



Northumberland Education

Professional Development and Training Directory 2020-21

Overview

Northumberland Education offers a range of professional development opportunities for generic and bespoke needs. The training listed below has been planned in line with requests from schools across Northumberland, but will also meet the needs of many schools in other counties. The opportunities have been designed to be at the forefront of current best practice and are grounded in the latest research. The sessions are delivered by our in-house experts and also from our preferred external providers. There are venues across the county, however many are online and can be accessed at a time to suit the individual or groups of staff.

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** There is no cost to schools who are in the relevant SLA.*

*** There is no cost to attend the Pupil Premium network meetings.*

**** There is no cost to attend the SEND training unless indicated on specific events.*

Much of the training is free, however where charges apply the most cost-effective solution is for those schools signed up to the Northumberland School Improvement SLA.

Cost for schools signed up for the Northumberland School Improvement SLA are;

- £15 for a half day
- £25 for a full day

Costs for schools from outside of the SLA (excluding all SEND fees which remain the same) are charged at a competitive rate of;

- £90 for a half day
- £125 for a full day.

These costs are per participant.

The training run by Northumberland Education can be delivered directly to your school or partnership on a bespoke basis. If you have training needs not listed here, we may well be able to help you. Please feel free to contact us to discuss dates and any appropriate costings.

1. Senior Leadership

Budget Setting and Monitoring

Aimed at: Headteachers, Business Managers, Senior Leaders and Governors

This is a practical budget setting and management workshop for anyone who wants to know more about how the school budget setting process works and how to manage schools budgets when there are funding issues. The course is supported by School Improvement Leaders and County Finance Officers. It will focus extensively on how to manage the impact of Covid 19.

Autumn Term 2020		
Date	Venue	Register
Thursday 30/11/2020 9am - 12pm	Online <u>Microsoft Teams</u>	Register Here

Exploring the Ofsted Framework Post Covid

Aimed at: ___ Headteachers, Senior Leaders and Governors

1. A review of the current framework
2. The likely impact of Covid on inspections
3. Lessons from any post Covid inspections

Spring Term 2021		
Date	Venue	Register
TBC	Online <u>Microsoft Teams</u>	Link will be provided once the date is confirmed.

Self-Evaluation and Action Planning

Aimed at: Headteachers, Senior Leaders and Governors

Practical guidance for all those involved in self-evaluation and action planning, including- principles, formats, areas for improvement, actions, impact, targets, monitoring and data with the post Covid environment.

Summer Term 2021		
Date	Venue	Register
Wednesday 28/04/2021 9am - 12pm	Online <u>Microsoft Teams</u>	Register Here

2. Headteacher Induction

The induction programme is **free** to all schools within the School Improvement SLA (and £270 for those not). It is an opportunity to get to know the variety of systems which support children across Northumberland and the key people who run them. It includes all aspects of school support, SEND, social care and Covid management. It is also a good opportunity to get to know some of your immediate peers across all ages and sectors.

The programme is open to all new Northumberland headteachers from all schools and Academies. The invite is for leaders in permanent and temporary roles. The Northumberland Headteacher Induction programme includes:

Day 1 - An Introduction to Education in Northumberland (a who's who in the central team and what do they do, key contacts for all your work)		
Autumn Term 2020		
Date	Venue	Register
Wednesday 14/10/2020 9am - 12pm	Online <u>Microsoft Teams</u>	Register Here

Day 2 - Leading Change		
Spring Term 2021		
Date	Venue	Register
Wednesday 22/02/2021 1pm - 4pm	Online <u>Microsoft Teams</u>	Register Here

Day 3 - 'Ofsted Experience' and 'Standing on the Shoulders of Giants'		
Summer Term 2021		
Date	Venue	Register
Wednesday 05/05/2021 9am - 12pm	Online <u>Microsoft Teams</u>	Register Here

Day 4 - Visits to other schools

3. Middle Leadership

Middle/Subject Leader Q&A Sessions

Aimed at: Middle and Subject Leaders

Delivered by: Primary School Improvement Team (Damian Burke, Louise Mallin and Claire Williams)

Content includes:

- An open forum for the Primary School Improvement Team and middle/subject leaders to discuss current thinking, ask questions, share resources and support best practice.
- The sessions will develop throughout the school year and be driven by the needs of the participants in conjunction with the team.

Note: A link for the session will be sent to the person who is registered to attend the training

2020 - 2021		
Date and time	Venue	Register
Initial meeting - Tuesday 22/09/2020 16:00pm - 17:00pm	Online: Google Meet	Please email one of the team to register your attendance
Next meeting – Tuesday 17/11/20 16:00pm - 17:00pm	Online: Google Meet	Register Here

Adapting the Curriculum

Aimed at: Middle leaders responsible for any curriculum area and its development

Delivered by: Primary School Improvement Team (Damian Burke, Louise Mallin and Claire Williams)

Content includes:

- Current thinking from the DfE, EEF and other sources about the potential adaptations to the curriculum in light of COVID19
- Key principles to support the development of a school wide strategic response to remote learning

Note: A link for the session will be sent to the person who is registered to attend the training

2020		
Date and time	Venue	Register
Wednesday 30/09/2020 9.00am - 11.30am	Online: Google Meet or Teams	Register Here

The role of the Middle Leader - How to demonstrate impact?

Aimed at: Middle leaders responsible for any curriculum/subject area and its development

Delivered by: Primary School Improvement Team (Damian Burke, Louise Mallin and Claire Williams)

Content includes:

1. Current expectations of Middle leaders with reference to:
 - Current thinking around teaching, learning and assessment
 - What middle leaders should be able to demonstrate
2. Demonstrating impact through evidence:
 - How analysis informs your future planning
 - The monitoring cycle, activities and accountability
3. Using your evidence to support school self-evaluation and school development.
 - What input into self evaluation do you have and how effective is this when supporting whole school improvement priorities?

