



Northumberland
County Council

Inclusive education

<https://northumberlandeducation.co.uk/send-and-inclusion/>

Mike Finlay

Northumberland Inclusive Education Services

www.northumberland.gov.uk

Ordinarily Available Provision Guidance



northumberlandeducation.co.uk/send-and-inclusion

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Section One: Inclusive Practice

- Expectations of all schools



This section is intended to support all schools and settings to plan, put in place and reflect on their effective and inclusive provision for all learners. This is important if learners are going to be able to attend a school as close to home as possible and make good progress with all aspects of their learning.

Northumberland Local Authority and educational settings will:



Each learner's provision will be made up of a range of support, strategies and interventions that will be regularly monitored, reviewed and evaluated to inform next steps (the Assess, Plan, Do, Review Cycle).

Provision and support put in place often does not remain the same over time. During this process, understanding of what is needed and what works best is developed and for some learners, more support is put in place to ensure that they are able to be included and make progress across the curriculum. This is called *The Graduated Approach*.



Support for SENCOs

Lead SENCOs

Lead SENCOs are a SENCO's point of contact for:

- Peer support
- General queries relating to SEND, including offering advice and guidance on statutory /LA processes (such as support service requests, EHCPs and annual review)
- Signposting support
- Providing new SENCO support
- Training support and sharing best practice
- Ofsted preparation and information sharing
- A link to Northumberland's SEND teams as appropriate.

SEND Advisors

3 SEND Advisors have been appointed to support:

- In implementing the Ordinarily Available Provision Guidance
- In ensuring inclusive culture, supported by effective strategies and practice, for learners with an EHCP
- In developing, delivering and evidencing effective cycles of support
- In using evidence from cycles of support to create and submit a COSA
- Where a COSA has been declined.

Opportunity to ask questions...



Thought of a question after the session?

Contact: mike.finlay@northumberland.gov.uk