

Headteachers' Update

The 5 O'Clock Update For Schools

What childcare services early years settings, childminders and local authorities need to provide during the coronavirus (COVID-19) outbreak

https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcare-closures?utm_source=388e75d6-38b6-4ef3-bf0f-f9728055dfb4&utm_medium=email&utm_campaign=govuk-notifications&utm_content=immediate

Change made - Added 'What to do if a child is displaying symptoms of coronavirus (COVID-19).

(Updated 7 September 2020)

What all schools will need to do during the coronavirus (COVID-19) outbreak from the start of the autumn term

https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak?utm_source=5b850f78-2c89-4066-affe-52343ec8a52a&utm_medium=email&utm_campaign=govuk-notifications&utm_content=immediate

Change made - Added 'What to do if a pupil is displaying symptoms of coronavirus (COVID-19)'.
(Updated 7 September 2020)

Ofqual confirms decisions following consultation on arrangements for vocational and technical qualification assessments in 2021

https://www.gov.uk/government/news/vocational-and-technical-qualification-assessments-in-2021?utm_source=1bd748fa-d4b1-49fb-bcdb-32866fab66a2&utm_medium=email&utm_campaign=govuk-notifications&utm_content=immediate

(First published, 7 September 2020)

What school leaders, teachers and school staff need to do during the coronavirus (COVID-19) outbreak

https://www.gov.uk/government/collections/guidance-for-schools-coronavirus-covid-19?utm_source=61186bf8-8403-48e8-964c-8c47c3258118&utm_medium=email&utm_campaign=govuk-notifications&utm_content=immediate

Change made - Added 'Responsibility for autumn exams'. This includes information about the DfE exams support service about paying for exam fees, booking alternative sites and booking exam invigilation.

A guide for schools and colleges on who should enter students for autumn exams. It also explains the support DfE is giving for exam fees, sites and invigilators

https://www.gov.uk/government/publications/responsibility-for-autumn-gcse-as-and-a-level-exam-series?utm_source=36e34f0a-3b52-4815-9b11-2ecc93d84626&utm_medium=email&utm_campaign=govuk-notifications&utm_content=immediate

Change made - Updated responsibilities guidance with information about entering students for maths and English language GCSE and links to wider guidance for conducting exams. Added DfE exam support service guidance about paying for exam fees, booking alternative sites and booking exam invigilation.

How schools can access digital devices for children requiring access to remote education due to shielding or local coronavirus (COVID-19) restrictions

https://www.gov.uk/guidance/get-laptops-and-tablets-for-children-who-cannot-attend-school-due-to-coronavirus-covid-19?utm_source=b49bbd9e-24e0-46c8-b282-13f4ebef7b06&utm_medium=email&utm_campaign=govuk-notifications&utm_content=immediate
Change made - Clarification of eligibility criteria.

(4 September 2020)

The standards that school and childcare providers must meet for the learning, development and care of children from birth to 5

https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2?utm_source=eda5347f-8510-435b-a434-1ca50177f17c&utm_medium=email&utm_campaign=govuk-notifications&utm_content=immediate

Change made - Updated to reflect new regulations which allow temporary coronavirus (COVID-19) disapplications to re-apply if a provider is prevented from complying with the EYFS due to coronavirus (COVID-19) related restrictions or requirements. They also add disapplications around paediatric first aid to the transitional period, which originally only applied to disapplications around staffing levels.

(Updated 4 September 2020)

Inclusive Education Service

Our specialist teaching and Educational Psychology Services are moving quickly towards the offer of support to schools being ready and available, with all appropriate risk assessments in place. We will be aiming to continue to deliver some of our work virtually, but also to provide visits into schools and settings when required. It is now possible to make referrals to the individual teams as described in the offer circulated last week. All delivery will be reviewed on an ongoing basis, with us aiming to be as flexible around the needs of learners and schools as possible.

The teams will now be using a data collection tool called Total Mobile which operates via a mobile phone app installed on individual staff members' NCC mobile devices. The system allows us to monitor service activity, and provide instant reports to schools via email containing information about the visit/work that has taken place. Further information about its use can be found [here](#), the benefits to our Service, and to your schools. If you have any queries about it, please contact nicola.taylor@northumberland.gov.uk, or fiona.tarn@northumberland.gov.uk

Covid19 School Model Risk Assessment - Version 4

The latest revision of the model school risk assessment template is now available and can be accessed [via this link](#). This incorporates the [latest government guidance](#) for schools fully opening in September. Further revisions may be needed if government guidance is updated.

As with the last revision, the changes made to the risk assessment have been highlighted (in red text) to make the process of updating your own school risk assessment easier. Sections which can now be removed have been 'striked out'. Further information on the changes made are also detailed in the table at the end of the document.

Please ensure that previous versions of your own risk assessment are retained so it is clear what arrangements were in place within the school at any given time. Consideration should also be given, in the interest of transparency, to making a copy of your risk assessment available on the school website (this is something which the HSE has indicated they would expect to see), however, the final decision on this lies with the Head/Governing Body. A copy should also be shared with relevant unions.