

CREATIVELY HEALTHY SECONDARY SETTINGS

Looking for evidence-informed approaches to support pupil engagement, belonging and wellbeing?

Northumberland secondary/ high settings are invited to take part in a funded Creative Health Action Research Project. Starting with a 2 hour seminar, participating settings will then receive specialist support and implementation funding to design, deliver and evaluate a creative initiative that responds to their local priorities. The project will help schools build understanding of how creative approaches may contribute to positive outcomes for young people while generating evidence to inform future practice.

WHAT'S INCLUDED?

- ✓ Half-day training for two members of staff
 - One member of the Senior Leadership Team (SLT)
 - One staff member with an enthusiasm for creativity and innovation
 - Supply cover costs will be fully funded
- ✓ Specialist support throughout the project
 - Guidance from an Assistant Educational Psychologist to support with planning, evaluation and measuring impact
- ✓ Funding to deliver your project
 - Access to implementation funding
 - Flexible use of funding to support your school's chosen creative health initiative

WHY TAKE PART?

- Investigate an evidence-informed approach that may support engagement, belonging and wellbeing in your school
- Develop a project linked to your school's specific priorities and context
- Access support to plan, implement and evaluate your initiative
- Build staff skills and confidence in action research and evaluation
- Receive funding to test and develop a creative approach without placing additional pressure on school budgets
- Contribute to the growing evidence base around creative health in education
- Network with other schools exploring innovative approaches to supporting young people



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TRAINING DATE

Friday 27th November
County Hall
Morpeth
10:00-12:30

Participants will:

- Explore the evidence and rationale for creative health approaches in educational settings.
- Consider current challenges facing secondary/high school-aged pupils and protective factors within school communities.
- Identify a priority area within their setting and develop a creative initiative tailored to local needs.
- Plan how to evaluate impact, including the use of pupil voice and other forms of evidence.
- Learn how to make effective use of project funding and ongoing support available through the programme.

PLACES ARE LIMITED

This is a funded opportunity for Northumberland secondary settings.

We encourage schools to express their interest early to secure a place.

Sign up

HERE