

Speech, Language and Communication Integrated Framework (conception to age five)

This framework sits within the Integrated Services Plan for Conception to Age 5 and identifies the core offer across services to support children conception to age five in relation to speech, language and communication development.

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Introduction

Developing good speech, language and communication skills in the early years and beyond has a powerful impact on the health and well-being of children. In addition to this it supports their educational progress and in turn their employability in the future.

Communication is the most significant life skill, yet 1.4 million children have a speech, language and communication need. Children with these speech, language and communication needs may have trouble communicating but also there may be children who have underlying difficulties with understanding, attention, listening and interacting with others.

Some children have speech, language and communication needs (SLCN), others may be a little late in developing their skills, and some children have no identified needs, but all children will benefit from the support we are able to provide.

If these children do not receive the right support, it can cause significant long-term difficulties for children and young people.

Across Northumberland, leading practitioners from a range of disciplines have come together to develop a comprehensive Speech, Language and Communication Framework for the county. This framework aligns the work of Midwifery and 0-19 Health services, Family Hub 0-19 services, Early Education, Library services, Inclusive Education services, Family Help 0-19 services, and NHS Speech and Language services.



Introduction cont.

Supporting children's speech, language and communication skills is everyone's responsibility. There is a focus on robust preventative measures alongside systems which enable early identification of need to ensure additional or specialist support is prioritised for those children who need it. Guaranteed provision for every child is ensured through an integrated approach providing high quality adult interaction and language rich environments wherever the child is. Together, services actively promote key messages in relation to supporting speech, language and communication in the home, community and education settings, ensuring every child becomes a successful communicator.

A digital learning package is available on Learning Together for all relevant service areas to complete to support the effective implementation of this Framework.

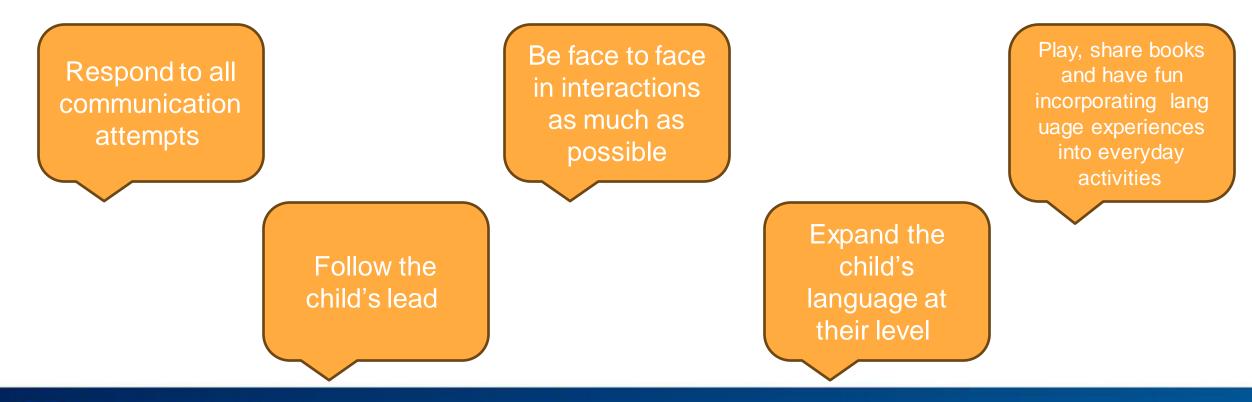


A partnership multi-agency approach involving the following services:





