

# Headteachers' Update

## The Daily 5 O'Clock Update For Schools

### DfE Updates

#### **Teaching about mental wellbeing**

Practical materials for primary and secondary schools to use to train staff about teaching mental wellbeing.

NEW MATERIALS: This training module supports the [physical health and mental wellbeing section](#) of the statutory relationships, sex and health education curriculum. This is the first of a series of 14 modules to support schools to implement the new curriculum.

[https://www.gov.uk/guidance/teaching-about-mental-wellbeing?utm\\_source=a24f55fb-ba55-4e69-be69-104e8479e9de&utm\\_medium=email&utm\\_campaign=govuk-notifications&utm\\_content=daily](https://www.gov.uk/guidance/teaching-about-mental-wellbeing?utm_source=a24f55fb-ba55-4e69-be69-104e8479e9de&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily)

#### **Study launched to monitor prevalence of COVID-19 in schools**

DfE PRESS RELEASE: The DfE have announced that there will be a new voluntary coronavirus (COVID-19) study that will assess and monitor the prevalence of COVID-19 among pre-school, primary and secondary school pupils and teachers.

Three Northumberland schools have been approached by the DfE to participate in this study.

<https://www.gov.uk/government/news/study-launched-to-monitor-prevalence-of-covid-19-in-schools>

#### **T Levels capital fund**

Details on the fund and how to apply.

UPDATED GUIDANCE: The DfE has updated its guidance and added an updated version of the '*T Levels capital fund guidance*'.

#### **Attendance in education and early years settings during the coronavirus outbreak**

A summary of attendance in education settings since Monday 23 March and early years settings since Thursday 16 April.

UPDATED DATA: The DfE has added the latest data in the '*4<sup>th</sup> June 2020 summary: attendance in education and early years settings during the coronavirus (COVID-19) outbreak*'.

<https://www.gov.uk/government/publications/coronavirus-covid-19-attendance-in-education-and-early-years-settings>

#### **Schools HR Briefing- Coronavirus Job Retention Scheme (Furlough update)**

See below for updated guidance on Furlough and Coronavirus Job Retention Scheme from Schools HR:

<http://northumberlandeducation.co.uk/wp-content/uploads/2020/06/NCC-Schools-HR-update-furlough-090620.docx>

#### **The Offer of Support to Schools from the Northumberland Inclusive Education Services for Summer Term 2020**

Please find [here](#) the offer of support related to learners with SEN for the duration of this academic year. Our teams are available for telephone consultation and for direct work in schools when it is deemed essential to the school offer of support.

The support may be for the inclusion of individual learners or to help schools to establish best endeavours in making provision as identified in EHCPs.

Please see the document for further information and referral pathways. This offer stands outside previous SLA arrangements, and is available to all schools. You are invited to contact the Managers of the individual teams if you would like further information or to discuss individual cases.

The further information document can be found here:

<http://northumberlandeducation.co.uk/wp-content/uploads/2020/06/Northumberland-IES-Offer-June-2020.pdf>

### **Request for Videos of Schools Preparing for Wider Opening**

If any schools made a video to show parents what the school would look like when the children returned for the wider opening, would you be prepared to share it with the local authority? Similarly, if you are looking to make one, our Media and Communications Team (Comms) would like to assist you.

The reason for this is that Comms would like to make a compilation publicity film to assure parents that our schools have put all the appropriate measures in place to make their buildings as compliant and safe as possible. If we were to make the compilation, it would mean that individual schools were not named in order to avoid any of the issues that have already been experienced by colleagues.

Please contact me directly by email if you feel that you can support this project.

### **The Wellbeing of Headteachers & Senior Leaders – Survey, University of Wolverhampton**

Oliver Harness, the Head of School Improvement in Hartlepool, is supporting the University of Wolverhampton in their research into headteacher and senior leader wellbeing. Ollie has asked that as many headteachers as possible across the north-east volunteer to complete the survey, below, as part of this research, so I have agreed to include it in our daily Update.

The survey can be found at:

[https://wolverhamptonpsych.eu.qualtrics.com/jfe/form/SV\\_bx8qn5af75qUpqp](https://wolverhamptonpsych.eu.qualtrics.com/jfe/form/SV_bx8qn5af75qUpqp)

If you have any questions about this, please contact Ollie at:

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### **Early Career Framework Webinar - 10 June (UPDATED: CHANGE OF MEETING LINK)**

The Early Career framework is being piloted in a number of areas, including Northumberland, from September 2020. All schools with **new** NQTs from September are strongly advised to sign up. In conjunction with the North of Tyne Combined Authority, we have arranged a webinar containing an introduction to the Early Career Framework with presentations by the four providers, to help schools decide which of those providers is most suitable for them.

Date: 10 June: Time: 2.00 - 3.30pm NEW Meeting link:

[https://teams.microsoft.com/l/meetup-join/19%3ameeting\\_YzZkODkyMjctOGU5NS00MmNkLWEwMGtMtNDg1ZjcyNTMzZjdl%40thread.v2/0?context=%7b%22Tid%22%3a%22b29fb4c0-0d04-4a9f-b462-c1294b1e1b47%22%2c%22Oid%22%3a%2264be321c-3149-401d-b2bb-3f669daf7bc5%22%2c%22IsBroadcastMeeting%22%3atrue%7d](https://teams.microsoft.com/l/meetup-join/19%3ameeting_YzZkODkyMjctOGU5NS00MmNkLWEwMGtMtNDg1ZjcyNTMzZjdl%40thread.v2/0?context=%7b%22Tid%22%3a%22b29fb4c0-0d04-4a9f-b462-c1294b1e1b47%22%2c%22Oid%22%3a%2264be321c-3149-401d-b2bb-3f669daf7bc5%22%2c%22IsBroadcastMeeting%22%3atrue%7d)

For more details about the Early Career Framework: <http://northumberlandeducation.co.uk/ecf/>

### **‘We are asking the wrong questions about easing lockdown’**

I read this today and I thought that you may be interested to read it too when you have got five minutes.

It's an article by Sebastian Walsh, a *Public Health Specialty Registrar and an Academic Clinical Fellow, University of Cambridge*, and it's an opinion piece from the BMJ.

<https://blogs.bmj.com/bmj/2020/06/02/sebastian-walsh-we-are-asking-the-wrong-questions-about-easing-lockdown/>