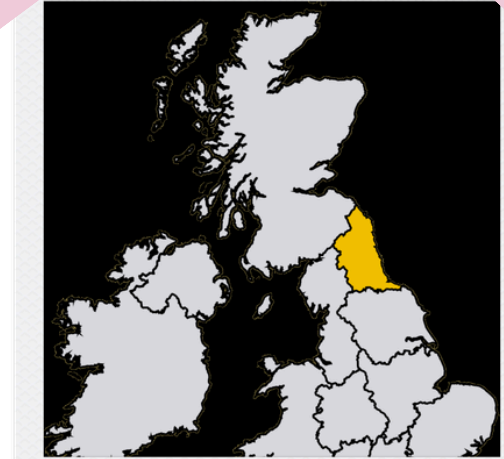


INTENT

WHAT WE DID

As part of the work NCC and partners are doing to increase Good Level of Development (GLD) outcomes for children and achieve our 2028 target of 78.2%, the Early Years Team have been delivering a targeted GLD Project with schools and settings. We met once each term to set actions and review progress.



IMPLEMENTATION

HOW WE DID IT

We used EYFS Profile data to identify hot spots across the county where GLD outcomes were lower than the county or national average. We invited all schools and nursery settings in these areas to be part of the GLD Project for 2025-26. We developed a 'Project Plan' template which we used with every setting involved. This allowed us to map the agreed actions which were set at each term's meeting. We began the autumn visit by analysing the setting's data, discussing which children were not on track and what their barriers to learning were. We looked at data across key groups including children in receipt of EYPP or Free School Meals, children with SEND or emerging needs, children with English as an Additional Language, children who are Cared For or previously Cared For, and children with any other barriers to their learning and/or wellbeing.

90% OF PARTICIPANTS WOULD RECOMMEND THE GLD PROJECT TO OTHER SCHOOLS AND SETTINGS

IMPACT

WHAT YOU SAID



'The project has increased my confidence as a leader. Our GLD will be higher this year as a result of taking part.'

Early Years Lead



'Children's attainment has improved dramatically. Being part of the GLD Project has also supported me to reflect on current teaching practice and implement changes as needed to meet the needs of my cohort'

Early Years Teacher

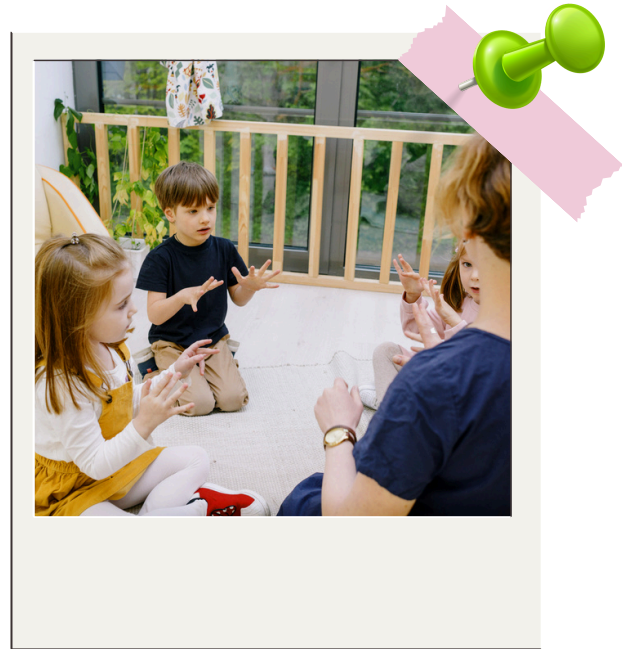


'The Project has helped us to look at the 2 year old offer and ensure parental engagement is strong by enhancing our offer and utilising the offer of wider services. It's helped us identify the support needed for children to make progress earlier than we did before.'

Early Years Lead



‘The project made us think about how nursery data would impact next year’s, and future year’s, GLD.’
Early Years Lead



‘We’ve had a deeper focus on boys in receipt of EYPP and Free School Meals. This has helped us make sure our action plans are relevant and focused.’
Early Years Lead

‘The impact has been great! We have constantly refined what we do to ensure children who might not achieve a GLD receive high quality intervention.’
Early Years Lead



We’d like to say a HUGE thank you to everyone who has taken part. Invites for the 2026-27 GLD project will be shared in September.