

## **Continuous Professional Learning in Schools Network**

The aim of this network is to provide an opportunity for teachers to engage in discussion and activities which enable them to take ownership of learning through reflection of their own classroom practices.

The emphasis is on a shift in language from 'development' to 'learning' with a clear focus on designing and discussing clear structures and conditions to allow teachers to engage in 'evidence-informed' practice.

The network will discuss theory, examining academic articles written by educationalists and classroom practitioners with discussion focused on how teachers can apply what they read into their own classroom practice.

Teachers will also have the opportunity to engage in learning structures designed to create reflective and better-informed teaching. This might include participation in some of the following:

- Small scale, teacher-led Action Research investigations
- Participation in informal coaching and mentoring partnerships
- Using technology such as video to create more reflective conversation regarding teaching development
- Contributing to teacher research projects within local university provision.

The focus of the network is individual teacher ownership of their research interest. It is designed to compliment, but not be directed by school improvement priorities. We envisage interested teachers will have the opportunity to create networks across schools and learn more from one another as research-informed evidence is collected and shared.

If interested in participating in the network, please contact Stefan McElwee at Ponteland High School - [s.mcelwee@ponthigh.org.uk](mailto:s.mcelwee@ponthigh.org.uk)

The proposed date and time for the first meeting is:

**Initial launch meeting - Wednesday 7th March 4.00 pm - 5.30 pm - Ponteland High School**