Note: A link for the session will be sent to the person who is registered to attend the training

2020		
Date and time	Venue	Register
Thursday 15/10/2020 9.00am - 12.00pm	Online: <u>Google Meet</u> or <u>Teams</u>	Register Here

4. Teaching and Learning

Teaching, Learning and Assessment in Year 2

Aimed at: Year 2 Teachers

Delivered by: Primary School Improvement (Damian Burke, Louise Mallin and Claire Williams)

Practical guidance based on the teaching, learning and assessment for Year 2 teachers: whether new, returning or keeping up to date including:

- Year 2 Assessment and reporting arrangements (if available)
- Key dates for assessment and moderation priorities
- Curriculum
- How does data support teaching and learning?
- Early identification/intervention groups
- Thoughts about SATs papers
- Use of exemplification documents to support outcomes/moderation
- Expectations in writing

Note: A link for the session will be sent to the person who is registered to attend the training

2020		
Date and Time	Venue	Register
Wednesday 07/10/2020 9.00am - 12.00pm	Online: Google Meet	Register Here

Teaching, Learning and Assessment in Year 6

Aimed at: Year 6 Teachers

Delivered by: Primary School Improvement Team (Damian Burke, Louise Mallin and Claire Williams)

Practical guidance based on the teaching, learning and assessment for Year 6 teachers: whether new, returning or keeping up to date, including:

- Year 6 Assessment and reporting arrangements (if available)
- Key dates for assessment and moderation priorities
- Curriculum
- How does data support teaching and learning?
- Early identification/intervention groups
- Thoughts about SATs papers
- Use of exemplification documents to support outcomes/moderation
- Expectations in writing

Note: A link for the session will be sent to the person who is registered to attend the training

2020		
Date and time	Venue	Register
Wednesday 07/10/2020 13:00pm - 16:00pm	Online: Google Meet	Register Here

Evidence Based Research - Supporting School Improvement

Aimed at: Teachers (all phases)

Delivered by: Primary School Improvement (Damian Burke, Louise Mallin and Claire Williams)

Overview of current evidence based research and its relevance in schools across Northumberland

- How does evidence based research support school improvement?
- How is evidence based research implemented effectively to ensure long term school improvement?
- What does the evidence based research look like in your school?

2021		
Date and Time	Venue	Register
Summer Term – exact time to be finalised	To be finalised closer to the event date	TBC

Mathematics and English Conference

Aimed at: Teachers (all phases)

Delivered by: Primary School Improvement (Damian Burke, Louise Mallin and Claire Williams)

This conference will be showcasing and sharing good practise in mathematics and English from a cross the county. There will be several workshops relating to areas within mathematics and English that demonstrate impact and/or relevant or requested training needs.

Workshops will be confirmed later in the year.

2021		
Date and Time	Venue	Register
TBC	To be finalised closer to the event date	

5. Moderation and Assessment

Moderation and Assessment - Writing - New to Year 2

Aimed at: Teachers who are new to year 2 (or those who would like a refresher)

Delivered by: Louise Mallin (Primary School Improvement Lead & Moderation Manager)

This training is for teachers **new to year 2** (or those who would like a refresher) who wish to get a better understanding of the end of key stage expectations and assessment in **writing**. We will use samples of work and the Teacher Assessment Framework to unpick some of the 'I can' statements for the expected standard and greater depth. We will look at the external moderation process and administration of SATs.

2021		
Date and Time	Venue	Register
Tuesday 25/02/2021 9:00am - 12:00pm	(Virtual) Microsoft Teams	Register Here

Moderation and Assessment - Writing - New to Year 6

Aimed at: Teachers who are new to Year 6 (or those who would like a refresher)

Delivered by: Louise Mallin (Primary School Improvement Lead and Moderation Manager)

This training is for teachers **new to year 6** (or those who would like a refresher) who wish to get a better understanding of the end of key stage expectations and assessment in writing. We will use samples of work and the Teacher Assessment Framework to unpick some of the 'I can' statements for the expected standard and greater depth. We will look at the external moderation process and administration of SATs.

2021		
Date and Time	Venue	Register
Tuesday 25/02/2021 13:00pm - 16:00pm	(Virtual) Microsoft Teams	Register Here

Drop-in Sessions - Writing Year 2

Aimed at: Year 2 teachers

Delivered by: Louise Mallin (Primary School Improvement Lead & Moderation Manager)

We are holding drop in sessions across the County again this year. These sessions will offer year 2 teachers the opportunity to moderate out of school/partnership while at the same time being able to talk to teachers who have worked as moderators for the Local Authority.

The drop ins will look at the 'potential' for work to be at a certain standard by the end of the year and teachers are invited to bring a small sample of books, e.g. one WTS, one EXS and one GDS (include some that are borderline or have an area(s) to develop). Moderators will be present to give advice.

***Please choose, and register for, one time slot.**

2021		
Date and Time	Venue	Register
Date TBA Session 1 Session 2		
Date TBA Session 1 Session 2		
Date TBA Session 1 Session 2		

***Please note, these sessions can only take place face to face and will not be held virtually.**

Drop-In Sessions - Writing Year 6

Aimed at: Year 6 teachers

Delivered by: Louise Mallin (Primary School Improvement Lead & Moderation Manager)

We are holding some drop-in sessions across the County again this year. These sessions will offer year 6 teachers the opportunity to moderate out of school/partnership while at the same time being able to talk to teachers who have worked as moderators for the Local Authority.

The drop ins will look at the 'potential' for work to be at a certain standard by the end of the year and teachers are invited to bring a small sample of books, e.g. one WTS, one EXS and one GDS (include some that are borderline or have an area(s) to develop). Moderators will be present to give advice.

***Please choose, and register for, one time slot.**

2021		
Date and Time	Venue	Register
Date TBA Session 1 Session 2		
Date TBA Session 1 Session 2		
Date TBA Session 1 Session 2		

***Please note, these sessions can only take place face to face and will not be held virtually.**

Standardisation Meetings - KS1 (Year 2) writing and KS2 (Year 6) writing

Schools not receiving an external moderation visit for KS1/KS2 this year are invited to attend a standardisation session for writing at the beginning of June; the sessions will be held at venues across Northumberland. Teachers should bring books/work (subject books, handwriting books, test papers etc) for approximately four pupils and should come to the sessions prepared to discuss the judgement they have made for each child. It may be beneficial to bring work from pupils who are borderline between two standards. At the session, work will be discussed with colleagues from other schools and a proforma will be completed and signed to show moderation outcomes. At least one pupil's work must be seen and signed off by a Local Authority Moderator. Schools will leave with a copy of the agreed judgements on their proforma and moderated judgements will be recorded by the LA.

As soon as meeting information is available you will be able to sign up to your preferred session below. Please note: if we do not get enough numbers for a particular session, teachers may be asked to attend an alternative venue.

KS1 (Year 2) Writing

2021		
Date and Time	Venue	Register
To be finalised closer to the event date		

KS2 (Year 6) Writing		
2021		
Date and Time	Venue	Register
To be finalised closer to the event date		

6. SEND

New SENCo Induction Sessions

Aimed at: SENCos new to role/post

Delivered by: Angela Davies - SEND School Improvement Lead

2020		
Date and Time	Venue	Register
Friday 25/09/2020 9:00am - 12:00pm (approx.)	Virtual Session (Google Meet)	Register Here

This session is open to all new SENCos and is **free** to attend.

