

Provide world-class education and care that allows every child and young person to reach his or her potential, regardless of background

### Safety and wellbeing

All children and young people are protected from harm and vulnerable children are supported to succeed with opportunities as good as those for any other child

### Educational excellence everywhere

Every child and young person can access high-quality provision, achieving to the best of his or her ability regardless of location, prior attainment and background

### Prepared for adult life

All 19-year-olds complete school, college or an apprenticeship with the skills and character to contribute to the UK's society and economy, and are able to access high-quality work or study options

#### 1 Play a part in strategic leadership of improvement

- Support the system to strengthen training and development of senior and middle leaders
- Attract great leaders to work in challenging areas
- Enable effective school-to-school support across the county
- Ensure each part of the county has enough high-quality sponsors and good governance

#### 2 Ensure access to quality places where they are needed

- Deliver new schools buildings, in parts of the county where they are most needed
- Ensure sufficient supply and maintenance of high-quality school, specialist and post-16 places

#### 3 Support and protect vulnerable children by intervening and using our formal powers

- Work with other agencies to protect children from radicalisation
- Support schools to help children and young people build good mental health and access support where they need it
- Embed current reforms and review our strategy to improve special education needs and disabilities provision – improve educational outcomes
- Help improve the alternative provision to improve quality and outcomes for pupils

#### 4 Work with children's social care colleagues and broker good support

- Create a stronger partnership approach for schools
- Build a culture of excellence by encouraging innovative, evidence-led practices

#### 5 Help build pupils' character and resilience

- Support schools to develop pupils into well-rounded, confident, happy and resilient individuals to boost their academic attainment, employability and ability to engage in society as active citizens
- Facilitate access to high-quality, careers support and work experience

#### 6 Ensure excellent early years provisions

- Extend free childcare to 30 hours for working parents of 3 and 4-years olds
- Ensure the market works efficiently and effectively, so it provides *sufficient* places for all parents to access the childcare offers to which they are entitled
- Support reforms that increase the *quality* of the early years education and childcare offered across the county, focusing on developing the workforce
- Help to diminish the attainment gap at all ages and stages but starting in the early years.

#### 7 Deliver excellent 16-19 skills provisions

- With NALs, deliver hundreds of high-quality apprenticeship starts
- Create clear, high-quality technical and professional routes to employment that are accessible for all
- Ensure every area is effectively served by a sustainable, resilient and responsive system of school sixth forms

#### 8 Support fair and sustainable funding and good use of capital funds to focus on the greatest need

- Support school, high needs, early years funding and improve the effectiveness of pupil premium spending on outcomes
- Support all our institutions to improve financial management and efficiency

#### 9 Assist schools with curriculum and assessment reforms

- Embed reforms to GCSEs and A-levels so that they are recognised as gold standard qualifications, and ensure that schools are able to deliver the National Curriculum
- Improve literacy and numeracy for all, including through strengthening primary assessment
- Ensure pupils are offered more stretching programmes of study: increasing the take up of STEM study, the EBacc and facilitating A-levels
- Ensure schools help all pupils progress, particularly stretching the most able pupils and supporting low attainers

#### 10 Know our schools, their performance and the standards they achieve to inform our Council and community

- Work with inspectors to improve reliability for parents, schools and staff, and the wider education system – while reducing burdens and perverse incentives
- Implement new accountability measures across schools and post-16 that are driven by the progress and attainment of all pupils
- Provide parents and governors with clear, accessible information to support school choice and help them to hold schools to account

#### 11 Help to recruit, develop, support and retain teachers to accelerate school improvement

- Support talented individuals to teach where they are needed through our NQT programme
- Support university and school-led training and accreditation
- Ensure teachers can access sufficient, high-quality CPD and teaching materials
- Foster a world-leading teaching profession, by reducing bureaucracy and increasing teachers' access to and use of high-quality evidence

#### 12 Play a part in strategic leadership of improvement to educational outcomes

- Embed a school system that prevents underperformance, helps all schools to improve. Clearly articulating the roles of RSCs, MATs and schools and where we fit in
- Intervene promptly in underperforming schools to ensure our toughest schools are run by our best leaders, especially in areas of long-term or chronic underperformance

#### Children and young people first

Ensure children and young people, along with their families and carers, are satisfied with the quality of the education system and children's services

#### High expectations for every child

We are unapologetically ambitious for every child and young person, and will ensure there are no forgotten groups or areas

#### Outcomes, not methods

Set stretching, well-measured outcomes and empower professionals to determine how to achieve them, through innovative local solutions

#### Supported autonomy

Align control, responsibility and accountability in one place, as close to the front-line as possible; ensure institutions can collaborate and access the support they need, to set them up for success

#### Responsive to need and performance

Ensure institutions respond to changing user needs and performance