

Headteachers' Update

The Daily 5 O'Clock Update For Schools

Important Email Friday Morning

All headteachers will receive an email tomorrow morning from me with three attachments:

1. A Risk Assessment Assurance document to complete and return.
2. A letter to parents that we would request you distribute to all your families as soon as you can.
3. A Parents' School Reopening Q&A document that has been prepared by our Director of Public Health, Liz Morgan, that, again, I would like you to distribute to your families alongside the parents' letter noted above.

I really appreciate your support with this.

DfE Updates

Coronavirus (COVID-19): financial support for education, early years and children's social care

Information on the funding and financial support available for education, childcare and children's social care organisations.

UPDATED GUIDANCE: This existing guidance has been updated to clarify statutory sick pay relief.

https://www.gov.uk/government/publications/coronavirus-covid-19-financial-support-for-education-early-years-and-childrens-social-care?utm_source=16c5049f-84f5-4b34-9bc5-5b5f67466dc9&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily

Government launches NHS Test and Trace service

DfE PRESS RELEASE: New guidance has been issued that explains that those who have been in close contact with someone who tests positive must isolate for 14 days, even if they have no symptoms.

https://www.gov.uk/government/news/government-launches-nhs-test-and-trace-service?utm_source=abb6a36c-ca64-497a-8db4-7581559a9730&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily

NHS test and trace: workplace guidance

NEW GUIDANCE: This is new guidance on the NHS test and trace service for employers, businesses and workers.

https://www.gov.uk/guidance/nhs-test-and-trace-workplace-guidance?utm_source=3ad1e505-7776-4963-b366-f718239cf904&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily

NHS test and trace: how it works

NEW GUIDANCE: This is an overview of the NHS test and trace service, including what happens if you test positive for coronavirus (COVID-19) or have had close contact with someone who has tested positive.

https://www.gov.uk/guidance/nhs-test-and-trace-how-it-works?utm_source=62c084ed-8a21-47f3-aba6-0026b5bc0ec0&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily

Department for Transport travelling advice for parents and pupils

NEW ADVICE: The Department for Transport has issued advice on how parents and pupils can travel to school safely as part of the **#TravelSafely** campaign. Resources have been developed to ensure that parents, pupils and staff have the information they need to stay safe on the public transport network. This includes information developed in collaboration with respected partners on how to cycle and walk safely, where possible. The resources can be found here:

<https://extranet.dft.gov.uk/safer-transport-campaign/schools/>

Yorkshire & the Humber Children & Young People's Mental Health Clinical Network

Yorkshire & the Humber Children & Young People's Mental Health Clinical Network has produced [A Guide for Education Settings Supporting Children and Young People's Mental Health and Emotional Wellbeing Needs Which Have Arisen from COVID-19](#). The guide has been created by a range of different agencies and circulated for use and reference across the region. It has been added to the Northumberland Return to School resources and can be accessed here:

https://padlet.com/nies1/staff_wellbeing_team_planning

In line with the approaches outlined in our existing resource bank the guide highlights the importance of:

- Not over-medicalising or jumping to diagnostic conclusions when children and young people are finding things difficult
- Appreciating that it is normal for children and young people to have various degrees of worry about returning to education - emotions are a part of normal, everyday life
- Understanding that every child or young person is unique, and their needs may change over time
- Viewing the reopening of education settings from a child or young person's perspective
- The importance of a whole setting approach which promotes kindness, compassion, flexibility and takes a positive psychology approach

- Building on existing strengths and skills of children, young people, parents/carers and education provision staff
- Building on risk and protection factors for a child or young person's mental health

The guide is structured as a list of questions/worries a young person may have and suggested approaches and resources to answer/support them.