It will be based on the practical elements of the role that all SENCos are required to fulfil. We will look at the SENCo responsibilities as set out in the Code of Practice as well as the day to day running and strategic overview of SEND provision in schools.

The day will include:

- The Graduated Approach to SEND - what does it mean in practice? Also including, consideration of which learners should be on your SEN register
- Form filling and making requests for support/funding
- Annual reviews
- Multi-agency meetings
- The role of support services and referral processes including SEND Support Services, Health and Social Care
- Managing time/workload
- The four broad categories of need - identifying primary need
- Effective working relationships with parents/carers

Time will also be set aside to discuss any concerns/questions/queries that you have encountered within the first few weeks of the role.

New SENCo Support Sessions

Aimed at: SENCos new to role/post

Delivered by: Angela Davies - SEND School Improvement Lead

2021		
Date and Time	Venue	Register
Tuesday 23/02/2021 9:30 – 11:30am	Microsoft Teams	Email hannah.couper@northumberland.gov.uk
May 2021 (TBC)	TBC	Registration will be added when the date and venue are finalised

These will be follow-up sessions to the induction day to allow new SENCos to get together and discuss how the role is going, rewards and challenges. It is an opportunity to seek advice and support from the SEND School Improvement Lead, other SENCos and professionals.

Whilst these sessions will be relatively informal, they will be based on sector led needs that have arisen throughout the year, with content decided upon as the year progresses. Agendas for the sessions will be sent out prior to the sessions.

Holding and Completing Effective, Person Centred Annual Reviews

Aimed at: SENCOs

Delivered by: Angela Davies (SEND School Improvement Lead) and Sam Barron (Head of SEND Strategies)

2020		
Date and Time	Venue	Register
Tuesday 17/11/2020 14:30pm - 16:30pm	Virtual Session (Google Meet)	Register Here
Thursday 26/11/2020 14:30pm - 16:30pm	Virtual Session (Google Meet)	Register Here

Both sessions will be identical, choice of two in order to enable more to attend.
Annual Reviews are a vital component of the statutory EHCP process

Early Intervention strategies for ...

Aimed at: SENCOs and teaching staff in schools

Delivered by: Northumberland Inclusive Education Services

2021			
Session	Date and Time	Venue	Register
ASD	Thursday 04/03/2021 15:30pm - 16:30pm	TBC	Registration will be added when the venue is finalised
EWB	Tuesday 09/03/2021 15:30pm - 16:30pm	TBC	Registration will be added when the venue is finalised
Communication & Language	Wednesday 17/03/2021 15:30pm - 16:30pm	TBC	Registration will be added when the venue is finalised
Literacy	Monday 22/03/2021 15:30pm - 16:30pm	TBC	Registration will be added when the venue is finalised

Some handy tips, hints and useful strategies to add to your Quality First Teaching Toolkit.

SENCo Conference (date for your diary)

Aimed at: All SENCOs
Cost: £ 60 per delegate

2021		
Date and Time	Venue	Register
Friday 02/07/2021 (TBC)	TBC	Registration will be added when the date and venue are finalised

Another opportunity to network with other SENCOs for the day away from school and build on your current practice.

Initial plans are for a range of workshops as well as a Keynote speaker and the opportunity to ask questions interactively and have some of these addressed at the end of the day.

More details will follow in due course

SENCo Networks

Aimed at: All SENCOs within partnership networks

Timings:

Venue:

Dates: TBC - usually one each half term

These networks are open to all SENCOs and are **free** to attend.

The SENCo Network meetings provide an opportunity for all SENCOs within each local partnership to meet on a regular basis. These usually take place once every half term where possible and are held in one of the partnership schools, or via virtual conferencing. Some partnerships use the same school for every meeting, others rotate venues.

These meetings allow partnership SENCOs to discuss issues relevant to their local schools regarding the provision of SEND. Professionals are often invited to attend to share the work of their agency in order for SENCOs to have recent knowledge of what is available, either to support individual children, groups or classes as well as any further CPD opportunities for their SEND staff. Over the last year three training sessions were delivered by the Northumberland Inclusive Education Services, following positive feedback received, a further training offer will take place for the academic year 2020-21. Sessions will be as follows:

2020-2021		
Session	Term	Venue
Using the SEN Portal to submit Cosa Requests	Autumn	As agreed within partnership

Follow up work on Annual Reviews and Person Centred Planning	Spring	As agreed within partnership
SEN Reviews and the Self-Evaluation Framework	Summer	As agreed within partnership

Dates and venues are disseminated through the individual networks as this is a sector led initiative however, if you are not aware of the dates and venues for your partnership meetings, please contact Angela Davies.

Psychological Services Training

Details can be found [here](#) in the 'what we do' section

7. Equality, Diversity and Legal Compliance

This training is aimed at helping schools and their staff to develop inclusive equalities practice, and to achieve legal compliance with regard to published equality information and objectives and an accessibility plan.

Legal Compliance with the Public Sector Equality Duty

Aimed at: School leaders and governors with a watching brief for equalities

Delivered by: Gill Finch: Schools' Equalities Coordinator

Cost: Free to schools purchasing legal compliance packages through the Equalities SLA. £15 to schools in the school improvement SLA. £60 for all other schools

Description: New equality objectives to go alongside your school's published information were scheduled to be published in April 2020. These workshops aim to help you establish what is meant by published information and to set objectives that are detailed, specific and measurable enough to give you impact to report on annually. Participants will also obtain access to the Northumberland Equality Toolkit; an online resource of sample objectives, statements, policies and documentation to use in school to be legally compliant.

The link to the webinar will be sent to the person who registers.

2020			
Session	Date and Time	Venue	Register

Publishing equality information: What to include? Which equality policies do we need?	Wednesday 30/09/20 10:00am -12:00pm	<u>Teams</u>	Here
Setting specific and measurable equality objectives	Friday 09/10/20 10:00am -12:00pm	<u>Teams</u>	Here
Publishing equality information and setting specific and measurable equality objectives (a compressed version of the two webinars above)	Wednesday 4/11/20 13:00pm -15:30pm	<u>Teams</u>	Here

Refreshing Your School's Accessibility Plan

Aimed at: School leaders, SENCOs and governors with a watching brief for equalities

Delivered by: Gill Finch: Schools' Equalities Coordinator

Cost: Free to schools purchasing legal compliance packages through the Equalities SLA. £15 for schools in the school improvement SLA. £60 for all other schools

Description: Schools still need to have an accessibility plan with clear, ambitious objectives stating how they will make the curriculum, environment and written information accessible to all children with all kinds of disabilities. This webinar is an opportunity to bring your school's plan up to date and to reflect on the disabilities most often represented in schools and the best practice resources and organisations that you can include in your plans.

