

## Coronavirus Risk Assessment of Non-Attendance at School for Children and Young People with EHC Plans

### Completing the EHCP Coronavirus Risk Assessment

Thank you for taking the time to complete this risk assessment for children and young people with Education, Health and Care Plans. The guidance published by the Government on March 22<sup>nd</sup> about supporting vulnerable children states that local authorities, nurseries, schools, special schools, colleges and other training providers should undertake a risk assessment to establish the individual needs of each child or young person with an EHC plan. This assessment should incorporate the views of the child or young person and their parents. This will inform the decision about whether or not they should continue in school or college, or whether their needs can be met safely at home.

With the general principle being that children, including those with EHCPs, should be at home if it is safe for them to do so, the Government guidance on any risk assessment required, is that it takes into account:

- the potential health risks to the individual from COVID-19, bearing in mind any underlying health conditions. This must be on an individual basis with advice from an appropriate health professional where required
- the risk to the individual if some or all elements of their EHC plan cannot be delivered at all, and the risk if they cannot be delivered in the normal manner or in the usual setting
- the ability of the individual's parents or home to ensure their health and care needs can be met safely
- the potential impact to the individual's wellbeing of changes to routine or the way in which provision is delivered.

Conducting this risk assessment would mean a joint discussion between school, the child's parents and the LA and would always be focused around the best interests of the child, with the primary focus being on their safety at this time.

Risk assessment is not fixed; it is inevitably impacted by any changes in circumstances, such as staffing or environment and so will require ongoing consideration.

<b>Setting or School:</b>	<b>Date of assessment:</b>
<b>Assessed by:</b>	<b>Job title:</b>
<b>Other people involved in the assessment:</b>	
<b>Name of child or young person :</b>	
<b>Current Context:</b>	
The potential health risks to the individual from COVID-19, bearing in mind any underlying health conditions. <i>This must be on an individual basis with advice from an appropriate health professional where required</i>	
The risk to the individual if some or all elements of their EHC plan cannot be delivered at all, and the risk if they cannot be delivered in the normal manner or in the usual setting	
The ability of the individual's parents or home to ensure their health and care needs can be met safely	
The potential impact to the individual's wellbeing of changes to routine or the way in which provision is delivered.	
What can be done by the school or setting to control those risks?	
What is the level of risk after all controls possible have been put in place? (HIGH/MED/LOW)	
What support is the setting or school providing to parents if the child or young person is not able to attend?	
Is this a safeguarding risk – if so, please describe	

Who else /what other agencies need to be informed if child does not attend?	
Is the Child on a CP Plan, or a Child in Need? If so, please name the Social Worker and ensure they have been contacted to discuss the Risk Assessment. This is very important as it adds considerably to vulnerability factors.	