

FACT SHEET: Education Recovery Package, June 2021

On 2 June 2021, the Department for Education announced the next step in the government's plans to support children and young people make up lost education as a result of the pandemic. This builds on the previous announcements in [June 2020](#) and [February 2021](#).

GOV.uk URL: [June 2021 Education Recovery announcement](#)

Key messages

- This package provides an additional £1.4bn to support education recovery for children aged 2 to 19 in schools, colleges and early years settings – accelerating our reforms in delivering high quality tutoring and great teaching.
- This package is a further instalment in the government's work to ensure no child loses out on their education as a result of the pandemic. It is the third major recovery intervention in the past year and comes on top of to the £1.7bn already announced to support recovery to date.
- The government has committed to an ambitious, long-term education recovery plan and the next stage will include a review of time spent in school and college and the impact this could have on helping children and young people to catch up. The findings of the review will be set out later in the year to inform the spending review.

What has changed since the last announcement?

- £1.4bn of additional funding across EY, Schools and 16-19 to expand tutoring for 5-19 year olds and improve teaching quality. This is in addition to the £1.7bn already committed, bringing total investment announced for education recovery over the past year to over £3bn.

Key facts

Package details: funding amounts and focus

- £1 billion for tutoring, made up of:
 - £218m of new funding directed through the government's flagship National Tutoring Programme (NTP).
 - £579m to fund schools to develop local tutoring provision using new or existing school staff.
 - £222 million to fund an extension to the existing 16-19 tuition fund for two further years.
- This new tutoring funding, combined with the tutoring funding already announced, allows us to provide up to 100 million tutoring hours for children and young people across England by 2024, through:
 - Up to 6 million tutoring courses of 15 hours of tutoring for 5-16 year olds by 2024.
 - The equivalent of 2 million 15-hour courses for 16-19 year olds by 2024.
- £253m new funding to help provide 500,000 teacher training opportunities for teachers to access world-leading training and development, appropriate for whatever point they are at in their career:
 - £69m of new funding to extend the rollout of the Early Career Framework reforms for teacher training in the first two years after qualification.
 - £184 million of new funding for middle- and late-career National Professional Qualifications.

- £153m of new funding to provide the opportunity for evidence-based professional development for early years practitioners, including through new programmes focusing on key areas such as speech and language development.
- Schools or colleges will be able to offer students in year 13 the option of repeating a year where they have been particularly severely affected by the pandemic. Funding will be met from existing DfE budgets.

How the tutoring offers will work in schools (5-16 year olds)

- All schools will receive resources via two routes to provide tutoring for their pupils who need it:
 - **Access to high-quality subsidised tutoring** through:
 - **Tuition Partners:** every school will be able to access subsidised tutoring from approved organisations. The funding provided for school-led tutoring should not be used to fund the “top up” required of schools when accessing funding from the NTP, but rather to create additional tutoring places. This will be made clear in the grant conditions.
 - Some of the most deprived schools (c.2.5k next year) will also benefit from a subsidised **Academic Mentor**. This will ensure that schools in disadvantaged areas will receive adequate support to deliver tutoring.
 - Around 800,000 packages of tutoring will be made available through access to subsidised tutoring via this route covering around 40% of PP pupils. Therefore, through the two tutoring offers a school would be able to provide a package of support to all their PP pupils.
 - **School-led tutoring:** every school will receive a ring-fenced grant to deliver tutoring locally. This will be calculated based on the number of pupil premium students in that school and based initially on 75% of the costs being funded by the provided grant in AY21/22. Schools will be able to use their Pupil Premium (PP) funding to fund the additional 25% of the costs. On average, schools will receive funding to be able to provide tutoring for up to 60% of their PP pupils through this route.

New funding available in the package

- The £1.4bn announced on 2 June for tutoring and support for teachers is all additional funding.

Evidence of the scale of lost education

- On their return to school in Autumn 2020, pupils were on average around 2 months behind in reading and over 3 months behind in maths, relative to where we would expect them to be in a normal year. Disadvantaged pupils and pupils in the North East and Yorkshire and the Humber were particularly affected.
- Children and young people in the early years and 16-19 sectors have also been impacted, with young children now less likely to be ready for school, and 75% of colleges reporting their students were between one and four months behind in their courses in early Spring 2021. All children and young people have also missed opportunities to make new friends, play competitive sport, or participate in drama, music and dance. Some children’s wellbeing has also been impacted by the pandemic and 1 in 6 were identified as probably having a mental health issue in 2020 compared to 1 in 9 in 2017.
- Research from the Education Policy Institute due to be released shortly shows that despite making some progress to recover during the Autumn term, on average pupils were similarly far behind expectations in March 2021 after closures early this year, as they were in September 2020 - underscoring the importance of being back in the classroom with excellent teachers and the need for further action to prevent losses compounding further.

How the package will support with making up the impact of lost education

- This package is the next step towards recovering from the impacts of Covid. It builds on the £1.7bn already announced – providing an additional £1.4bn to support high quality tutoring and great teaching. This funding represents another significant investment in reforms and provides multi-year certainty to the sector.
- We are also launching a review of the evidence on extending the school and college day, to conclude in time for the Spending Review, alongside continuing to monitor how effectively pupils are catching up.

How the package will support with closing the attainment gap and reversing the effects of the pandemic on disadvantaged children compared to their non-disadvantaged peers

- This announcement provides an additional £1 billion for tutoring and will allow us to provide up to 100 million hours of tuition for 5-19 year olds across England by 2024.
- We have already announced £1.7 billion to support Education Recovery, including a £302m Recovery Premium, weighted so that schools with more disadvantaged pupils receive more funding, and including £22m to scale up proven approaches to reduce the attainment gap.

How we are supporting pupils' mental health and wellbeing

- As part of Mental Health Awareness week (10 May), we announced we were putting £17 million towards improving mental health and wellbeing support in schools and colleges. In March we also announced £79m to increase the number of Mental Health Support Teams in education settings.

What this package means for children with special educational needs

- Special and Alternative provision schools will receive additional funding to ensure these setting can provide 1:1 tutoring for their pupils. We will also provide greater flexibility to schools to make it easier for them to take on local tutors or use existing staff to supplement those employed through the existing NTP. We anticipate that this greater flexibility to schools will especially benefit children and young people with SEND or in alternative provision, where tutors familiar to these children can support them to realise the benefits of tuition. The 16-19 Tuition Fund will continue to support students with SEND as at present through small group tuition. SEND students in year 13 with an EHCP will also be eligible to repeat up to a year where they have missed out due to the pandemic.
- Additional funding will ensure that teachers in schools and early years settings are able to access high quality training and professional development. The ECF and NPQs have been designed around how to support all pupils to succeed. This includes those pupils identified within the four areas of need set out in the Special Educational Needs and Disability (SEND) Code of Practice, and children in need of help and protection as identified in the Children in Need Review. We know that high quality teaching is the best way to support all students, including those with SEND; this additional workforce investment will ensure that all students are taught by a teacher skilled in the latest evidence-based approaches to pedagogy.