The link to the webinar will be sent to the person who registers.

2020/2021			
Session	Date and Time	Venue	Register
Refreshing your school's accessibility plan	Tuesday 6/10/2020 9.30-11.30	Webinar: <u>Teams</u>	Here
Refreshing your school's accessibility plan	Wednesday 20/01/2021 13:00-15:00	Webinar: <u>Teams</u>	Here

Refreshing your school's accessibility plan	Monday 26/04/2021 10:00-12:00	Webinar: <u>Teams</u>	Here
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Half Termly Prevent Briefing

Aimed at: School leadership, designated safeguarding leads

Delivered by: Safervision

Cost: Free to schools and academies

Description: The Prevent Duty has applied to all schools since 2015. This package of support will include updates about current cases, groups actively radicalising people in our region, threat levels, how Covid 19 has affected radicalisation and extremism, the Channel programme and Contest strategy.

Safervision trainers have many years of experience working as police officers and trainers, currently advising local government about the Channel process. Having kept up to date with this agenda they are extremely well qualified to update schools with the current picture. These half-termly briefings are available to support schools and are being offered free of charge to enable all schools to be up to date and well informed with the most current information.

Schools that take part in the briefings will qualify to book a full staff session contextualised for their school (recorded or live) from Safervision at a discount detailed below

1. 1 hr Recorded session - £175 (£100 discount)
2. 1 hr Live online session (with trainers taking questions) - £225 (£50 discount)

Schools requiring basic Prevent training for staff can access the free home office online course which can be found [here](#)

2020/2021			
Session	Date and Time	Venue	Register
Radicalisation, Extremism and Prevent Update (for Headteachers provided by Safervision)	09.02.2021 10-11:15am	Webinar: <u>Zoom</u>	Here
Challenge and Support about Discrimination, Extremism and Radicalisation (Using an audit to demonstrate integrity)	02/03/2021 15:30-16:45	Microsoft Teams	Here

<p>This workshop builds on the previous Prevent workshop for DSLs, governors and head teachers and gives an opportunity for the Safeguarding Link Governor or DSL to attend together with a member of school leadership to work through the audit tool created to demonstrate challenge as well as support in articulating how the school deals with the challenges of recognising and challenging community tensions related to extremist perspectives. This is a practical session in collaboration with specialists SaferVision and builds upon the Prevent refresher recently offered to governors and school leaders.</p>			
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Strategic Vision for Children and Young People

The Northumberland children and young people’s plan 2019-22

Aimed at: Members of the children’s workforce who are not yet familiar with the CYPP

Delivered by: Gill Finch

Cost: Free to schools in the equalities or School Improvement SLAs. £30 per booking for other schools

Description: Launched in December 2019, the current Children and Young People’s Plan articulates our ambitions for children and young people between now and 2022. For the first time, it was produced in consultation with almost 2,000 children and young people across the county, and represents democracy and representation in action. To be able to share and articulate the ambitions and targets we have set for our young people, you may find this introduction helpful. There should be time to discuss celebrating your own successes that relate to the objectives in the plan.

2020/2021			
Session	Date and Time	Venue	Register
The Children and Young People's Plan	Wednesday 9/12/20 or Monday 1/2/2021 15:30-16:30pm	Webinar: <u>Teams</u>	Here

Equality and Representation: Race Equality

Anti-racist or non-racist?

Delivered by: Gill Finch

Aimed at: All school-based staff (individuals can attend the webinar, whole school staff meetings can participate in the shorter 1 hour session. If the evening of your school meeting isn't available or suitable, contact [Gill](#) and she will put another date in to suit you if possible).

Cost: £20 to schools in the School improvement SLA, free for schools with equalities SLA packages, £60 to all other schools

Description: How should staff in school respond to racist incidents? Is it enough to be 'not racist' in the way that we teach and deal with incidents? How can we be actively anti-racist in our principles and the way in which we speak among ourselves as well as with children? This session is available as a 2 hour webinar,

and also as a shorter 1 hour staff briefing available at the end of the school day. The longer session goes into more detail and reflects on some of the themes emerging from racist incidents reported in Northumberland over the past year.

2020/2021			
Session	Date and Time	Venue	Register
Anti-Racist or Non-Racist?	(2 hour training) Friday 16/10/20: 9.30-11.30 Wednesday 6/01/21: 13:00-15:00 Tuesday 9/03/21: 13:00-15:00	Webinar: Teams	Here
Anti-Racist or Non-Racist?	(1 hour staff meeting webinar) Thursday 22/10/20 15:30-16:30 Monday 8/2/21 15:30-16:30 Wednesday 12/5/21 15:30-16:30	Webinar: Teams	Here

Equality and Representation: LGBT Inclusion

Supporting LGBT young people at school and at home.

Delivered by: Gill Finch

Aimed at: All school-based staff (individuals can attend the webinar, whole school staff meetings can participate in the shorter 1 hour session. If the evening of your school meeting isn't available or suitable, contact [Gill](#) and she will put another date in to suit you if possible).

Cost: £20 to schools in the School improvement SLA, free for schools with equalities SLA packages, £60 to all other schools

Description: Children and young people who question their gender identity or sexual orientation are among the most vulnerable in terms of mental health, discrimination and sometimes even lack of acceptance from their own family members. The 2 hour webinar aims to give staff confidence, context and recommended resources to help them to be supportive of young people and their families when helping someone with their sexual orientation and gender identity. The one hour staff meeting will cover terminology, advocacy, tackling discrimination and helpful resources.

2020/2021			
Session	Date and Time	Venue	Register
Supporting LGBT young people	2 hour training : Monday 23/11/2020: 13:00-15:00 Tuesday 12/1/2021: 9:30-11:30 Friday 16/4/2021 : 9:30-11:30	Webinar: Teams	Here
Supporting LGBT young people	1 hour staff meeting webinar Wednesday 2/12/20 15:30-16:30 Tuesday 16/3/2021 15:30-16:30 Monday 21/06/2021 15:30-16:30	Webinar: Teams	Here

Positive emotional development training for staff working with vulnerable children and young people

Delivered by: Play Therapists from [Holding Hearts CIC](#)

Aimed at: Staff who support children and young people through loss, bereavement, transition and emotional upheaval.

Cost : Free to attend the bereavement workshops, £150 for SandStory® Skills Cohort 1 (for SLA members only), £300 per participant for cohorts 2 and 3 and other schools.

Description: The 2 hour online loss and bereavement workshop covers the needs of children aged 0-16. Offers a basic overview of loss and bereavement, helps participants to understand how age and development influence how a child processes loss and grief and gives participants confidence and skills to support a bereaved child.

