

Headteachers' Update

The 5 O'Clock Update For Schools

DfE Updates

[Check early years qualifications](#)

Page summary - Find out if a person's qualifications allow them to work in an early years setting, and if you can include them in staff:child ratios.

Change made - Updated information on 'temporary flexibilities' that may apply to this guidance to reflect changes to regulations.

[Personal, social, health and economic education](#)

A number of documents relating to PSHE and RSE were updated last week. A briefing paper covering all of the updates will be provided this week.

[Remote education webinars](#)

Page summary - How to access school-led webinars on remote education to help share good practice.

Change made - First published.

[Protective measures for holiday or after-school clubs and other out-of-school settings for children during the coronavirus \(COVID-19\) outbreak](#)

Page summary - Protective measures for providers of community activities, holiday or after-school clubs, tuition and other out-of-school settings offering provision to children during the coronavirus (COVID-19) outbreak.

Change made - Updated to remove out of date summer references, added a section of links to venue-specific guidance and updated Test and Trace section to reflect launch of the NHS COVID-19 app.

[Critical workers who can access schools or educational settings](#)

Page summary - List of critical workers (key workers) who can send their children to school or other educational settings during the coronavirus (COVID-19) outbreak.

Change made - Updated information to reflect that all pupils can now return to education full-time and that further information has been published about possible local interventions.

Guidance to parents and guardians: when you should book a coronavirus test for your child

The Department of Health and Social Care have published '**Guidance to parents and guardians: when you should book a coronavirus test for your child**'. The letter, from the Chief Nurse and Interim Chief Medical Officer of NHS Test and Trace, is for parents and guardians and offers advice on when to book a Covid-19 test for their child. The letter is [here](#).

NHS - Is my child too ill for school?

The NHS have produced a guide for parents to help them decide whether or not they should send their child(ren) to school. It covers a multitude of symptoms/ailments, as well as COVID-19 symptoms. You can find the guide [here](#).

Flu Immunisation Risk Assessment - version 3.1

The model risk assessment produced by the Corporate Health and Safety Team (CH&ST) and the Immunisation Team has been slightly updated. The amendments made are highlighted within the document.

Some concerns have been raised by Headteachers regarding the programme taking place within schools. The CH&ST were involved with the initial discussion surrounding the various options as to how this could be carried out in the safest way. A controlled school environment was felt to offer the best solution and in most cases children will be immunised at each classroom access point. The team will be wearing appropriate PPE (facemask and visor) as advised by Public Health England and will not need to touch either pupils or surfaces. It was felt that alternative venues or moving classes to a medical room or central location would have represented a much higher risk and require additional supervision which could further breach bubble arrangements.

[Flu Immunisation Programme Risk Assessment - version 3.1](#)

Q&A Videos to Help School Staff

Four themed videos for schools, recorded by Dr Simon Howard, Consultant in Health Protection have been produced. The videos answer the frequently asked questions that school leaders across the north east helped to collate. Please highlight to staff that they are intended **for use by school staff only** and request that they are not shared outside of the school environment. The videos are available [here](#).

Welcoming Support Staff and Accommodating Visiting Specialists

A reminder that schools should ensure that appropriate support is made available for pupils with SEND, for example by enabling specialist staff from outside the school to work with pupils in different classes or year groups. There have been a number of cases where schools have refused access to specialist staff/teams for SEND learners. The DFE [wider opening guidance](#) makes it clear that this is an expectation (staff deployment section).

Risk Assessments

A reminder that schools should share their risk assessments with trade union colleagues please. A list of those colleagues is available [here](#). An update test of assurance is being developed and will be shared with schools shortly.