





Free Webinars

Primary School Reading Interventions

BOOK HERE

Tuesday 21st October 2025, 3.30-4.15pm

Delivered by: Louise Brooks, Shotton Hall Research School

Ideal for Primary English Leaders, SENDCOs and those responsible for interventions. Done well, targeted reading interventions can have a real impact on pupils' reading and their ability to engage and learn. The aim of this webinar is to guide you in making the most of interventions, ensuring the right pupils receive the right support and that delivery is effective and impactful.

Addressing Disadvantage

BOOK HERE

BOOK HERE

Wednesday 19th November 2025, 4.00-4.45pm

Delivered by: Vicky Gardiner-Earl, Newcastle Research School

A session aimed at school leaders that explores how we can use the evidence from the EEF to support our disadvantaged learners.

Disciplinary Reading

Date: Tuesday 2nd December 2025, 3.30-4.15pm

Delivered by: Liv Farrell, Shotton Hall Research School

Perfect for secondary classroom teachers and literacy leads, this webinar provides practical tools to strengthen reading as a disciplinary practice in your subject area.

Metacognition and Self-Regulation

Date: Tuesday 13th January 3.30-4.15

BOOK HERE

Delivered by: Alicia McConway (Shotton Hall Research School), Jen Ogden (Town End Research School) and Vicky Gardiner-Earl (Newcastle Research School)

Ideal for teachers, teaching assistants, and school leaders looking to deepen their understanding and impact. Expect: clear, phase-relevant strategies for embedding metacognitive talk and routines; insights into how self-regulation supports academic success and wellbeing; practical examples and tools you can use straight away.

SEND in the Mainstream

BOOK HERE

Wednesday 18th February 2026, 4.00-4.45pm

Delivered by: Vicky Gardiner-Earl, Newcastle Research School

A session targeted at both leaders and teachers that explores the best practice guidance around how we can accommodate the needs of all students to ensure they can all make good progress.

Formative Assessment

BOOK HERE

Tuesday 10th March 2026, 3.30-4.15pm

Delivered by: Alicia McConway, Shotton Hall Research School

Formative assessment is one of the most powerful tools for improving pupil progress – when used effectively. This webinar explores how teachers across phases can use formative assessment to elicit evidence of learning, respond in the moment, and guide next steps.

Evidence Literacy

BOOK HERE

Wednesday 29th April 2026, 4.00-4.45pm

Delivered by: Vicky Gardiner-Earl, Newcastle Research School

A session for both leaders and teachers that explores what it really means to be evidence-informed. How can you be clear on what the evidence is telling us and how you use it for impact both in your classroom and at a whole-school level?

Scaffolding for Success

BOOK HERE

Thursday 21st May 2026, 3.45 - 4.45pm

Delivered by: Jen Ogden, Town End Research School

Discover how practical scaffolding strategies can provide the right level of support while encouraging pupil independence. This session will introduce simple, effective techniques to break down complex tasks, tailor support for different learners and gradually release responsibility to build confidence and autonomy.

Talk Moves

BOOK HERE

Thursday 18th June 2026, 3.45 - 4.45pm

Delivered by: Stella Jones, Town End Research School

This session focuses on the importance of consistent and shared teaching techniques for fostering quality classroom talk. We'll explore practical 'talk moves' alongside the 4Rs – Reason, Routines, Resources and Reflection – with plenty of strategies and free resources to help boost participation and create meaningful dialogue.

Together We Thrive

BOOK HERE

Thursday 9th July 2026, 3.45 - 4.45pm

Delivered by: Stella Jones, Town End Research School

Explore why a sense of belonging matters and discover practical ways to nurture connection, inclusion and community every day.

For enquiries please email: alicia.mcconway@nelt.co.uk