SandStory® Skills is a gentle, creative and innovative technique to support self-expression, using sand, symbols and creative storytelling to safely promote positive emotional development. On successful completion of 2X2.5 hour and 1X1.5hour online training sessions (in small cohorts of 8-12) and submission of a training reflection, participants will become registered SandStory® Skills practitioners.

2020/2021			
Session	Date and Time	Venue	Register

Bereavement awareness workshop	(2 hour workshop) Monday 19/10/2020 13:00-15:00 Monday 16/11/2020 16:00-18:00 Monday 18/01/2020 15:30-17:30	Webinar: <u>Zoom</u>	19th October 16th November 18th January
SandStory® Skills Training (online workshops)	All timings are the same: Days 1: 13:00-15:30 Days 2: 9am - 12pm Day 3: 13:00-15:00 Cohort 1: 23/11/20, 7/12/20, 14/12/20 Cohort 2: 8/2/21, 22/2/21, 3/3/21 Cohort 3: 10/5/21, 24/5/21, 7/6/21 2X2.5 Hours, 1X2 hour and a reflective journal submission	Webinar: <u>Zoom</u>	Cohort 1 Cohort 2

8. Personal, Social, Health and Economic Education (PSHE)

The following free courses and engagement groups are being offered in collaboration with public health, the VRU and other partners. They are all being delivered virtually for the time being. Further sessions will be added during the year.

2020/21		
Title and key contact	Date(s) and time	Booking
Incorporating Relatable Online Content Creators in RSHE Teaching (Fab Thompson and Gill Finch)	Thursday 12/11/2020 15:30-16:30	Here

Quality assured, free and online RSHE resources (including abortion, conception, contraception, STIs, sexual health and consent) for secondary pupils (Fab Thompson and Gill Finch)	Wednesday 17/3/21 15:45-17:00	Here
RSHE Assessment: Creative & Accountable Solutions (Fab Thompson and Gill Finch)	Wednesday 25/11/20 15:30-16:30	Here
Drug and alcohol education: An engagement session for primary teachers (Fab Thompson and Darran Hope)	Wednesday 7/10/20 15:30-16:30	Here
Drug and alcohol education: An engagement session for secondary teachers (Fab Thompson and Darran Hope)	Wednesday 4/11/20 15:30-16:30	Here
Personal Safety and Risk Management: The importance of First Aid teaching in PSHE (Gill Finch and Karen Herne)	Wednesday 13/01/2021 14:00-15:00 15:30 -16:30	Here
Understanding the 'new' elements of primary RSHE: Defining the R from the S from the H. Which elements of the primary curriculum are sex education? (Fab Thompson and Gill Finch)	Tuesday 1/12/20 15:30-16:30	Here

9. Virtual School

Educational Psychology

Lead by Carol Booth (Virtual School Educational Psychologist)

Exam stress (Post Covid)			
2020			
Date	Time	Venue	Register
Thursday 26/11/2020	15:00pm - 16:15 pm	Virtual Training	Register Here

Attachment and Trauma			
2020			
Date	Time	Venue	Register
Thursday 22/10/2020	15:00pm - 16:15 pm	Virtual Training	Register Here

Bereavement Training

2021			
Date	Time	Venue	Register
Thursday 04/02/2021	15:00pm - 16:15 pm	Virtual Training	Register Here

Virtual School Conferences: Designated Teachers for Looked After Children

Lead by our Virtual School Headteacher Jane Walker

These conferences will focus on all Guidance for current and previously Looked after Children.

2020-2021 - Autumn			
Date	Time	Venue	Register
Wednesday 11/11/2020	13:00pm - 15:30pm	Virtual Conference	Register Here

2020-2021 - Spring			
Date	Time	Venue	Register
Wednesday 10/03/2021	13:00pm - 15:30pm	Virtual Conference	Register Here

2020-2021 - Summer			
Date	Time	Venue	Register
Wednesday 07/07/2021	13:00pm - 15:30pm	Virtual Conference	Register Here

Designated Safeguarding Lead Training

Lead by our Team Manager for Health and Wellbeing Carol Leckie
2 half days - New to Designated Safeguarding Lead Role - Cost £100

These 2 half day sessions are required for new DSL's in Northumberland to fulfill their role in an education setting. The session is based around the National Guidance 'Keeping Children Safe in Education' and it looks at the systems used in Northumberland from Early Help to Child Protection.

2020 - 2021			
Date	Time	Venue	Register
Mon 14/09/2020 - Part 1	13:00pm - 15:30 pm	Virtual Training	Register Here
Mon 21/09/2020 - Part 2	13:00pm - 15:30 pm	Virtual Training	Register Here
Mon 18/01/2021 - Part 1	13:00pm - 15:30 pm	Virtual Training	Register Here
Wed 20/01/2021 - Part 2	13:00pm - 15:30 pm	Virtual Training	Register Here
Mon 14/06/2021 - Part 1	13:00pm - 15:30 pm	Virtual Training	Register Here
Wed 16/06/2021 - Part 2	13:00pm - 15:30 pm	Virtual Training	Register Here
Thur 08/07/2021 - Part 1	10:00am - 12:30pm	Virtual Training	Register Here
Tue 13/07/2021 - Part 2	13:00pm - 15:30pm	Virtual Training	Register Here

Half Day - Refresher for Designated Safeguarding Lead - Cost £50

This half-day session supports DSL's to meet the statutory training requirement outlined in 'Keeping Children Safe in Education'. The content includes information on local and national priorities and refreshes DSL's on the current systems in place when they need to refer children.

2020-2021			
Date	Time	Venue	Register
Tue 08/09/2020	10:00am - 12:00pm	Virtual Training	Register Here
Tue 15/09/2020	13:00pm - 15:00pm	Virtual Training	Register Here
Wed 07/10/2020	10:00am - 12:00pm	Virtual Training	Register Here
Thur 05/11/2020	10:00am - 12:00pm	Virtual Training	Register Here
Tue 01/12/2020	13:00pm - 15:00pm	Virtual Training	Register Here
Thur 07/01/2021	10 am to 12 noon	Virtual Training	Register Here
Mon 08/02/2021	1 pm to 3 pm	Virtual Training	Register Here
Wed 10/03/2021	10 am to 12 noon	Virtual Training	Register Here
Tue 13/04/2021	1 pm to 3 pm	Virtual Training	Register Here
Wed 05/05/2021	10 am to 12 noon	Virtual Training	Register Here
Tue 08/06/2021	1 pm to 3 pm	Virtual Training	Register Here
Fri 02/07/2021	10 am to 12 noon	Virtual Training	Register Here

To book a place on any of the above training please email eslac.info@northumberland.gov.uk or use the link next to the course

10. NQTs and NQT Mentors

The NQT welcome event is an opportunity to find out more about the support Northumberland LA offer NQTs as they start their teaching career. We also provide input on a range of topics such as SEND, Health & Wellbeing, and strategies for specific groups of pupils. The event will be recorded in advance and thus available on demand.

