

## PBL goes to University teacher CPD

### Session 2

Developing subject knowledge and procedural thinking  
through PBL

**10<sup>th</sup> February 2020 4-6 p.m.**

Herschel Learning Lab, Herschel Building, Newcastle University

(Refreshments provided)

The session will explore what is meant by a 'knowledge rich' curriculum paying particular attention to the development of procedural as well as substantive knowledge. This involves a particular focus on those concepts that we need to think about subject content - to engage in the sort of disciplinary thinking that historians, geographers, scientists etc. might do. These concepts capture what is at the heart of a given discipline and often underpin the enquiry questions that we ask within PBL.

*Participants will have the opportunity to reflect on the procedural concepts that exist within their subject area, how new knowledge is generated in their subject area, and how PBL can be used to help pupils develop the kind of 'powerful knowledge' characterised by a blend of both substantive and procedural knowledge.*

This session is being run by:

**Julie McGrane: Leading Learning Education**

<https://leadinglearning.eu/>

**Anne de A'Echevarria: thinkwell**

<http://www.thinkwell.org.uk/index.php>

**To book your place at Session 2 please go to:**

<https://forms.ncl.ac.uk/view.php?id=7333339>

The session will take place in the Herschel Learning Lab, Newcastle University.

<http://roomfinder.ncl.ac.uk/building.php?exid=BLDCE36A8B1-FF36-40C8-A683-B6286C7A73D0>

Session 3: March 25th 2020 How do you decide on a product and showcase for your project? Explore a range of products from recent university-linked PBL initiatives.

Session 4: April 2020 (date tbc) Monitoring, evaluation and assessment - how do we measure progress, success and impact in PBL curricula?

Session 5: June 2020 (date tbc) Showcase, presentations and feedback.