

KS1 and KS2 Teacher Assessment - Moderation 2020

Dear Headteacher

KS1 teacher assessment for English reading, English writing and mathematics and KS2 teacher assessment for writing form part of a school's published accountability data. Statutory external moderation helps quality assure these judgements. It is used to confirm that teacher assessment judgements for the end of KS1 and KS2 are accurate and consistent with national standards. This ensures that schools are assessing accurately against national standards and the system is fair to all pupils.

LAs are required, on behalf of the Secretary of State for Education, to validate a sample of KS1 TA judgements in English reading, English writing and mathematics and a sample of KS2 TA judgements in writing. Every year, LAs must externally moderate a sample of at least 25% of LA maintained schools, plus 25% of academies and participating independent schools that opt to be included in the LA's external moderation provision.

In order to ensure that the moderation is completed to the highest standard, I am asking for expressions of interest from practitioners across Northumberland to support the process. We require skilled and experienced teachers from KS1 (Year 2) and KS2 (Year 6) to act as LA moderators. **Candidates should have experience of carrying out accurate and robust assessment within Year 2 (KS1) or Year 6 (KS2) and a proven track record of securing strong outcomes for the pupils they teach.** For KS1 knowledge of reading, writing and maths assessment is required, for KS2 the expertise should be focussed on English writing.

Local authority moderators for 2020 key stage 1 (year 2) and/or key stage 2 (year 6) English writing must successfully complete an STA standardisation exercise to be approved to moderate. In order for the Standards and Testing Agency to review the outcomes of the standardisation exercises, and to issue approval emails, they are inviting KS1 and KS2 English writing moderators to provide their details **before Friday 25th October 2020.**

Time commitment to the process:

- the training will be carried out in a half day session with the assessment completed the following week (see below)
- moderators are invited to support LA drop-ins in the spring term
- moderators are invited to support a LA standardisation session the first week in June
- during the moderation window moderators will usually carry out 2-3 school visits

Please bear this commitment in mind before nominating a member of staff to join our team. Once a moderator has been trained there is an expectation that their school will release them to carry out moderation visits in June.

Training will take place at Choppington Welfare:

- Key stage 1 Wednesday 4th December (a.m.)
- Key stage 2 Thursday 5th December (a.m.)

The STA standardisation exercise will take place at Choppington Welfare:

- Key stage 1 Wednesday 11th December (a.m.)

- Key stage 2 Thursday 12th December (a.m.)

Please note, we are unable to pay expenses for the training and assessment sessions. However, supply and transport costs will be covered when moderators work with other schools at drop-in sessions, standardisation and LA external moderation visits. Most moderators in the past have felt that the opportunity has been of benefit to them with regard to their own professional development and supportive to their own assessment processes in school.

If you would like one of your teaching staff to take part in the selection process to become a moderator please email louise.mallin@northumberland.gov.uk providing the details requested below, as required by the Standards and Testing Agency.

Many thanks for your consideration,

Louise Mallin

Primary School Improvement Lead

Information required by STA for moderation registration

Contact details:

First name (as you would like it written on your approval email)

Last name (as you would like it written on your approval email)

Contact details:

Email address

Confirm email address

For which key stage are you attending the training?

- Key stage 1
- Key stage 2
- Both