2020 - 2021		
Date and Time	Venue	
Available from 28 September	Online	Available here

Training for NQT mentors is also available. All new mentors, and those who have not mentored in the last two years are expected to attend. This session will provide an update as to current regulations, and examples of best practice. The event will be recorded in advance and thus available on demand.

2020 - 2021		
Date and Time	Venue	
Available from 28 September	Online	Available here

11. Teaching School Networks & Training Programmes

Teaching schools lead in 6 areas:

1. Delivering school-led initial teacher training (ITT), including School Direct
2. Providing tailored continuing professional development to staff across their alliances
3. Supporting other schools, usually working with a school or academy in challenging circumstances to bring about improvement
4. Identifying and developing future leaders
5. Recruiting and managing specialist leaders of education: outstanding middle and senior leaders who develop leaders in other schools
6. Building on existing research and sharing new research and development

We have 4 Teaching Schools Alliances and a National Support School in Northumberland. Each alliance runs their own training programme, details of which can be found on their websites.

- [Tyne Valley Teaching School Alliance](#)
- [The Three Rivers Teaching School Alliance](#)
- [Ponteland Partnership Teaching School Alliance](#)
- [The Dales Teaching School Alliance](#)

The schools offer a wide range of personalised support through Senior Leaders in Education (SLE's) and National Leaders of Education (NLE's). This can range from support for new curricula, through departmental reviews to providing leadership capacity. Details of each SLE/NLE are available below;

- [Tyne Valley Teaching School Alliance](#)
- [The Three Rivers Teaching School Alliance](#)
- [Ponteland Partnership Teaching School Alliance](#)
- [The Dales Teaching School Alliance](#)

If you would like further information on Teaching Schools or National Support Schools, or would like to discuss bespoke support that they may be able to provide your school through SLE's and NLE's, please contact [Dave Cookson](#) (Northumberland Teaching Schools & National Support Schools Co-ordinator).

12. Maths and Science Hubs

The Great North Maths Hub was set up in 2014 as part of a national programme funded by the Department for Education and is coordinated by the National Centre of Excellence in the Teaching of Mathematics (NCETM)

The objective is to improve maths education for children and teenagers, by developing and increasing collaboration between mathematics education professionals, schools, colleges and universities.

The Great North Maths Hub is part of Churchill Community College and North Tyneside Learning Trust, but their work encompasses all schools and education establishments within Northumberland, County Durham and Tyne & Wear.

They offer a wide range of high-quality professional development opportunities, drawing on the latest teaching strategies from around the world. Our work combines National Collaborative Projects, designed and led by the NCETM, with local schools leading the research in each region.

As a hub, they collaborate with a wide range of enthusiastic and dedicated maths teachers and strategic partners, aiming to raise standards in mathematics and inspire a passion for the subject, for both students and teachers.

Please explore the [news](#) and [events](#) pages to discover how your school can be involved.

Science Learning Partnerships (SLPs) combine local expertise in teaching and learning in science, facilitating CPD, and providing school-to-school support.

They are led by local teaching school alliances, schools and colleges with excellence in science, higher education institutions, and other local partners with cutting-edge expertise in science.

Our local SLP is led by [Laura Topping](#) and [Louise Maule](#). You can also look at the [website](#) to see what is on offer.

13. Information Technology and Computing

This training is aimed at helping schools and their staff to establish and develop their computing curriculum, to support both teachers and students to develop confident use of ICT and to introduce engaging projects and events covering computer programming, computational thinking and cross curricular use of ICT.

It is vital that all schools have a contingency plan in place for potential home learning that may be required going forward. Therefore we have scheduled training sessions for September and October to ensure that all teachers can use the resources in School360 confidently and that pupils are provided with a range of age appropriate activities and teacher feedback and support. Those sessions are listed first.

Please contact jennifer.harris@northumberland.gov.uk or jordan.graham@northumberland.gov.uk to be given access to any of the online sessions.

School360: General Introduction

This is a light touch, 45 minute introduction to School360 for new members of staff or those in need of a refresher.

2020			
Date	Time	Venue	Register
Tuesday 03/11/2020	16:00pm - 16.45pm	Online - Google Meet	Register via the emails provided

Google Classroom

Google Classroom allows you to stay in touch with your class wherever they are working. Collaborate and communicate in real time and share a range of multimedia resources. In this session we will show you how to set up a Google Classroom, add your pupils, set work and give feedback and support throughout.

2020			
Date	Time	Venue	Register
Monday 09/11/2020	16:00pm - 16.45pm	Online - Google Meet	Register via the emails provided

Busy Things

Busy Things is now available within School360. It boasts over 900 activities and resources aimed at EYFS, KS1 and KS2. We strongly recommend taking part in one of our online sessions to ensure that you are getting the most out of this resource. We will show you how to set up a homepage for your class or a group of children. How to remove the age band labels for those pupils who may be working outside of their expected age bracket. We will explore the vast array of cross curricular activities which cover everything from Ancient Egypt to Pablo Picasso.

Finally, we will explore how to set assignments and quizzes and how to view and export results and then take a look at the brilliant, fully editable, printable resources and how to keep up to date with latest releases and special events.

2020			
Date	Time	Venue	Register
Wednesday 04/11/2020	16:00pm - 16.45pm	Online - Google Meet	Register via the emails provided

J2e

The integration of j2e has recently undergone an update meaning that all work created by pupils will remain organised and updated within class folders. This is a great time to revisit the resource and consider how it can be used in your delivery of the Computing curriculum and cross curricular ICT projects. Key highlights include:

The facility to create artwork, writing, animations, branching databases, a range of charts, graphs and computer programs. Templates and word banks can be shared with your class. Create collaborative documents to share ideas and notes. The speak text facility makes ICT accessible to more of your children. View pupil work and leave feedback, creating an online portfolio of pupil work.

2020			
Date	Time	Venue	Register
Tuesday 10/11/2020	16:00 - 16.45pm	Online - Google Meet	Register via the emails provided

The Digital Leader Academy

The Digital Leader initiative is a fantastic way to embed the use of technology in your school while giving your pupils an opportunity to share their passion for technology with others. This year, for the first time, our Digital Leader Academy is going online. This means that activities can be carried out whether your pupils are in school or working from home and we can continue to collaborate across multiple schools.

