

# Chairs/Vice Chairs SEN Update

May 2022

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Transformation

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Inclusive Education Services

 Northumberland  
County Council

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# SEND Review: right support, right place, right time

- [Full document](#), [Summary document](#), [Respond to the consultation](#)

Outlines Government proposals to ensure the right system and arrangements to enable children and young people to thrive, achieve potential and lead happy and fulfilling adult lives, acknowledging the widespread and much reported pressures in the system

Follows a long period of 'fact finding', and concludes that *'A vicious cycle of late intervention, low confidence and inefficient resource allocation is driving these challenges'*



# Content

- 3 key challenges identified:
  - Challenge 1: outcomes for children and young people with SEN or in alternative provision are poor
  - Challenge 2: navigating the SEND system and alternative provision is not a positive experience for children, young people and their families
  - Challenge 3: despite unprecedented investment, the system is not delivering value for money for children, young people and families
- 5 Chapters – proposals and associated consultation questions (22):
  - Single national SEND and AP system
  - Excellent provision from EY to adulthood
  - A reformed and integrated role for AP
  - System roles, accountabilities and funding reform
  - Delivering change



# Links and further information

<https://sendreview.campaign.gov.uk/>

<https://schoolsweek.co.uk/send-review-what-schools-need-to-know/>

<https://schoolsweek.co.uk/send-review-the-proposed-reforms-to-alternative-provision/>

<https://researchbriefings.files.parliament.uk/documents/CBP-9526/CBP-9526.pdf>

<https://www.trainingforeducation.com/product/response-to-the-send-review-by-lorraine-petersen-obe/>

<https://www.specialneedsjungle.com/>

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# SEN 2 OFSTED CQC Inspection Pilot Visit

- Methodology test undertaken by 5 inspectors
- 21-25th March 2022
- Documentation scrutiny, conversations and meetings with a range of partners, 3 x surveys
- No judgement, but findings shared, and a set of ideas for the SEND partnership to consider moving forward
- Confirmed areas highlighted by the partnership in self evaluation as being focus of focus, noting improvements already underway
- Invaluable learning and positive sense check 1 year on from SEND revisit



# NIES Support Offer:

Ordinarily Available Provision Guidance

Individual school support and advice

Support services to schools

Supported self-evaluation and Whole Education project

Preparation for Adulthood and SENCo Conference



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# High Needs Block and SEND Finance/Resources

- The High Needs Block is school money (not LA money)
- The Schools Forum govern how it is allocated
- High Needs Block has seen growth of 15% in the last year to £46m
- Demand for special schools continues to grow
- Special school place requests for Sept 22 are 19% up on Sept 21
- Once the special school places are funded every other penny is focussed on supporting SEND in mainstream schools



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# High Needs Block and SEND Finance/Resources

The commitment to increased SEND funding into inclusive mainstream schools includes-

- A new strategy for notional and additional notional
- An increase in use of band 8, to support high needs learners remain in their community school
- The continuing development of STAR or equivalent
- The development of partnership Primary Support Bases
- Review of the band system overall in line with national direction



The most inclusive schools know the individual finances for each learner...  
but also think globally about school finances and resources when meeting the needs of all learners.