

Making the difference for disadvantaged pupils
a collaborative partnership between
Northumberland Local Authority School Improvement Team
and Newcastle Research School

The gap may have widened, but the link between family income and educational attainment can be broken. This collaborative, partnership brings together local schools to explore practical, evidence informed approaches for closing the poverty-related attainment gap.

Engaging with the best available evidence on high quality teaching, targeted academic support and school-wide approaches, school leaders will evaluate and implement enhancements to their Pupil Premium strategy so that all pupils can flourish.

What are the aims of this programme?

- Make and act on evidence-informed decisions to close the attainment gap for children most at risk of underachieving:
- Use a tiered approach for developing a whole-school Pupil Premium strategy that meets the needs of all learners
- Accurately identify key priorities within teaching and learning, targeted support and whole school strategies to tackle educational disadvantage in your context
- Apply the principles of effective implementation to embed and sustain the processes, practices and programmes in your strategy
- Monitor and evaluate the impact of your strategy to adapt / sustain approaches according to pupil need

How will the programme be delivered?

The programme will be delivered over 3 face to face days (or a series of virtual sessions if necessary).

Three themes form the foundation of the work that will take place back in school in order to make the difference for disadvantaged children:

Theme One: Use of evidence

Theme Two: Pupil Premium strategy

Theme Three: Effective implementation

In addition, schools will receive bespoke, expert support from colleagues from Northumberland Local Authority School Improvement Team and will be provided with coaching activities to support effective implementation.

What is expected of schools?

- Agree a Memorandum of Understanding (MoU) with Northumberland LA and Newcastle Research School
- Nominate one (or more) consistent members of SLT to participate in all days
- Protect time and provide cover for consistent member(s) of SLT to engage in project
- Support nominated staff to develop and implement an evidence informed Pupil Premium strategy
- Engage in coaching activity to support in-school implementation

Date of briefings: starting at 4pm

Tuesday 15th June

or Thursday 17th June (part of the PP network meeting)

To book a place, please complete the online registration form: [here](#)

