



Following recent school inspections and an HMI school visit, to schools who subscribe to Literature Works, the quotes below highlight some aspects of our work. All quotes below have been obtained with the kind permission of the head teacher at each school.

School 1

There is a close link between the teaching of reading and writing. Teachers use quality texts to demonstrate the skill of writing for different purposes and for different audiences. It is consistent practice that all teachers are writing models. Every consideration is made of pupils prior experiences and every opportunity is explored to give pupils a reason to write and an experience to draw from.

School 2

Teachers' focus on reading has ensured that the most able pupils, including the most able disadvantaged pupils, can read fluently, with expression and understanding. There has been a strong focus on developing pupils' reading skills and a love of reading. Pupils explained how the exciting class books encourage them to choose interesting books to read for themselves. This was evident when some Year 6 pupils read their stories: 'The Jungle Book' and the adventure novel 'Journey to the river sea'. Pupils explained the plots enthusiastically, then avidly read the next part of their story, reflecting superbly on what might happen next or why they liked the story.

School 3 (HMI Monitoring Visit)

I am particularly impressed by leaders' work to develop the teaching of reading across the school. Following a reading audit, you widened the range of books available. Pupils are highly enthused by this breadth of choice and the incentives you have introduced to reward them for reading. The deputy head teacher, supported by an external consultant, has provided coaching support to teaching staff to eradicate inconsistencies in the quality of the teaching of reading in the classroom. This work has led to a substantial reduction in the proportion of pupils working below the standard expected for their age... Daily reading lessons help pupils make good progress in their reading.

School 4

In particular, the school's strategy to encourage the use of rich vocabulary is working well. New and ambitious words are promoted on classroom displays and on the tables where pupils work. The approach is helping pupils to make their writing lively and interesting to read. At key stage 2, pupils have frequent opportunities to write at length and the curriculum ensures they learn to write for a range of different purposes.