

Key Actions	Lead Person	Timeline & RAG					Success Criteria	Monitoring & Evaluation	Cost / support		
1.3 Key Objective: Raise achievement in Year 6 in line with the School's targets											
<ul style="list-style-type: none"> Facilitate half-termly pupil progress meetings following data collection with SLT, ensuring that gaps of all groups/individuals are scrutinised and acted upon. Ensure that work is always matched to pupils' skills and abilities Make effective use of feedback and marking to ensure children know their next steps Ensure rigorous assessment is taking place regularly for Reading, Writing, Maths and SPaG Conduct termly moderation in core subjects Ensure pupils who are underachieving have an appropriate intervention plan which identifies barriers to learning and address them Monitor the quality of the intervention and evaluate its impact. Provide specialist training on Maths and English intervention strategies to relevant teaching and non-teaching staff Organise workshops for parents and LSAs 	SG	% at ARE		Reading	Writing	Maths	SPaG	Science	Year 6 pupils are on track to meet Academy's KPIs in Reading Writing Maths & SPaG	Head Teacher to monitor pupil progress on a half-termly basis and report to Governors' Curriculum Committee. Governors and SIP to evaluate progress.	Lexia Reading programme £4.3k Additional LSA time for support/ intervention £4k GL Assessments from Durham CEM Centre £3.6k
		18 Dec	Target	40	40	40	35	40			
			All	24	34	60	29	50			
			Non PP	31	40	69	29	66			
			PP	7	20	27	27	13			
			Boys								
		12 Feb	Target	50	50	50	45	50			
			All								
			PP								
			Non PP								
			Boys								
		24 Mar	Target	60	60	60	58	60			
			All								
			PP								
			Non PP								
			Boys								
		27 May	Target	75	75	75	62	75			
			All								
			PP								
			Non PP								
			Boys								
		20 Jul	Target	85	85	86	68	85			
			All								
			PP								
Non PP											
Boys											
Girls											
Notes:											