

2020-2021 NQT Induction Report - Quality Assurance

| School | NQT | Date of Submission | Deadline | Correct Form Submitted | Induction Period |
|----------------------------|--|--|---------------|--|------------------|
| | | | | | |
| | BRONZE | | SILVER | | GOLD |
| | All forms are signed by the headteacher, NQT and Induction Tutor | | | | |
| | The report is personal to the NQT | | | | |
| | There is no reference to OFSTED style judgements within the report | | | | |
| | All sections of the induction report prior to 'Assessment of Progress' section are complete and are accurate | | | | |
| | Submission of forms meets the required deadlines set by the Appropriate Body in line with TRA expectations | | | | |
| No reference to CPD/Inset | CPD/INSET opportunities are referred to | The impact on classroom practice of CPD/INSET opportunities are referred to | | The impact on progress towards the Teacher Standards of CPD/INSET opportunities are referred to | |
| Statements missing | Appropriate statements are recorded against each of the Teachers' Standards. INDUCTION PERIOD ONE ONLY Statements are linked to the NQT's Career Entry Profile | The source(s) of evidence for the statements are signposted (e.g. pupil progress meeting, lesson observations, work scrutiny, pupil voice) | | The statements and evidence provided are personalised to the NQT's development and progress to date thereby demonstrating personal knowledge of the NQT's professional practice | |
| No targets are set | Appropriate targets are set (3-5 in total across the Teachers' Standards) | Targets, set against the Teachers' Standards, explicitly link to the statements | | Targets set are personalised to the NQT's individual needs and are SMART. | |
| | Where targets have not been met or have only been met with additional support in place, reports identify the support in place | Where targets have not been met or have only been met with additional support in place, reports demonstrate timely, personalised actions in line with the NQT's individual needs | | Where targets have not been met or have only been met with additional support in place, reports demonstrate timely, personalised actions in line with the NQT's individual needs and identify the outcomes of the additional support referencing the evidence base | |
| No comment made by the NQT | The NQT has included a comment on the report | NQT comments are evaluative of progress to date and the quality of support provided | | NQT comments are evaluative of progress to date and the quality of support provided including the impact of CPD activities on practice | |
| Comment: | | | | | |
| Name: Dave Cookson | | Position: Lead Officer for NQT's | | Date of QA: | |