



Northumberland  
County Council

# EYFS Profile Briefing

2025

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# Information

- EYFS Profile Results 2024
- Overview of the EYFSP
- Key messages from the updated EYFSP 2025 handbook
- Important dates
- Additional information and resources

# Early Years Foundation Stage Profile Results 2023/24

	Percentage of children with a good level of development	Percentage of children at expected level across all early learning goals	Average number of early learning goals at expected level per child
National	67.7	66.2	14.1
Northumberland	69.2	68.3	14.4

[Explore EYFSP statistics 2023-24](#)

# Early Years Foundation Stage Profile Results 2023/24

	Percentage of children with a good level of development		Percentage of children at expected level across all early learning goals		Average number of early learning goals at expected level per child	
	Girls	Boys	Girls	Boys	Girls	Boys
National	75.1	60.7	74.0	58.9	14.9	13.3
Northumberland	77.7	60.9	77.0	59.9	15.3	13.5

# Early Years Foundation Stage Profile Results 2023/24

	Percentage of children known to be eligible for FSM with a good level of development	Percentage of children known to be eligible for FSM at expected level across all early learning goals	Average number of early learning goals at expected level per child known to be eligible for FSM
National	51.5	49.9	12.3
Northumberland	47.8	46.5	11.8

# Early Years Foundation Stage Profile Results 2023/24

	Percentage of children with SEND with a good level of development	Percentage of children with SEND at expected level across all early learning goals	Average number of early learning goals at expected level per child with SEND
National	19.8	18.8	6.9
Northumberland	24.8	23.4	8.0

# Overview of the EYFS Profile

- The EYFS statutory framework requires early years providers, ordinarily schools, in England to complete the EYFSP assessment for all children at the end of the academic year in which they turn 5, usually reception year.
- The main purpose of the EYFSP is to support successful transitions to year 1 by informing the professional dialogue between EYFS and year 1 teachers.
- It should help year 1 teachers understand each child's stage of development and learning needs to support them to plan the year 1 curriculum so it meets the needs of all children.
- The EYFSP is also used to inform parents and carers about their child's development.
- The DfE does not publish school level results for the EYFSP. It is not an accountability measure for schools.

# Updated EYFSP 2025 handbook

The [EYFSP 2025 handbook](#) has been updated. Key messages:

- When assessing children against the ELGs for Communication and Language, and Literacy, assessments must be made in relation to children's competency in English, or in British Sign Language (BSL). The remaining ELGs may be assessed in any language.
- For children with SEND or with English as an Additional Language, parents/carers and other professionals working with the child should be consulted as part of their EYFSP assessment.
- Children with SEND are not exempt from EYFSP. Therefore, the 'A' assessment rating must not be used unless a child meets the exemptions as set out [here](#).
- All children must be assessed based on what they can do when using reasonable adjustments and adaptations they normally use to carry out daily activities.
- Although Local Authority moderation is non-statutory, schools should provide opportunities for their reception teachers to engage in moderation dialogue with other professionals.



# Important Dates for 2025

Date	Event
19 February 2025 3:30-5:00pm	<b>Implementing the Revised EYFS Profile</b> – Training session specifically for ECTs/those new to teaching in EYFS. Please book practitioners on via their School Readiness Passport account.
Summer 2 Term 2025 prior to data submission	<b>EYFS Profile 2025 LA Supported Moderation</b> Please contact your locality Early Years Consultant if you are hosting EYFS Profile moderation sessions in your school alliance/cluster and would like support from an LA trained moderator at these events. You can also use your SLA entitlement to request a moderation visit in the summer term – please contact your locality Early Years Consultant to arrange this.
30 June 2025	<b>EYFSP Data Submission</b> to LA

# Additional Information and Documentation

- [EYFS framework](#): this sets out all the statutory requirements on the EYFSP.
- [EYFSP 2025 handbook](#): this supports teachers to complete the EYFSP in line with statutory EYFS requirements.
- [EYFSP case study exemplification videos](#): these are designed to help teachers understand and use the ELGs and EYFSP assessment under the reformed 2021 EYFS framework.
- Across this academic year (2024/25) DfE will publish updates through the [Foundation Years](#) website. These will cover key topics on the EYFSP that teachers have reported they need more information on.
- If you have questions on the EYFSP please contact [rosy.dickinson@northumberland.gov.uk](mailto:rosy.dickinson@northumberland.gov.uk).