

SEND Update for Partnerships - Spring Term

Since the Local Area SEND Inspection in October 2018 there has been a lot of work taking place in order to address the areas identified both within our Self-Evaluation and the Written Statement of Action.

This includes:

- The appointment of 7 Lead SENCOs who each have designated partnerships to support. They have all been fulfilling the role for a term and have proved a great source of support and advice to school SENCOs.
 - The Lead SENCOs are:
 - Charlotte Barber (Tweedmouth Middle School) - **Berwick & Alnwick**
cbarber@tweedmiddle.co.uk
 - Caroline Elton (Newsham Primary School) - **Blyth, Cramlington & Seaton Valley**
celton@newshamprimary.co.uk
 - Jane Hamilton (Newminster Middle School) - **Morpeth & Ponteland**
jane.hamilton@newminster.the3rivers.net
 - Jacqui Johnson (James Calvert Spence College) - **Coquet & High/Secondary Schools**
JJohnson01@jcsc.co.uk
 - Laura Nocon (Stakeford Primary School) - **Bedlington & Ashington**
Laura.nocon@stakeford.northumberland.sch.uk
 - Dorothy Ricketts (Corbridge Middle School) - **Hexham, Haydon Bridge & Prudhoe**
dorothy.ricketts@corbridgemiddle.co.uk
 - Emma Steele (Cleaswell Hill School) - **Special Schools & special arrangements (Now on maternity leave)**
emma.steele@cleaswellhill.northumberland.sch.uk
- The focused SEND SIP visits took place in the Summer Term which supported the focus on the implementation of the graduated approach in schools
- SEND focused reviews are on the increase and have been carried out or requested by 8 schools. We are hoping to roll out the peer review model more widely over the coming year as we do have 7 trained peer reviewers.
- SEND Governor training/updates is ongoing and we have received very positive feedback from the training delivered so far. Governors report the detail and focus of the training to be supportive and provides them with the tools and knowledge to carry out their role to better effect
- SENCO Networks are now providing a training offer through their meetings. The first session in the Autumn Term was centered around the SEN Information Report. There will be further sessions in the Spring and Summer

Terms focusing on Managing SENCo Workload and Making Reasonable Adjustments

- Our SENCo Facebook group now has 63 members and is continuing to grow. We hope this will be a great source of information sharing and networking for our school SENCos
- A group of SENCOs, EP, and SENDIASS have been working together to create a tool that can be used to track and monitor progress towards outcomes that cannot be measured through academic means. SENCos from this group have been piloting the tool over the Autumn Term and once final feedback has been gathered we will be looking to create an interactive version of this and begin to roll it out more widely to all schools.