Agreed key messages for all services



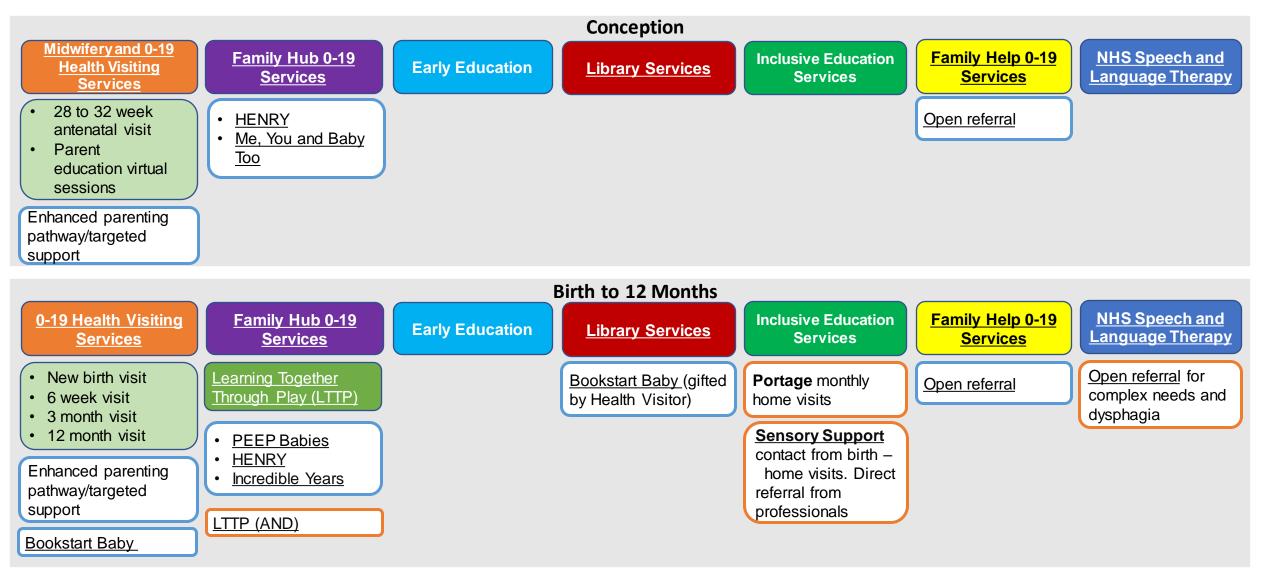


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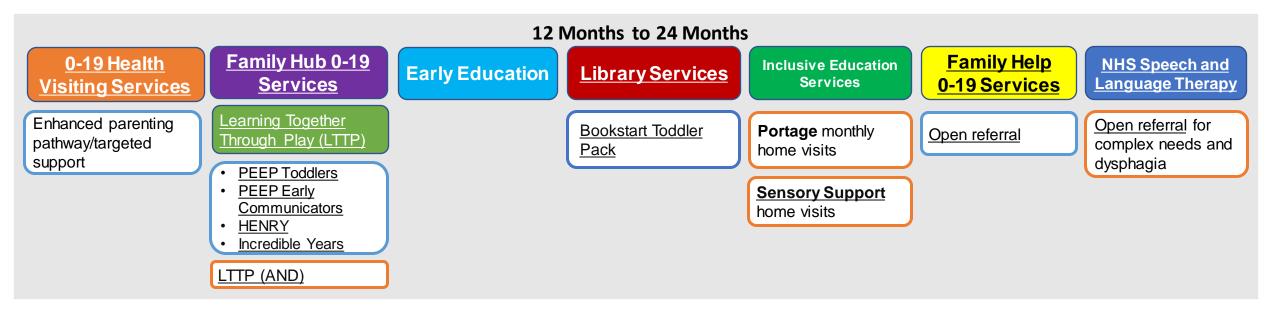
Every Child's Entitlement .<u>.</u> measures alongside Guaranteed provision for every specialist support is prioritised for those children who need **Targeted Support** Criteria for everyone's responsibility Extra Help is offered to children where there is a concern child through an integrated o Speech, Language and accessing around their speech, language and communication and/or approach to providing highadditional targeted where there is the potential for gaps to appear. This extra quality adult interactions and support: support is in addition to 'Every Child's Entitlement'. language rich environments wherever the child is. Services actively promote key early identification of need to ensure systems which enable There is a focus on robust preventative messages in the home, community and education settings ensuring every child **Specialist Support** becomes a successful Specialist services are provided for children with significant Criteria for Supporting Children's <u>0</u> speech, language and communication needs and/or where communicator. accessing Communication skills needs remain despite targeted support being provided. This specialist specialist support is in addition to 'Every Child's Entitlement' support: and may run alongside targeted support. **Every Child's Entitlement** Healthy Child Programme Funded education for 3&4 Yr Olds and for eligible 2 Yr Olds Northumberland School Universal services which support 'Every Child's Entitlement' **Readiness Passport** (May not be accessed by all) Reception place in school

