Assessment and school accountability - adapting to the new landscape –

The impact of the new assessment and accountability arrangements from 2016 (N.B. This a new session which follows on from the very successful assessment conference last year where Stephen covered Assessment and Accountability under the National Curriculum 2014)

I would like to invite you to join me from 9:00am on Thursday 16th February 2017 to look at the issue of Assessment and school accountability-adapting to the new landscape, and to discuss recommendations for whole school action. Following this we will explore ideas for recognising, evidencing and monitoring pupil progress which might be relevant to your own schools including considering issues such as reporting to parents at the start and end of the primary phase.

- Session 1: The impact of the new assessment and accountability arrangements from 2016
- Session 2: Recognising, evidencing and monitoring pupil progress

Numbers will be limited (max 2 delegates per school). The previous session was very successful in Individual authorities, across the region. This will be the only session held in the North East of our region and will be open to all schools across the North we expect demand for places to be exceptionally high and would recommend that you book ASAP.

Newcastle schools please book via SLA on line
All other bookings/ booking enquiries please call 0191 2774476 or email
Racheal Doyle rachael.doyle@newcastle.gov.uk or Maxine Bolam maxine.bolam@newcastle.gov.uk

Thank you, I look forward to meeting you.

With Best Wishes

Stephen Anwyll (Independent Education Consultant)

*There will be a non-profit charge of £50 made by the organiser to cover the cost of the venue and refreshments.

Stephen Anwyll has almost 40 years’ experience in education. He started as a primary teacher and then moved into advisory work, with a particular interest in English and literacy.

Stephen was appointed as a regional director for the National Literacy Strategy and later became its national director. He worked on improving teacher assessment with the Qualifications and Curriculum Authority for several years and at the end of 2010 was appointed Head of the National Assessment team at Ofqual, leading the work on reviewing statutory assessment arrangements. He now works as an independent consultant and is passionate about developing a rich curriculum experience for children and young people and how assessment can be used to improve teaching and learning.