Contact us to be added to our online Digital Academy Classroom. Once you're all set up pupils will be able to log in and access materials as they work towards a badge of their choice, these include Coding Champion, Online Safety Champion and Digital Wellbeing Expert.

NEW Complete Computing Scheme of Work

Teach Computing, funded by the dfe, have released a computing curriculum for Key Stages 1 - 4. In this session we will introduce our own guidance document (focussing on Key Stages 1 and 2) which outlines how School360 and the applications then can be used to deliver these units of work. The document serves as an overview linking to all lesson plans and materials. We'll look at navigating the various documents and also go through two example lessons. Further training can be provided for teachers who would like to look in depth at particular units or themes.

2020			
Date	Time	Venue	Register
Tuesday 06/10/2020	16:00pm - 17:00pm	Online - Google Meet	Register via the emails provided
Thursday 19/11/2020	16:00pm - 17:00pm	Online - Google Meet	Register via the emails provided

Google Edu Suite: For Staff and Governors

On request, remote session delivered via Google Meet.

The G Suite offers a great wealth of tools to store, create and collaborate. In this session we will focus on the basics of Google Drive and Google Docs with a quick look at other elements of the Google package as well as showing you where to find further guidance on how to make the most of Google in your school.

Barefoot Computing

On request, currently delivered remotely via Google Meet.

Barefoot Computing is a fantastic free bank of lesson plans, activities and resources put together by CAS and BT for Primary teachers. In this session we will look at key concepts and approaches for delivering the computing curriculum. Colleagues will be shown key resources and how these can be implemented across the school. This is a great place to start if you're taking a fresh look at your computing provision or would like to improve staff confidence in delivering computing activities.

Sphero

On request, school-based session only, to be reintroduced when face to face training resumes.

Sphero Edu uses app-enabled robots. Through creative activities, students can learn to program their robots while nurturing their cognitive skills and independent exploration. In this very hands on session we will show you a range of cross curricular activities and how to access lesson plans and further guidance.

Our Sphero SPRK+ Power Packs have been extremely popular so far. If you are an **SLA1** school, get in touch to organise a staff session in your school and dates for loan of the kit.

Crumble

(To be reintroduced when face to face training resumes)

Making computer-controlled models in the classroom . Crumbles are easy to use (and program) control boxes that pupils can plug motors, bulbs and switches into. Great for topics like Fairgrounds, where pupils can build their own devices and write programs to control it. Free crumble, motors and other kit with the course.

Lego League Challenge and Lego League Explore

FIRST® LEGO® League is a global science and technology challenge for teams of students, to encourage an interest in real world issues and develop key skills that are crucial for their future careers. The students work together to explore a given topic and to design, build and program an autonomous LEGO® robot to solve a series of missions.

http://ngfl.northumberland.gov.uk/website/northumberland_lego_league/400654

2020			
Date	Time	Venue	Register
Friday 23/10/2020	13:00 - 15:00pm	Online - Google Meet	Register via the emails provided

Computing in EYFS and KS1

To be reintroduced when face to face training resumes.

A range of resources will be explored including programmable devices, paper-based activities, online packages and apps for the iPad. This session will include an introduction to Bluebots along with some new accessories to broaden learning opportunities. We will also take a look at the new Rugged Robot which is also available as part of this loan set. *Please note kit is only available to **SLA1** schools and dates for loan will be arranged following booking.*

Computing in KS2 with a Focus on Scratch 3.0

2020			
Date	Time	Venue	Register
Monday 16/11/2020	13:00 - 15:00pm	Online - Google Meet	Register via the emails provided

2021			
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Friday 15/01/2021	9:30am - 11:30am	Online - Google Meet	Register via the emails provided
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An in depth look at the new features in Scratch 3.0 and the benefits this can have in your classroom.

Raspberry Pi - A Beginners Guide

To be reintroduced when face to face training resumes.

A beginners guide to getting started with using Raspberry Pi's with KS2 students. Discover how to setup and use Raspberry Pi's in your classroom.

Raspberry Pi - Projects

To be reintroduced when face to face training resumes.

Explore a range of projects that can be completed using Raspberry Pi's
From hacking Minecraft to controlling LED's and motors.

Class VR Headsets

To be reintroduced when face to face training resumes.

ClassVR is designed to help raise engagement and increase knowledge retention for students of all ages. The head sets allow you to provide your pupils with immersive experiences. Visit the pyramids of Giza, dive with sharks in Cuba or explore the human heart!

We have a set of 16 VR headsets available for short term loan of around 2 weeks to allow you to run a VR workshop or two with each class in your school. Schools must send a member of staff to one of the training sessions prior to their loan. Spaces are limited and loans only available to SLA1 schools.

News Desk

In this session, we will use a combination of apps and tools on iPad that can be used for a cross curricular project culminating in the creation of a News broadcast complete with video making, special FX, Green screen, and script writing. A great way to engage reluctant writers.

2020			
Date	Time	Venue	Register
Tuesday 15/12/2020	15:30 - 17:00pm	Online - Google Meet	Register via the emails provided
2021			
Monday 08/03/2021	15:30 - 17:00pm	Online - Google Meet	Register via the emails provided

Story Telling

In this session we will explore how to engage reluctant writers with exciting digital stimulus. We will look at ways in which technology can support children who might struggle to record their ideas in traditional ways

using assistive tools that enable children to narrate rather than write and also explore apps to create picture based story books, slideshows and movies.

2021			
Date	Time	Venue	Register
Tuesday 02/02/2021	16:00 - 17:00pm	Online - Google Meet	Register via the emails provided

Developing Skills in Animation

This course will look at a range of animation techniques across a range of devices. The session will look at the skills and knowledge needed to successfully teach KS1 - KS2 areas of the computing curriculum. Candidates will leave with access to a complete 6 lesson scheme of work for both Key Stage 1 and 2.

2021			
Date	Time	Venue	Register
Friday 22/01//2021	09:30 - 11:30pm	Online - Google Meet	Register via the emails provided

[Online safety updates, including current and new resources](#)

School-based sessions, by arrangement for schools in SLA 3

To complement the CEOP Thinkuknow online safety training on offer through **NSPCC Learning** (<https://learning.nspcc.org.uk/training/online-safety>), the following sessions are available for delivery in school.

NB Sessions available for delivery in school for organisations in SLA 3, Online Safety only.

Parent & Carer Online Safety

A session that can be delivered in a 15, 30 or 45 minute time period (depending on time availability) with an emphasis on practical tasks that parents, grandparents and carers can undertake to make children safer when using technology in the home.

