

Headteachers' Update

The 5 O'Clock Update For Schools

DfE Updates

[£10 million scheme to help pupils boost core skills](#)

Page summary: Programmes targeted at pupils starting primary and secondary school, who will take part in focused English and maths catch-up sessions.

Change made: First published.

[Breakfast clubs programme 2021-2023](#)

Page summary: Details of school breakfast provision until July 2023.

Change made: First published.

[School teachers' pay and conditions](#)

Page summary: Statutory guidance on pay and conditions for teachers in England.

Change made: Added 'Modification of School Teachers' Pay and Conditions Document 2020' which allows schools to provide an additional optional inset (in service training) day in the 2020 to 2021 academic year.

[Choosing a phonics teaching programme](#)

Page summary: Sets out what the government is doing to help schools choose a phonics teaching programme.

Change made: We have updated the guidance on choosing a phonics teaching programme and added the new list of validated systematic synthetic phonics (SSP) programmes.

[The reading framework: teaching the foundations of literacy](#)

Page summary: Guidance for schools to meet existing expectations for teaching early reading.

Change made: First published.

[Sexual violence and sexual harassment between children in schools and colleges](#)

Page summary: Advice for schools and colleges on how to prevent and respond to reports of sexual violence and harassment between children.

Change made: Added updated 'sexual violence and sexual harassment between children in schools and colleges' guidance following a public consultation. This document does not come into force until 1 September 2021.

[Keeping children safe in education](#)

Page summary: Statutory guidance for schools and colleges on safeguarding children and safer recruitment.

Change made: Added 'Keeping children safe in education 2021'. This document is for information only and does not come into force until 1 September 2021.

[Responsibility for exams](#)

Page summary: Guidance for schools, colleges and exam centres on who should enter students for exams, the health arrangements for exams and the support DfE is providing.

Change made: Updated 'Exam centre responsibility for students retaking qualifications from summer 2020 and summer 2021' and 'DfE exam support service: autumn 2021 exam fees, venues and invigilators'.

[DfE-provided routers update](#)

The 4G wireless routers you received from DfE were due to provide data until the end of July. To allow users to continue to access the internet during the summer holidays, we have extended this to 31 August 2021. You should remind anyone you have provided a router to that the monthly limit of 20GB will remain the same.

Routers still need resetting so they can be used with another SIM card from September.

Huawei routers must be [reset before 31 August](#)
TP-Link or D-Link routers can be [reset after 31 August](#)

If Huawei routers are not reset before 31 August you'll be unable to use them with another SIM card when the data runs out. Huawei routers that have already been reset will continue to provide data through their original SIM cards until the end of August.

Please [contact us](#) if you have any questions.

Health and Safety Briefing - Locality Meeting – 15th July 2021

A [briefing note](#) has been prepared by the Corporate Health and Safety Team based on national guidance from Step 4 and contains advice on planning for the Autumn Term. This covers discussions at today's Head's Locality Meeting.

SEND OFSTED and CQC inspection

Special Educational Needs and Disability (SEND) services in Northumberland have been recognised for making progress on areas of weakness by Ofsted and the Care Quality Commission (CQC).

In May inspectors spoke with parents and carers of children and young people with special educational needs and/or disabilities and met with local authority and National Health Service (NHS) officers.

They spoke with frontline practitioners from education, health and care services in the area and reviewed a range of performance data and information including the area's SEND strategy, self-evaluation, joint commissioning strategy and outcomes framework.

The re-visits findings have now been published and can be viewed [here](#).

Parents, carers, practitioners or those with an interest in SEND services in Northumberland can now sign up to an e-newsletter via the Local Offer. Please share this with anyone you feel would benefit from signing up.

www.nland.uk/SENDSignUp

Senior Mental Health Lead Training (SMHL) – A localised offer

Further to information shared about the DfE funded SMHL training ([Senior mental health lead training - GOV.UK \(www.gov.uk\)](#)), we are pleased to announce that Northumberland will be offering a localised training course as part of a National Network of Mental Health Leads (www.mentalhealthlead.com).

The Network is a nationwide consortium of organisations who believe that mental health leads need to understand the local landscape and that a national training team will not be best placed to deliver training with a focus on the local context.

Working with the consortium, Northumberland Educational Psychologists and our Senior Mental Health Lead Co-ordinator will be delivering these courses working closely with health colleagues from the Be You Mental Health Support Teams.

The training will be accredited (Level 4) courses, cover all DfE Learning Outcomes and provide a localized picture based on our knowledge and experience of working with schools and systems that support emotional wellbeing and mental health in Northumberland. A quality assurance process is currently underway with DfE for all potential providers.

We will share further information about this training early in the Autumn term and hope to be able to start the first course in the second half of the Autumn term.

If you would like any further information about this exciting development please contact Katinka Bryan, Senior Educational Psychologist (Katinka.Bryan@northumberland.gov.uk)