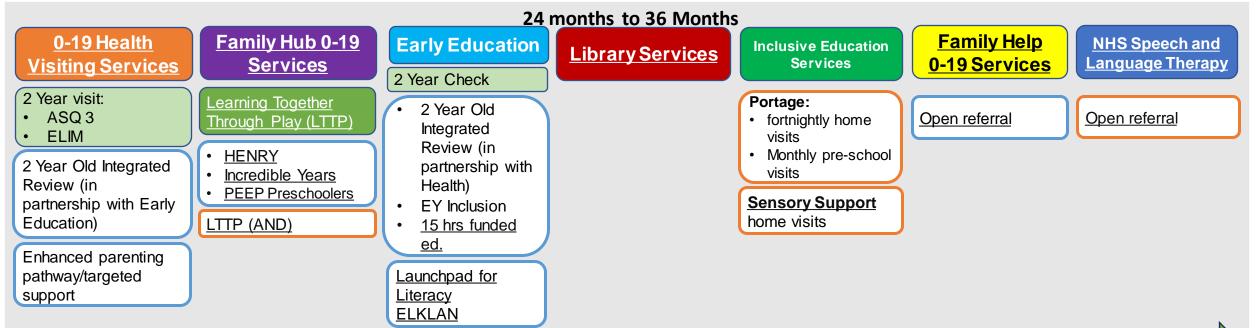
Underpinned by skills and knowledge of workforce -

All services to access Northumberland Speech, Language and Communication Framework Digital Learning Package via Learning Together

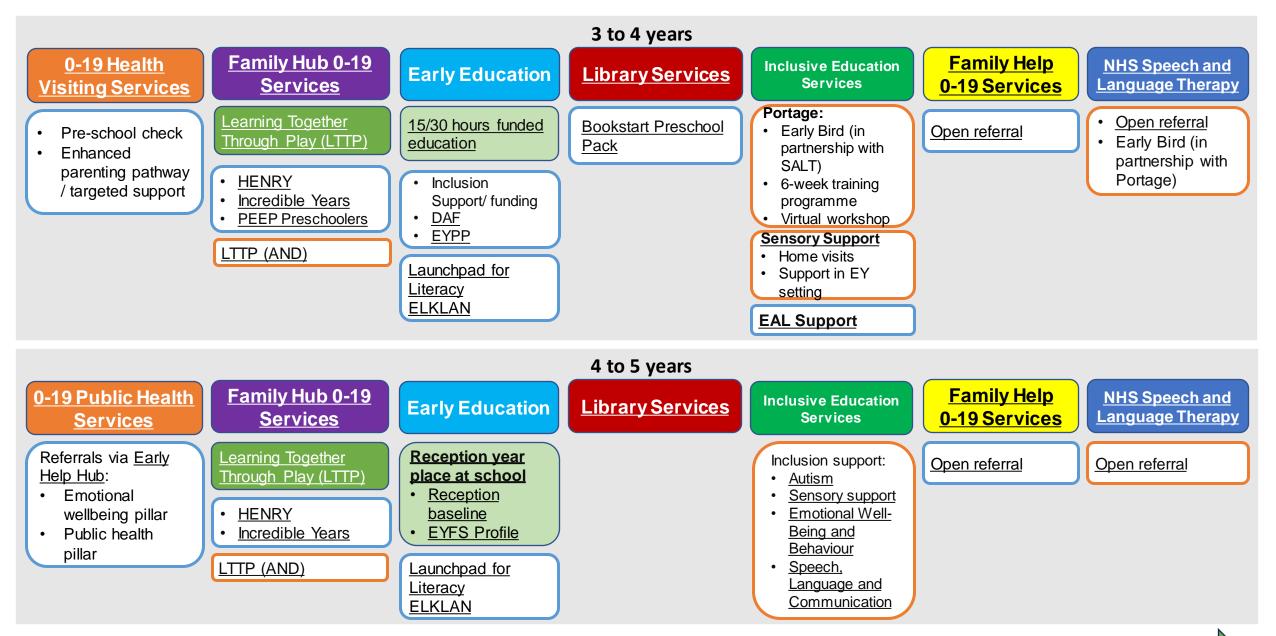


Early Years Settings use School Readiness Passport to support early identification, transition and integrated working





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Universal Services

Additional Resources and Further Information for Practitioners



Universal Services

Additional Resources and Further Information for Families



<u>App</u>

Targeted and Specialist Services

