANGE VIEW PRIMARY SCHOOL

We used the School Readiness Passport to carry out our two-year-old checks, and it proved to be highly effective in establishing a clear and consistent approach. The passport provided an easy-to-use format that supported staff to gather information in a structured way, ensuring that key areas of development were explored thoroughly. This enabled constructive conversations with families and created a positive opportunity to discuss each child's progress in a sensitive and professional manner.

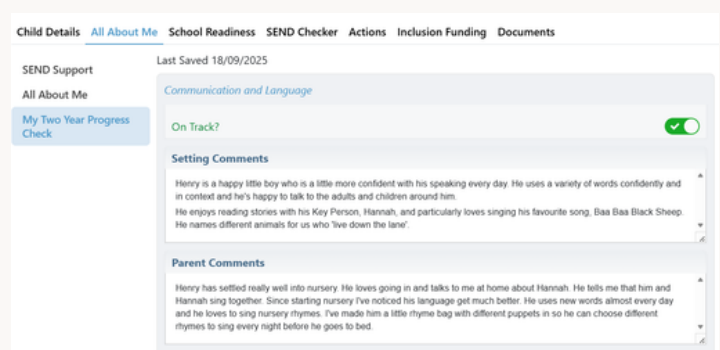
A significant strength of this approach was its contribution to a good practice community model. The passport supported collaborative working by enabling staff to include the two-year health visitor check in discussions and from this, set personalised integrated targets for each child. This helped to ensure that next steps were relevant, achievable and tailored to individual needs.

Feedback gathered from these conversations had a direct impact on practice across the setting. It informed the content of our Family Hub PEEP sessions, which were subsequently delivered to support families more effectively. Areas identified through the checks included fine motor development, communication and language, and healthy home routines, allowing us to respond to the priorities of our cohort.

Staff feedback was overwhelmingly positive. One member of staff commented, "It is very user friendly and gives a structured way to carry out the two-year-old check." Parent feedback also highlighted the benefits of the approach. One parent stated,

"The check was easy to follow, the questions on the passport allowed us to have thorough conversations about their child's development and put next steps in place."

As a setting we will definitely be using the passport system to carry out the checks going forward.



The screenshot shows a web-based interface for a 'My Two Year Progress Check'. The top navigation bar includes 'Child Details', 'All About Me', 'School Readiness', 'SEND Checker', 'Actions', 'Inclusion Funding', and 'Documents'. The main content area is titled 'SEND Support' and 'All About Me', with a sub-section for 'My Two Year Progress Check'. It shows a 'Last Saved' date of 18/09/2025 and a 'Communication and Language' section with a green 'On Track?' indicator. Below this are 'Setting Comments' and 'Parent Comments' sections, both containing text about a child named Henry.



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