

Examples of Reasonable Adjustments

We are using a booster seat to help with sitting at lunchtime. This has resulted in him sitting more calmly and for longer periods.

XX cannot yet stand to access table-top activities. We have made everything low level indoors such as the tuff tray which is on its lowest height and can be changed for when XX outgrows it. XX can now access the playdough and the sensory tray.

XX loves stories and mirrors so we have added shiny items to the story corner along with props from stories so we can reenact the story during story time. This has made a difference to XX's communication and language and she progresses well.

We have noticed XX cannot yet access whole-group story time. We use this time to give her a sensory break, either outside or in our sensory room.

XX mouths a lot of items in the classroom, including the playdough. We have therefore stopped using high levels of salt in our playdough recipe, and no longer use paint, herbs or flavouring.