



Northumberland
County Council

EYFS Profile Briefing

2024

www.northumberland.gov.uk

Information

- EYFS Profile Results 2023
- Overview of the EYFSP
- Key changes in the updated EYFSP 2024 handbook
- Important dates
- Additional information and resources

Early Years Foundation Stage Profile Results 2022/23

	Percentage of children with a good level of development	Percentage of children at expected level across all early learning goals	Average number of early learning goals at expected level per child
National	67.2	65.6	14.1
Northumberland	68.8	67.7	14.3

[Explore EYFSP statistics 2022-23](#)

Early Years Foundation Stage Profile Results 2022/23

	Percentage of children with a good level of development		Percentage of children at expected level across all early learning goals		Average number of early learning goals at expected level per child	
	Girls	Boys	Girls	Boys	Girls	Boys
National	74.2	60.6	73.0	58.6	14.9	13.4
Northumberland	76.4	61.5	75.8	59.9	15.2	13.5

Early Years Foundation Stage Profile Results 2022/23

	Percentage of children known to be eligible for FSM with a good level of development	Percentage of children known to be eligible for FSM at expected level across all early learning goals	Average number of early learning goals at expected level per child known to be eligible for FSM
National	51.6	49.7	12.4
Northumberland	50.5	48.9	12.4

Early Years Foundation Stage Profile Results 2022/23

	Percentage of children with SEND with a good level of development	Percentage of children with SEND at expected level across all early learning goals	Average number of early learning goals at expected level per child with SEND
National	19.8	18.7	7.1
Northumberland	22.9	22.1	8.0

Overview of the EYFS Profile

- The EYFS statutory framework requires early years providers, ordinarily schools, in England to complete the EYFSP assessment for all children at the end of the academic year in which they turn 5, usually reception year.
- The main purpose of the EYFSP is to support successful transitions to year 1 by informing the professional dialogue between EYFS and year 1 teachers.
- It should help year 1 teachers understand each child's stage of development and learning needs to support them to plan the year 1 curriculum so it meets the needs of all children.
- The EYFSP is also used to inform parents and carers about their child's development.
- The DfE does not publish school level results for the EYFSP. It is not an accountability measure for schools.

Updated EYFSP 2024 handbook

- The EYFSP 2024 handbook has been updated to ensure it includes clearer expectations on exemptions from the EYFSP and how to complete the EYFSP for:
 - Children transitioning to or from another country, setting or home.
 - Children who are ill or absent from a setting.
 - Children with SEND.
 - Children remaining in EYFS provision beyond age 5.
- Content within the handbook has been reduced and reordered to help make the handbook clearer, more concise, and easier to follow.

Exemptions and exceptions from the EYFSP

- The handbook has been updated to make it clearer who exemptions can and cannot be granted for.
- It sets out that the EYFSP must be completed for all children registered at the school, unless:
 - An exemption has been granted for the setting (reserved for independent schools or schools with established principles in conflict with the EYFS).
 - An exemption has been granted for an individual child (reserved only for cases where a child's family has religious or philosophical beliefs that contradict the EYFS).
 - The child is continuing in EYFS provision beyond the year in which they turn 5.

Exemptions and exceptions from the EYFSP – Cont.

- The handbook acknowledges that, in some cases, teachers may have a more limited knowledge and understanding of what a child knows, understands, and can do and it may be more difficult for an accurate EYFSP assessment to be made.
- However, if teachers judge that a child has not met an ELG, for whatever reason, it is important that they report the child as ‘emerging’ and then communicate to the year 1 teacher why the assessment has been made.
- This will ensure that all children are supported as much as possible in their transition to year 1.

Children transferring schools

- To make it clearer how to complete the EYFSP for dual registered children the handbook now sets out:
 - For dual registered children attending more than one school during their final year in the EYFS, the EYFSP must be completed by the school where the child spends most time during the year. The school that does not complete the EYFSP for the child does not need to submit any data to the local authority.
- To make it clearer how to complete the EYFSP for children whose previous setting was not in England, the handbook now includes the line:
 - Where the previous school is not in England, and therefore does not follow the EYFS, the new school should submit the data.

Children who remain in EYFS provision beyond the age of 5

- To make it clear how to complete the EYFSP for children who remain in EYFS provision for part of the following year, the handbook sets out:
 - If the child is only continuing in EYFS provision for part of the following year, the EYFSP should be completed at the end of the child's time in the EYFS before they move into year 1. The data should then be submitted at the end of that academic year with the rest of the cohort.
- To explain what to do when the decision for the child to remain in EYFS provision happens after the EYFSP has been completed the handbook now sets out:
 - We recommend the decision for the child to remain in EYFS provision is made before starting the EYFSP for the cohort. However, if the decision is made after the EYFSP has already been completed, then a new assessment will need to be made and submitted the following year. The original assessment should not be submitted so that the EYFSP is only submitted once for the child.

Children who are home-educated or missing education

- A new section on how to complete the EYFSP for children who are homeeducated or missing education makes it clear that:
 - The assessment and reporting arrangements do not apply to children who are not on the register of the school for whatever reason.
 - If the child is registered at the school and has only been homeschooled for part of the year because they were either previously attending the school and then moved to be home-educated or were previously home-educated and then joined the school at any time during the academic year, then the school must complete the EYFSP.
 - Where the child was previously registered at the school but is taken off school roll because they have become a child missing education then the EYFSP does not need to be completed and the school should contact the local authority to ensure the child is removed from their data collection roll.

Updated exemptions guidance

- Alongside the updated EYFSP 2024 handbook, DfE have published updated EYFS exemptions guidance. This sets out the processes and circumstances that must be met for exemptions to be granted from EYFS learning and development requirements.
- Previously there were two guidance documents on EYFS exemptions, one for provider exemptions and one for exemptions for individual children – These have now been combined into one streamlined document that aims to simplify and clarify the exemptions guidance making it easier to follow and implement.
- For more information about EYFS exemptions please click on this link - Exemptions from the EYFS for providers and individual children.
- For more information about exemptions from the EYFS Profile please click on this link - [Exemptions from the EYFS Profile](#).
- For more information about completing the EYFS Profile for children with SEND please click on this link - - [Completing the EYFS Profile for children with SEND](#).

Important Dates for 2024

Date	Event
28 February 2024 3:30-5:00pm	Implementing the Revised EYFS Profile – Training session specifically for ECTs/those new to teaching in EYFS. Please book practitioners on via their School Readiness Passport account.
Summer 2 Term 2024 prior to data submission	EYFS Profile 2024 LA Supported Moderation Please contact your locality Early Years Consultant if you are hosting EYFS Profile moderation sessions in your school partnership/cluster and would like support from an LA trained moderator at these events You can also use your SLA entitlement to request a moderation visit in the summer term – please contact your locality Early Years Consultant to arrange this.
28 June 2024	EYFSP Data Submission to LA

Additional Information and Documentation

- [EYFS framework](#): this sets out all the statutory requirements on the EYFSP.
- [EYFSP 2024 handbook](#): this supports teachers to complete the EYFSP in line with statutory EYFS requirements.
- [EYFSP case study exemplification videos](#): these are designed to help teachers understand and use the ELGs and EYFSP assessment under the reformed 2021 EYFS framework.
- Across this academic year (2023/24) DfE will publish updates through the [Foundation Years](#) website. These will cover key topics on the EYFSP that teachers have reported they need more information on.
- If you have questions on the EYFSP please contact claire.johnson02@northumberland.gov.uk.