The 45-minute parent session will cover:

1. The technologies children, young people and their families are using
2. Some of the challenges and issues they bring
3. Some practical ideas and tools to help parents to stay in control, and help children remain safe in the home.

Staff & Governor Online Safety Update

A session that can help keep staff up to date with emerging trends and risks in the area of online safety, and make them aware of new resources available from the Safer Internet Centre, the NSPCC and other organisations who actively promote online safety.

This session will look at the latest resources from the Safer Internet Centre, Childnet International, CEOP and other organisations promoting Online child safety for schools and parents, including resources dealing with the issue of 'sexting', and for children with additional needs.

14. Early Years Training and EY Forum

Online Courses

Hopefully you have all received a copy of the above programme which was sent out on Friday 4th September. This is a reminder that all schools who have subscribed to the early years element of the school SLA have access to a wide range of training and support services, to help underpin the effective leadership and delivery of the EYFS. This programme is delivered by Northumberland Education and Skills Early Years Team, supported by wider colleagues and professionals.

Due to the current disruptions, our programme has moved online. To remain responsive we have split our programme over three terms starting with the Autumn:

- September - December 2020
- January - April 2021
- May - August 2021



Full Programme Offer

Our programme will continue to expand over the Spring and Summer terms and we will aim to offer the same high standards during challenging times. The Autumn term is by no means a limited offer. However, we are currently unable to set out the full details of what our extended programme will entail whilst we still operate with a level of uncertainty.



Brief Overview

Our programme offers a range of:

- short Youtube modules
- virtual meetings
- networks
- links to other relevant free training and resources

Full details and how to apply for each course is set out on each page. All online Youtube modules provide an opportunity to pause and reflect and include an element of interaction to strengthen self reflection, deep critical thinking and evaluation.

Additional Support Service

In addition, you also have access to virtual support and challenge through the Early Years Team. In line with current government guidance, onsite visits will need to be negotiated and a full risk assessment carried out prior to visiting.

15. Pupil Premium Networks

Pupil Premium networks meet termly. At each meeting speakers are invited to share strategies that may impact on the attainment/achievement of those eligible for Pupil Premium. This year we hope to hear from English, Mathematics and assessment specialists, OfSTED inspectors and leaders of regional Pupil Premium projects.

The networks are open to all staff of all phases and are **free** to attend.

2020 - 2021		
Date and Time	Venue	Register
Thursday 12th November 2020 4.00pm - 5.00pm	Online	<u>Here</u>
Thursday 11th March 2021 4pm - 5.30pm	Online	<u>Here</u>
Thursday 17th June 2021 4pm - 5.30pm	Online	<u>Here</u>

16. Governor Training

Chairs' and Vice Chairs' Network Briefings

Agendas reflect current or forthcoming issues and events, and provide an opportunity for attendees to discuss and debate those issues. Briefing notes and updates for forthcoming governor meetings will be provided.

Date	Venue	Register/Email
Wednesday 30th September 2020 (10am - 12 noon)	Online	donna.donaldson@northumberland.gov.uk
Wednesday 7th October 2020 (6pm - 8pm)	Online	donna.donaldson@northumberland.gov.uk
Wednesday 27th January 2021 (6pm - 8pm)	Online	Register Here
Thursday 4th February 2021 (10am - 12 noon)	Online	Register Here
Wednesday 5th May 2021 (6pm - 8pm)	Online	donna.donaldson@northumberland.gov.uk
Tuesday 11th May 2021 (10am - 12 noon)	Online	donna.donaldson@northumberland.gov.uk

Governors: Understanding Strategy, Accountability, Support and Challenge (for new governors, or governors wanting to refresh their understanding)

This training is designed to provide governors a clear understanding of what the role of a governor entails, and provides practical examples of how support and challenge can be offered.

Date and Time	Venue	Register/Email
10 February 2021 (5pm – 7pm)	Online	Register Here

28 April 2021 (5pm – 7pm)	Online	Register Here
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SEN Governor Conference

The proposed sessions on the new inspection framework and SEND have been replaced with an opportunity to attend the first Northumberland SEN Governor Conference. The Conference will cover this content, plus up to date data and description of the Northumberland SEND landscape, school self evaluation of SEND Provision and the role of the Governing Body in providing support and challenge in this area.

Booking is now open and available through the link below. There are 60 places which will be given on a first come first served basis and booking will close 2 weeks in advance of the Conference or sooner if places fill. Attendance can be assumed unless applicants are notified otherwise. Programme details will be sent to delegates no later than 2 weeks in advance.

Date	Venue	Time	Register
TBC	TBC	TBC	TBC

17. External Providers of professional development

The North East Teaching Schools Partnership in conjunction with **The North Leadership Centre** and **Newcastle University** aim to facilitate school improvement, making the highest standard of leadership development affordable for every school and academy. The programmes on offer are:

- **NPQML** for current or aspiring middle leaders.
- **NPQSL** for current or aspiring senior leaders.
- **NPQH** for current or aspiring headteachers.
- **NPQEL** for current or aspiring leaders of multiple schools and academies.

They also work with schools, academies or teaching school alliances across the region to provide [bespoke NPQ Programmes](#) through their cluster model.

Ambition School Leadership was formed in November 2016 from two education charities, The Future Leaders Trust and Teaching Leaders. The organisation is currently merging with the Institute for Teaching.

- Ambition School Leadership provides world-class leadership development and technical training to educators across England and Wales – from teachers aspiring to lead their department to CEOs steering multiple schools, and all the crucial leadership roles in between.

- They work with partners across the education sector to support the long-term improvement of schools in challenging contexts and offer clear pathways of expert career progression for the most important job in the world.

Details of all the programmes they offer can be found [here](#).

18. Cancellations or Amendments

Please email the appropriate contact below to make any amendments to your booking:

Senior Leadership Training

hannah.couper@northumberland.gov.uk

Headteacher Training

hannah.couper@northumberland.gov.uk

Middle Leadership Training

hannah.couper@northumberland.gov.uk

Teaching & Learning

hannah.couper@northumberland.gov.uk

Moderation & Assessment

hannah.couper@northumberland.gov.uk

SEND

hannah.couper@northumberland.gov.uk

Early Years Training

lesley.kelly@northumberland.gov.uk (01670 622739)

IT Training

julie.keenlyside@northumberland.gov.uk (01670 624713)

Governor Training

donna.donaldson@northumberland.gov.uk

Pupil Premium/NQT Training

dave.cookson@northumberland.gov.uk

Virtual School

jane.walker@northumberland.gov.uk (01670 622734)

Equalities Training

gill.finch@northumberland.gov.uk (01670 622728)

NPQ

Directly to North Leadership Centre or Ambition School Leadership as appropriate